



University Senate

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MEMORANDUM

TO: The Senate

FROM: Dr. Stephen Lehmkuhle, Senate Chairperson

DATE: January 12, 1995

The 1994-95 Senate is scheduled to meet at 3 p.m. on Tuesday, January 17, in 126 J. C. Penney. The agenda follows:

- I. Approve minutes from previous meeting (action item)
- II. Report from the Chairperson -- Dr. Stephen Lehmkuhle
- III. Report from the Chancellor -- Chancellor Blanche Touhill
- IV. Report from the Faculty Council -- Dr. Herman Smith
- V. Report from the Intercampus Faculty Council -- Dr. Susan Feigenbaum
- VI. Committee reports:
 - A. Executive Committee (action item, see attached)
-- Dr. Stephen Lehmkuhle
- VII. Other business

EXECUTIVE SUMMARY

"TOWARD BECOMING A STUDENT-CENTERED RESEARCH UNIVERSITY"

Report of the
Chancellors Task Force on Enhancing University Responsiveness

(DRAFT December 12, 1994)

The Task Force based our recommendations on three overriding goals for making the university more responsive:

- (1) That UM St Louis moves toward becoming a "student-centered research university," bridging gaps that exist between incentives for research and publication and excellent teaching.

There remains a tension between the research and education functions of the university, especially given a culture and reward system that produces a strong tendency to devote far more time to research and publishing than to education. We must reconcile and accommodate these competing pressures in a way that meets both the needs of students to learn, inside and outside of the classroom, and the creation and dissemination of new knowledge.

- (2) That all campus employees become more "customer friendly" and service oriented through education and training.

We exist in an era of changing student populations, declining enrollments, heightened competition for recruitments, problems with retention, declining state support, rising tuition, in an increasing complex global environment marked by rapid technological change. To meet these challenges, we must improve communication at all levels, increase the formal training of univer-

sity personnel, employ new technologies to improve basic services such as admissions, registration, advising, and financial aid.

- (3) That the university make responsiveness an ongoing objective by establishing procedures for continuous self improvement.

To work, this must involve people on the front lines - departmental secretaries, cashiers, advisors, classroom teachers and teaching assistants, security officers - as well as middle and top level administrators. The university must expose faculty and staff to continuous quality improvement techniques, providing personnel with the tools and skills to innovate, find new solutions, and improve efficiency.

To achieve these three goals, we offer the following 14 recommendations:

Recommendation 1:

Provide greater incentives for faculty to focus on students, recognizing excellence in teaching, and better integrating research and teaching.

Recommendation 2:

Within academic departments, increase and improve communications with students and majors.

Recommendation 3:

Enhance faculty development opportunities for teaching and for more effectively using research activities in teaching.

Recommendation 4:

Improve faculty access to student records to improve faculty advising and academic counseling.

Recommendation 5:

Develop customer-orientation training programs for all university personnel, including staff, faculty, and administrators.

Recommendation 6:

Improve internal campus communications at all levels, better integrating campus information systems, using appropriate new technologies.

Recommendation 7:

Increase awareness and sensitivity of all members of the campus community to the special needs of nontraditional students, African American, other minorities, women students, and disabled students.

Recommendation 8:

Reorganize and enhance student-service operations to better serve customers, particularly in Financial Aid, Admissions, and Registration.

Recommendation 9:

Make the campus more friendly and inviting to students by increasing efforts to create a better physical environment.

Recommendation 10:

Maintain the current customer base by increasing and improving campus retention efforts.

Recommendation 11:

Expand the customer base by enhancing recruiting and marketing efforts.

Recommendation 12:

Evaluate and revise the university's long-range strategic planning processes to ensure that it effectively determines needs and guides the allocation of resources.

Recommendation 13:

Enhance the accountability of the university by developing continuous improvement processes, including bottom-up participation of all employees, with feedback mechanisms.

Recommendation 14:

Help insure continued responsiveness by evaluating program effectiveness and measuring student satisfaction.

(To be considered for approval
at 2/14/95 Senate Meeting)

**SENATE MINUTES
UM - ST. LOUIS
January 17, 1995
3:00 p.m. 126 J.C. Penney**

The meeting was called to order at 3:02 p.m. Minutes from the previous meeting (held December 6, 1994) were approved with one revision from Senator Jean Bachman to the Report from the Committee on Curriculum and Instruction printed on page 6 of the minutes. Sentence 7 was corrected to read, "She explained that in addition to Nursing 481, students may take a philosophy course from outside the nursing curriculum".

Prior to making his report the Chair yielded the floor to Dr. Thomas Schnell who requested that the Senate adopt the following resolution in memory of Dean Rickey L. George:

WHEREAS, Rickey L. George made extensive contributions to the discipline of behavioral studies through his authorship of several textbooks on both counseling and education;

WHEREAS, Rickey L. George demonstrated unswerving loyalty to the University of Missouri-St. Louis;

WHEREAS, Rickey L. George served admirably as dean or interim dean of the UM-St. Louis School of Education for two years, during which time he provided effective and innovative leadership;

WHEREAS, Rickey L. George demonstrated a willingness and cooperation through his involvement on numerous committees and other campus groups, including secretary of this Senate body, that contributed significantly to campus life;

WHEREAS, Rickey L. George served the people of the State of Missouri with distinction from 1967 until his death on January 3, 1995;

NOW, THEREFORE, BE IT RESOLVED, that the University Senate of the University of Missouri-St. Louis, on behalf of the students, faculty and staff of UM-St. Louis and on behalf of the citizens of the State of Missouri, does hereby adopt this resolution in sincere appreciation of the dedicated and devoted service of Rickey L. George; and

That the Secretary of the University Senate cause this resolution to be entered into the minutes of this meeting and that a duly inscribed copy thereof be furnished to the family of Rickey L. George.

After accepting a friendly amendment from Senator Jane Williamson, the Senate unanimously approved the resolution.

Report from the Chairperson — Dr. Stephen Lehmkuhle

The Chair commented on the brevity of the meeting's agenda and suggested that senators anticipate a full agenda at the February meeting.

Reviewing the outcomes of the Board of Curators' December meeting, the Chair noted that for the first time the Board offered a multi-year contract to the system president. President Russell was given a three year contract. Adam Fisher was elected President of the Board. Fred Hall was elected Vice-President. Program Review is a priority item on the Board's agenda for the next six months. Program evaluation criteria include whether a program meets critical state needs; whether there is duplication with other programs in Missouri; program reputation and quality; and productivity in teaching and research. The Resources and Planning Committee was scheduled to meet on January 18 to discuss the criteria to be used for evaluation. The fact that Resources and Planning was conducting the review is noteworthy, the Chair commented, since program reviews are routinely conducted by the Academic Affairs Committee.

The Chair remarked on the changes in the Board's membership over the past three years. The terms of three members (Curators Lichtenegger, Gilmore, Collins) have expired, but new appointments have not been made. These new appointees will join Curator Horne, appointed this past fall, as newcomers on the Board. Three other members, appointed by Governor Carnahan, have served less than three years; two veterans on the Board were appointed by Governor Ashcroft. On January 26 and 27 the Board is scheduled to meet in St. Louis; they will vote on tuition and student fee increases. Senate Executive Committee members will host a breakfast meeting with the Board on January 27.

The Chair announced that the Executive Committee appointed a committee to supervise the upcoming elections for student senators. Committee members include the Senate Chair and students, Scott Emanuel and Debbie Obich.

Report from the Chancellor — Chancellor Blanche Touhill

The Chancellor reported first on news from the Division of Administrative Services repeating the recent announcement that ground will be broken soon on the South Campus to build a ten building apartment complex that will eventually house 480 students. The University has joined with Century Development in a unique arrangement to build the apartments; no state or university funds are required. The Chancellor credited Deputy Don Driemeier and Vice Chancellor Reinhard Schuster with orchestrating this innovative arrangement which will help meet the needs of the St. Louis community. The project represents a step in the evolution of the campus into a public research university that supports the economic and social interests of the state and the region.

The Center for Molecular Electronics is another project underway that will also dramatically influence the University and the region. The Center, which will be funded entirely by a federal grant, will be located on West Drive, adjacent to the Science Complex. Approval to begin construction of this building will be sought at the January meeting of the Board of Curators. Ground breaking could be in early February.

A University system-wide study of energy consumption concluded that UM-St. Louis is the most efficient of the System's four campuses. The study also showed that UM-St. Louis uses forty percent less energy than other comparable Midwest universities.

The University's five-year maintenance and repair list includes masonry work which is scheduled to be completed by July. Work on thirteen buildings is complete. Significant work remains to be done on four buildings: Benton, Stadler, and Marillac Halls and the Mark Twain Building.

A consequence of the resurfacing of some campus roads is an increase in the number of vehicles exceeding the campus speed limit. The Chancellor reminded the Senate that the posted speed limit is 20 m.p.h. and that speeding tickets issued on campus are processed through the St. Louis County Police Department.

For Managerial and Technological Services the Chancellor offered a final reminder that the University's telephone prefix will change from 553 to 516, as scheduled on January 20. This change has been and will continue to be conveyed to the campus and the community in a variety of ways. New single line telephones have been installed in all offices; those who have not received a new telephone may contact Telephone Services at extension 5582.

On January 12 Peter Raven, Director of the Missouri Botanical Garden, received the Chancellor's Medallion for his contributions to the University including his support of the International Center for Tropical Ecology. The event, which raised more than \$25,000 for student scholarships, was celebrated at the Ritz Carlton Hotel.

University Relations also hosted the dedication of the new Sigma Biotechnology Laboratory with a reception on January 9 with Sigma representatives. The new laboratory and an internship agreement with Sigma will advance the work underway by Dr. Teresa Thiel of the Biology Department to establish a biotechnology program on campus.

The Chancellor remarked that the University has attracted private funding for three endowed professorships in the last year; one is in Nursing; two are in Education. She is hopeful that a campaign to endow a fourth professorship, in Modern Greek Studies, will soon come to fruition. University Relations is presently finalizing details for a visit in February from an official from the Greek government who, it is hoped, will announce a gift that will provide the final funding for an endowed professorship.

Commenting on the work of Academic Affairs, the Chancellor noted that two Ph.D. programs, Applied Math and Criminal Justice, will be on the January agenda of the Board of Curators. Two degree programs under consideration by the Coordinating Board for Higher Education (CBHE) are the Masters in Music and the Bachelors of Fine Arts.

The Chancellor also commented on the proposal from President Russell and the Board to review programs and to have a review process in place on each campus by March. By June each campus is expected to announce which programs do not duplicate others in the system and which programs are selected on each campus to receive reallocated dollars. At a recent meeting of the General Officers Dr. Russell stated that the review process does not include identifying which programs will be cut.

Chancellor Schwartz of UM–Kansas City has announced that the review process began on that campus in September and would be complete by the June date set by the Board. Chancellor Touhill is considering announcing that the UM–St. Louis review has been in process for eight years. The Senate Committee on Budget and Planning will meet to review the present process and how allocations have been made.

The Chancellor also summarized a recent meeting of the CBHE. Commissioner McLain's contract has been extended until August, 1995. Southwest Missouri State University was voted a statewide mission. It appears that SMSU is moving in the direction of becoming a state university. Missouri Southern and Missouri Western Universities were given the right to offer Masters programs, including the MBA.

The report from the Chancellor's Task Force on Enhancing University Responsiveness has been reviewed by the Deans who will ask their units to endorse the document. The Chancellor has also asked the Senate to respond to the document. With support from the campus community an action plan will be developed to begin implementing the recommendations.

Senator Lyman Sargent requested clarity on the meaning of the Southwest Missouri designation as a public affairs university. The Chancellor sees the designation as significant: it broadens that campus's mission; its Board members will now be appointed from across the state. For years SMSU has worked to acquire the designation of a statewide university. The recent action from the CBHE brings the campus to that objective.

Report from the Faculty Council — Dr. Herman Smith

(see attached)

Report from the Intercampus Faculty Council — Dr. Susan Feigenbaum

(see attached)

Senator Joseph Martinich asked what the central administration's reactions had been to the Feigenbaum document. Senator Feigenbaum noted their interest in discussing it further. Senator Charles Korr questioned whether President Russell had offered any parameters or a timeframe to guide the discussion on alternatives to the present tenure reward structure. Chair Lehmkuhle responded that President Russell has not yet structured the task. It is the Chair's understanding that the IFC is not planning to develop its own position on the matter. The Chair anticipates that the discussion will move to each campus and that the Senate and other faculty groups will be asked to convene and respond. The IFC is concerned that all reports be submitted to one source. The IFC would like to be the central clearinghouse for such proposals and is prepared to compile all the reports into a final document which will reflect the faculty position.

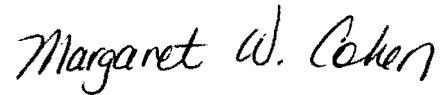
Report from the Executive Committee — Dr. Stephen Lehmkuhle

Appended to the meeting's agenda was the executive summary of the Report of the Chancellor's Task Force on Enhancing University Responsiveness. The report is titled "Toward Becoming a Student–Centered Research University". Chair

Lehmkuhle explained that the summary was distributed at the request of the Executive Committee in response to the Chancellor's request for faculty feedback on the document. Discussion included suggestions from Senator David Ronen that international students be included as a target group in recommendation #7 and from Senator Gail Ratcliff that academic leaves for the purpose of developing curriculum be configured and funded as a faculty leave option. As a partial response, the Chair reminded the Senate that guidelines have recently been distributed for Instructional Design and Development Awards. Senators Ronen and Martinich questioned how the recommendations would be implemented.

Hearing no further discussion, the meeting adjourned at 3:40 p.m.

Respectfully submitted,



Margaret W. Cohen
Senate Secretary

Attachments:

Report from the Faculty Council
Report from the Intercampus Faculty Council

Senate Report from the Faculty Council

January 17, 1995

Herm Smith, Presiding Officer

The Faculty Council has not met since just before the last Senate meeting in December. However, its Steering Committee worked diligently over the break on drafting an institutional infrastructure report that contains analysis based on the results of the ad hoc committee set up by Vice-Chancellor Krueger, and a series of specific recommendations. Within a month I hope to present the administration with the results of the Steering Committee's work.

The Administrator Evaluation Committee also started work on its bi-yearly evaluation of Assistant and Associate Deans over the holiday break. As part of the evaluation package that all full-time equivalent faculty will receive will be the first-ever survey of perceptions of salary-increase policy at UM-St. Louis. The Faculty Council plans to share the results of this approximately 40-question poll with Deans, Vice-Chancellors, and the Chancellor as a separate report in a timely manner.

I will entertain any questions that you might have at this time. Else, I look forward to relaying the sentiments of the Steering Committee, Administrator Evaluation Committee, Faculty Council, and the Faculty in the near future.

REPORT ON IFC ACTIVITIES

The IFC met in Columbia on December 16th. Faculty members discussed two major issues -- first, the perceived emphasis of the administration on resource reallocation and the specter of program termination; and second, the state of University medical insurance offerings. With respect to program termination, members raised the following questions: how will a program to be defined? what will be the criteria for program closure (e.g., cost-savings from closure; "centrality" to mission)? what will be the cross-campus implications? On the second issue of medical insurance, a draft document prepared by Susan Feigenbaum was circulated and discussed. IFC members discussed a broad set of issues ranging from the structure of current insurance offerings to the existing menu of benefits. There was agreement that the IFC should develop a position on reforming the medical insurance system prior to the University going out to bid again next year. IFC members discussed the inclusion of Curators at future meetings.

In the subsequent meeting with President Russell, the President noted that the pending Farm Bureau/Carnahan tax limitation proposal had significant implications for the University in terms of slow growth in available resources. He argued that we must begin the process of program review, focussing on preserving and enhancing the University's "strengths" at the cost of weaker programs. He proposed a scheme wherein programs are ranked according to their strength, uniqueness and centrality to mission, along with the dollars required to sustain these programs. This ranking would then be used to allocate whatever resources are available. Questions were raised about the logistics of putting together such a list, as well as consideration of the opportunity cost of strengthening programs in terms of lost programs. With respect to budget concerns, the President also challenged the IFC to consider alternatives to the tenure reward structure.

The President enumerated his requests to the General Assembly -- inflation increases in the budget, the last of maintenance dollars, a continuing budget line for computers/technology, and funding of endowed chairs.

Finally, the President heard concerns about medical insurance offerings. He responded that his primary concern about medical insurance is its cost to the University and that he was open to new proposals as long as they cost no more than the University is currently spending, with moderate inflation built in over time.

Susan Feigenbaum
January 17, 1995

RESOLUTION

WHEREAS, Rickey L. George made extensive contributions to the discipline of behavioral studies through his authorship of several textbooks on both counseling and education;

WHEREAS, Rickey L. George demonstrated unswerving loyalty to the University of Missouri-St. Louis;

WHEREAS, Rickey L. George served admirably as dean or interim dean of the UM-St. Louis School of Education for two years, during which time he provided effective and innovative leadership;

WHEREAS, Rickey L. George demonstrated a willingness and cooperation through his involvement on numerous committees and campus groups, including secretary of this Senate body, that contributed significantly to campus life;

WHEREAS, Rickey L. George served the people of the State of Missouri with distinction from 1967 until his death on Jan. 3, 1995;

NOW, THEREFORE, BE IT RESOLVED, that the University Senate of the University of Missouri-St. Louis, on behalf of the students, faculty and staff of UM-St. Louis and on behalf of the citizens of the State of Missouri, does hereby adopt this resolution in sincere appreciation of the dedicated and devoted service of Rickey L. George; and

That the Secretary of the University Senate cause this resolution to be entered into the minutes of this meeting and that a duly inscribed copy thereof be furnished to the family of Rickey L. George.

I hereby certify that the foregoing is a true and complete copy of the resolution adopted by the University Senate of the University of Missouri-St. Louis on January 17, 1995.

Margaret W. Cohen
Secretary, University Senate



University Senate

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MEMORANDUM

TO: The Senate

FROM: Dr. Stephen Lehmkuhle, Senate Chairperson

DATE: February 10, 1995

The 1994-95 Senate is scheduled to meet at 3 p.m. on Tuesday, February 14, in 126 J. C. Penney. The agenda follows:

- I. Approve minutes from previous meeting (action item)
- II. Report from the Chairperson -- Dr. Stephen Lehmkuhle
- III. Report from the Chancellor
- IV. Report from the Faculty Council -- Dr. Herman Smith
- V. Report from the IFC -- Dr. Lois Pierce
- VI. Report from Student Government Association -
Christopher Jones
- VII. Committee reports:
 - A. Curriculum and Instruction (action item, see attached) -- Dr. Lawrence Friedman
 - B. Committee on Committees (Election for Senate Grievance Committee) -- Dr. Jean Bachman
 - C. Appointments, Tenure, and Promotion
- VII. Other business

**REPORT FROM SENATE COMMITTEE ON
CURRICULUM AND INSTRUCTION**

February 3, 1995

I. The Committee has approved the course actions noted below:

PPA 434	add	"Seminar in City Administration"	3 hours
CCJ 410	add	"Statistical Applications in Criminology and Criminal Justice"	3 hours
Economics 430	change description	"International Trade"	3 hours
Political Science 404	add	"Multi-Method Research Design"	3 hours
Political Science 482	add	"International Political Economy"	3 hours
Political Science 483	drop	"Defense and Security Policy Analysis"	3 hours
Anthropology 325	add	"Internship in Cultural Anthropology"	1-3 hours
Anthropology 326	add	"Internship in Archaeology"	1-6 hours
Anthropology 327	add	"Internship in Folklore"	1-3 hours
Anthropology 328	add	"Internship in Museum Studies"	1-3 hours
Anthropology 329	add	"Internship in Physical Anthropology"	1-3 hours
Art History 395	change prerequisite	"Senior Art History Seminar"	3 hours
Economics 360	add	"Natural Resource Economics"	3 hours
History 372	change description	"History of Latin America: Since 1808"	3 hours
Political Science 395	change description	"Senior Seminar in Political Science"	3 hours

(continued)

- II. The Committee wishes to inform the Senate that minor "housekeeping" changes have been made to the following:
 - A. M.S. in Biology
 - B. Ph.D. in Biology

- III. The Committee recommends Senate approval for a new certificate program, the Graduate Certificate in Biotechnology (see attached).

#

SENATE PROPOSAL FORM FOR (check one): () NEW DEGREE PROGRAM
() NEW MINOR
(x) NEW CERTIFICATE PROGRAM
(See Instructions on Reverse)

(Do Not Write in This Space)
initials/date:

ROUTING:
Academic Affairs AW / 3-3-95
Graduate School JW / 2-3-95
(if applicable)
Senate C&I JMA / 3-3-95
Senate _____
Academic Affairs _____
(effective date: _____)

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Biology
Department

Signed: Robert Berkley 2-8-94
Department Chair Date

Arts & Sciences
School or College

Signed: Ulrich A. Sarson / JC 3-21-94
Dean Date

Graduate Certificate in Biotechnology
Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this proposal? (xx) no () yes--list departments and secure sign-offs

Rationale for proposed new degree/minor/certificate:

Many graduates, particularly those who currently work in biotechnology industries, can benefit from a concise set of courses that provide the fundamental principles and techniques of biotechnology. This graduate certificate program will allow these students to obtain advanced training in biotechnology and to further their education without necessarily obtaining a Master's degree

Program description for Bulletin: The Graduate Certificate in Biotechnology is offered for students with a Bachelor's degree who wish to obtain advanced level training in those fields of biology that pertain to biotechnology without necessarily earning a Master's degree. Students who enter this program may have a variety of interests including biochemistry, microbiology, molecular biology, cell biology, developmental biology, or molecular evolution.

Admission

Students who wish to earn a Graduate Certificate in Biotechnology must apply to the Biotechnology Certificate Program for admission to the program. Students must be enrolled in the graduate program at the University of Missouri-St. Louis either as non-degree students or as Master's students. Students who wish to obtain a Master's degree with a Biotechnology Certificate must be accepted into the Master's degree program in Biology as well as into the Biotechnology Certificate Program. Students who apply to the certificate program as non-degree students will earn only the certificate. Students must have at least a 3.0 GPA for undergraduate course work to be accepted into the program. The minimum course prerequisites for admission to the program are undergraduate courses in genetics, cell biology, and biochemistry.

SENATE PROPOSAL FORM FOR (check one): () NEW DEGREE PROGRAM
() NEW MINOR
(x) NEW CERTIFICATE PROGRAM
(See Instructions on Reverse)

(Do Not Write in This Space)
initials/date

ROUTING:
Academic Affairs _____ / _____
Graduate School _____ / _____
(if applicable) _____ / _____
Senate C&I _____ / _____
Senate _____ / _____
Academic Affairs _____ / _____
(effective date: _____)

Page 2 of 2

Biology Department Signed: _____ Date _____
Department Chair

Arts & Sciences School or College Signed: _____ Date _____
Dean

Graduate Certificate in Biotechnology

Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this proposal? () no () yes--list departments and secure sign-offs

Rationale for proposed new degree/minor/certificate:

Program description for Bulletin:

Requirements

Students must maintain a minimum GPA of 3.0 to remain in the certificate program and earn the certificate. The certificate is awarded after completion of the courses listed below. Students enrolled in the Master's program may simultaneously earn a graduate degree and count the appropriate courses from the list below toward the Biotechnology Certificate.

Courses for Graduate Certificate in Biotechnology

Biology 317, Immunobiology
Biology 376, Topics in Biological Chemistry
or Chemistry 372, Advanced Biochemistry
Biology 426, Advanced Gene Expression in Eukaryotes
Biology 428, Advanced Techniques in Molecular Biology
Biology 434, Advanced Virology
Biology 435, Advanced Molecular Cell Biology
Biology 438, Advanced Gene Expression in Prokaryotes

(to be considered for
approval at 3/14/95
Senate meeting)

SENATE MINUTES
University of Missouri-St. Louis
February 14, 1995
3:00 p.m. 126 J. C. Penney

The meeting was called to order at 3:05 p.m. Minutes from the previous meeting (held January 17, 1995) were approved as submitted.

Report from the Chairperson -- Dr. Stephen Lehmkuhle

The Chair reminded senators of upcoming deadlines for:

- Voting in the campus referendum (February 17),
- Nominating candidates for the Chancellor's Awards in Teaching and in Service (also February 17),
- Returning the Committee Service Preference Poll (February 20),
- Applying for campus research awards (also February 20), and
- Submitting proposals for review by this year's Senate Committee on Curriculum and Instruction (March 3).

In addition, the Chair alerted faculty members to expect to receive the primary ballot to elect next year's faculty senators. He reported that student elections will be held in March and requested that the Faculty encourage interested students to file for candidacy.

The Chair concluded by reporting that Governor Carnahan has recommended a budget for higher education that is substantially below the Higher Education Price Index in order to free up funds to build and support new prisons. The Chair indicated that the legislature likely will approve the Governor's recommendation. Despite the University's reduced financial circumstances, President Russell is committed to proceeding with the five-year plan, prompting the Chair to predict that such goals as maintenance and repair of buildings and salary increases for faculty will be even more heavily funded from resource reallocations than in the past.

Report from the Chancellor -- Dr. Donald Driemeier for Chancellor
Blanche Touhill

Dr. Driemeier read the report in Chancellor Touhill's absence. The report noted that Dr. Thomas Schnell has been appointed Interim Dean of the School of Education and that Vice Chancellor Wright soon will be meeting

with the Education faculty to establish a procedure for the selection of a permanent dean.

Plans are under way for a spring referendum to ascertain the level of student support for increasing activity fees to help pay for the construction of a new University Center. Approximately three times the size of the Computer Center Building, the proposed structure would house student organization offices, meeting rooms, study lounges, bookstore, food service facilities, and such student services as Admissions and Financial Aid. If the student response is favorable, the University will have to determine if it can afford its own share of the cost.

Again this year, UM-St. Louis will host the Gateway to Careers Job Fair at the Mark Twain Building in March. The event brings nearly 100 employers to the campus to interview students for a variety of entry-level positions. The Job Fair is supported by a consortium of 45 area colleges and universities.

Six finalists have been chosen from 68 applicants for the position of Director of Institutional Safety. This new position replaces and broadens the responsibility of the Police Chief. The finalists will be interviewed by faculty, students, and staff members on a schedule to be posted.

In March, the Board of Curators will be asked to approve several projects designed to complete our effort to water-tighten all campus buildings. These projects include the replacement of roofs on Stadler Hall and on all South Campus buildings except for Marillac Hall, which will have its roof repaired but not replaced.

In her report, Chancellor Touhill requested the patience of faculty, staff, and students when the traffic flow is interrupted due to construction of the apartment complex and the Molecular Electronics Building.

Dr. Driemeier conveyed the Chancellor's thanks to those who were able to attend last month's presentation of a \$150,000 check by the Greek government to support an endowed professorship in Modern Greek Studies. This gift, together with the \$400,000 raised from the local Greek community, will establish the fourth endowed professorship at UM-St. Louis. The campus has also received Anheuser-Busch's third \$100,000 payment toward its pledge of \$500,000 for construction of the greenhouse and a \$20,000 gift--the campus's first ever--from the Pulitzer Publishing Company Foundation. This gift is to be paid over a five-year period.

As part of our observance of Black History Month, the campus is sponsoring a performance by poet Maya Angelou on February 28. The performance will be followed by a reception. There is no charge for the performance, but tickets to the reception cost \$25 per person. Everyone was encouraged to attend this exciting event.

In closing, Dr. Driemeier informed the Senate that the University and the City of Normandy have a difference of opinion concerning both the need for the campus to meet municipal zoning and construction permit ordinances and the jurisdiction of police powers. A stop-work order has been served on our construction of the apartment complex, and a number of cars parked on the South Campus have been ticketed for violating a municipal ordinance prohibiting parking on unpaved areas. The applicability of such an ordinance to University property is currently under review. In addition, the City of Normandy has ticketed drivers entering the campus from Florissant Road for using the marked right-turn lane and for various other offenses. Dr. Driemeier questioned if these citations will hold up in court because the right-turn lane was developed with the cooperation of the State Highway Department. Reporting that the stop-work order is being observed while an attempt is made to reconcile differences, Dr. Dreimeier assured senators that the University is doing all in its power to keep the City of Normandy informed of the campus's apartment development.

In response to a question from Dr. Joseph Martinich, Vice Chancellor Schuster indicated that construction will begin on the Molecular Electronics Building within 10-12 days. Dr. Martinich suggested that the resurfacing of West Drive be timed so as to minimize the interruption to traffic flow. He noted the importance of having someone direct traffic in order to avoid the problems experienced recently, when only barricades were used. Dr. Vicki Sauter stressed the need to have traffic directed at night--not merely during the day. Vice Chancellor Schuster promised to do his best in this regard.

Dr. Charles Larson asked if a dedication of the greenhouse is planned. Vice Chancellor Osborn said it will be scheduled as soon as some repair work and landscaping is accomplished.

Report from the Faculty Council -- Dr. Herman Smith

(see attached)

Report from the Intercampus Faculty Council -- Dr. Lois Pierce

(see attached)

Concerning the need to consider alternatives to tenure, the Chair reported that he has discussed with the Senate Executive Committee the possibility of forming an ad hoc committee with this charge. Executive Committee members requested that he first seek clarification from President Russell as to the specific problems that need to be addressed.

Report from the Student Government Association -- Mr. Christopher Jones

(see attached)

Report from the Committee on Appointments, Tenure, and Promotion -- Dr. Joyce Corey

(see attached)

In response to a question from Dr. Martinich, Vice Chancellor Wright indicated that Chancellor Touhill will be making her decisions on tenure and promotion cases within the next several weeks.

Report from the Committee on Curriculum and Instruction -- Dr. Lawrence Friedman

The Senate's attention was called to course actions taken by the Committee and to minor "housekeeping" changes made to the M.S. and the Ph.D. in Biology.

The Senate approved a new certificate program, the Graduate Certificate in Biotechnology, after Dr. Friedman clarified for Dr. Nina Tumosa that students who apply for admission are required to have a 3.0 grade point average overall, not merely in courses related to the discipline.

Report from the Committee on Committees -- Dr. Jean Bachman

Dr. William Franzen was elected by acclamation to complete the remainder of Dr. Kathleen Haywood's unexpired term on the Senate Grievances Committee. Dr. Haywood's new position as Associate Dean in the School of Education requires that she be replaced on the Committee by someone who devotes less than 50 percent of his/her time to administrative duties.

Completing the business at hand, the meeting adjourned at 3:44 p.m.

Respectfully submitted,



Margaret Cohen
Senate Secretary

Attachments: Report from the Faculty Council
Report from the Intercampus Faculty Council
Report from the Student Government Association
Report from the Senate Committee on Appointments,
Tenure, and Promotion

(minutes written by
Ms. Joan M. Arban, Senate
Executive Assistant)

Senate Report from the Faculty Council
February 14, 1995
Herm Smith, Presiding Officer

The Faculty Council at its February meeting gave unanimous support to the following Senate report.

The Faculty Council believes the most important issue facing faculty is the increasing unrealistic demands with which the Administration is burdening us. In December you will recall that we discussed the desires of at least one administrator to add grant-getting to the table of demands, regardless of appropriateness for all faculty. The most recent insult to faculty intelligence, we believe, is the December 1994 Chancellor's Task Force Report on Enhancing University Responsiveness titled "Toward Becoming a Student-Centered Research University." If "student-centered research university" isn't an oxymoron, we don't know what is.

This task-force report makes numerous unconvincing arguments for treating students as customers, which is certainly the poorest choice of terms possible. Are we to really believe that the customer is always right? Do we "sell" a "product" to our "customers?" Is being "student-oriented" the same as "education-oriented" or "student-engaging"?

The committee that drew up this report, in fact, mis-
represented data that the Presiding Officer had presented the Administration last year from the only truly random samples of students and drop-outs ever interviewed at this campus. The ad hoc committee also misrepresents the details of two other major surveys under Drs. Lance LeLoup and Nancy Shields.

These are the basic facts of those three reports. First, there was no significant mention by students or dropouts of problems with particular departments. Second, there were huge numbers of complaints with the university admissions, financial aid, and registration systems. Third, students drop-out mostly for financial reasons. Many of them go to junior colleges where they can get course work at \$50 per semester hour or to colleges which have administrations that those students perceive treat them better. Students and dropouts said that the enormous increases in tuition imposed by the Curators over the past several years would cause them

to drop out, or if close to graduation, reduce the number of hours they could afford to take in one semester. These projections were entirely borne out by retrospective fitting of student responses to registrations this past semester, yet the administration and eight of nine Curators continue to ignore these results.

Now, the Faculty Council would be the last to say that departments cannot improve their educational-orientation or student-engagement. But we believe the Administration is living in a rose-colored world. Yes, faculty can become more student-oriented. But the real question is: At what price? For example: A reduction in research grants? A reduction in research publications? A reduction in class size? An increase in salaries for teaching excellence rather than length of vita? Increases in salaries for recognition of a job well-done versus the current 20% loss of income over the past two decades by the average faculty member?

Is it more sensible for administrators who are paid to register, dole out financial aid, or admit students to be accountable for the complaints shown from these surveys, or shall departments take the brunt? Shall we give higher salaries to professors who inflate grade curves to pander to high evaluation marks as demonstrated in recent national research? Shall we make ourselves available in our offices 60 hours a week because the average student in our surveys works two part-time jobs to pay for tuition, and doesn't have enough time to come to class on time or study as a result?

We can do any or all of those things. But do we want to?

The university paid outside consultants from Noel-Levitz last month to come in and assess our current situation, and presumably part of their job ought to be to provide a timely report that answers these types of questions since Woods Hall doesn't seem to have the answers. The Faculty Council notes that Vice-Chancellor McPhail's priorities made him "too busy" to report to the Faculty Council on the outcomes of the Noel-Levitz study at our last meeting.

The Faculty Council believes the Soviet people were smarter than most UM-SL faculty. The Soviets use to say: The government pretends to pay us, so we pretend to work. The average faculty member at UM-SL works hard at being education and research-oriented, but continues to lose income through

salary compression and inflation. Should the faculty now be called upon to sacrifice more time in the service of dubious "market" oriented ideas of what the education process is all about? Where is the tangible evidence that the process of education is driven by customer-satisfaction? Where is the monetary reward for this expected increase in faculty output?

Normally I would ask for questions of the Senate at this time, but I think that I have made the Faculty Council's position clear. We would like the above questions seriously entertained by the Administration first. Thank you for your attention.

IFC Report to the Senate

Curator Adam Fischer met with the members of IFC at our last meeting. He said he was familiar with the university's financial operations and welcomed a chance to find out more about faculty concerns. Some of the discussion focused on program review, most was about whether or not students are well prepared for college work.

Health care. The IFC briefly discussed the paper prepared by Susan Feigenbaum on issues needing to be addressed before the university enters into a contract with a health care provider. A subcommittee was formed to further refine the paper which will be reviewed at our next meeting.


Academic grievance procedures. Several months ago the IFC approved a revision of the academic grievance procedures. This was forwarded to the President who has since shared it with the General Officers. The President had some reservations about the process, but not about any of the revisions. He would like a procedure to prevent frivolous cases from coming forward. We believe this is taken care of during the informal hearing. The President was not at the meeting and we were unable to ask him about specific concerns.

Program review. We briefly discussed the process in place for program review. Vice-President Wallace said that the Chancellors and faculties will identify programs to improve and the cost of that improvement. Chancellors then are to determine how much of this can be accomplished through program elimination. Programs to be eliminated should be identified as part of the planning process. Vice-President Wallace believes this should significantly increase the quality of programs offered by the University.

Tenure. The President has asked the IFC to come up with alternatives to tenure. It is our understanding that he does not want to do away with tenure, but would like options that would enhance flexibility when faculty are being hired. The IFC passed a motion that essentially passes the discussion back to the campuses. We will summarize the campus discussions in a report to the President.

Our next meeting will be February 17 in Columbia.

To: U.M.--St. Louis Senate

From: Christopher B. Jones 
Student Government President

Date: February 14, 1995

Re: Monthly Report to Senate

Let me open by saying, Happy Valentines Day!

Exciting developments have been taking shape in the Student Assembly. With the recent reorganization of the SGA meetings to allow the Committees meeting time within the Assembly time frame, we have seen a rejuvenation of mass student involvement. The food service committee discussed many of the students' concerns with a representative from the campus food service. The transcript fee committee has started a petition drive for the lowering of the transcript fee, and the support that they have been receiving has been staggering. Our committee for increased student involvement has started to formulate a strategy to accomplish their obvious goal. The Senate Student Affairs Committee should expect to receive many recommendations from the Student Committees in the very near future.

News from the SGA Executive Committee, the submission of two items of legislation to the Assembly that will be voted on at the next Assembly Meeting. The first, a model to be used in increasing the Student Activity Fees/Student Service Fees Annually. The model will increase the Fee annually by inflation plus 3%. The model will also be reviewed annually at the first Assembly Meeting of the fall semester for Assembly approval. The main goal of this model is to give a clear representation of how the fees should increase in relation to inflation, and the increasing needs of student organizations. It will also place the responsibility of this decision directly in the hands of the Student Assembly. The second item would create a new position on the Executive Board. The position would be a liaison between U.M.--St. Louis and the other U.M.--System Schools. The main duties of this liaison would be to attend Curators Meetings, ASUM functions, and other inter-university communication functions. This will allow for the continued cooperation between the universities as we have seen in the past year. This position will also provide a pool from which the next Student Curator from U.M.-St. Louis may be selected.

The University Center Expansion Consultants also presented a demonstration at the last Assembly Meeting, which was very well received. This project is long over-due, and I believe that much student support shall be freely given.



UNIVERSITY OF MISSOURI-ST. LOUIS

College of Arts and Sciences

Department of Chemistry

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St. Louis, Missouri 63121-4499
Telephone: (314) 553-5311
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February 11, 1995

To: S. Lehmkuhle
From: JYC

Subject: Report for Senate APT Committee

The Senate Appointments Promotion and Tenure Committee met on January 13, 1995 to consider 15 cases for Promotion and/or Tenure. The following represents the classes of recommendations that were discussed:

- a) tenure and promotion to the rank of Associate Professor (9 cases);
- b) tenure for current rank of Associate Professor (1 case);
- c) promotion to the rank of Full Professor (5 cases).

A report for the vote on each of the cases was forwarded to Vice Chancellor Wright on January 28.

Respectfully Submitted

A handwritten signature in cursive script, reading "Joyce Y. Corey".

Joyce Y. Corey
Chair, Senate APT Committee
Professor of Chemistry

(To be considered for approval
at 4/4/95 Senate Meeting)

**SENATE MINUTES
UM - ST. LOUIS
March 14, 1995
3:00 p.m. 126 J.C. Penney**

The meeting was called to order at 3:04 p.m. Minutes from the previous meeting (held February 14, 1995) were approved as submitted.

Report from the Chairperson -- Dr. Stephen Lehmkuhle

The Chair made several announcements about current campus elections. Campus-wide voting for the 1995-1996 Senate is in progress; ballots are expected to be returned to the Senate office by March 22. Elections for student senators are scheduled for March 28 and 29. Twenty-five student seats will be filled unless fewer than 25 eligible students file for the positions. Nomination forms, due on March 22, are available in the Office of Student Activities (267 University Center), the Office of Undergraduate Studies in Education (155 Marillac Hall), and the Evening College Office (324 Lucas Hall). Senators were asked to encourage students to consider serving on the Senate. The first meeting of the 1995-1996 Senate will be held on April 4 at 2:30 p.m. The new Senate will elect a chair, a secretary, and a committee on committees. The April meeting of the 1994-1995 Senate will be held immediately after at 3:15 p.m.

The Chair also announced that several bylaw changes approved at the end of the 1993-1994 Senate session and all of the bylaw changes passed in the current session were approved by the faculty in the recent campus referendum. The changes await the approval of the Board of Curators.

At Dean Wartzok's request the Chair announced UM-St. Louis' success in the December Research Board competition. The campus received 24% of the funds awarded and had the highest funding percentage rate (48%) of submitted proposals. Compared to the prior competition when UM-St. Louis received the lowest amount of funding, in this competition the campus ranked second only to UM-Columbia which has a much larger faculty.

Report from the Chancellor -- Chancellor Blanche Touhill

The Chancellor reported first on matters related to the Board of Curators which is scheduled to meet in Rolla on March 23 and 24. In response to the request to outline for the curators the program review process on our campus, the Chancellor intends to describe the interactive planning process that has been in operation for years and will be relied upon for the present program review. She reviewed her presentation to the Curators with the Senate Budget and Planning Committee and the Academic Officers. The Chancellor explained that in June the curators have requested submission of a list of programs identified for enhancement and an estimate of how much funding will be required for each program to meet the goal of being nationally competitive. At the December meeting of the Board of Curators, chancellors will be expected to indicate from where the needed resources will come. The Chancellor intends to continue the review process by working closely with the Budget and Planning Committee and the Academic Officers.

Regarding the Division of Student Affairs, the Chancellor noted that a recent study of the Mark Twain building indicated that approximately 2500 students, faculty, staff, and visitors use the building each week. Students account for 70% of the users. The University of Missouri-St. Louis Cooperative Education Program which is in its third year of operation is also successfully attracting students. This year 241 students have been placed with Co-op employers and will earn about \$2.3 million for their efforts. The Career Placement Office has registered 130 local companies and agencies to participate in the program. Also, the Gateway to Careers Fair, supported by 50 area colleges and universities, was held on campus on March 9. It was attended by approximately 700 students and 113 employers.

For University Relations the Chancellor announced that Dr. Peter Raven was presented with the Chancellor's Medallion in January at the Tropical Ecology Gala. The Gala raised \$25,000 for scholarships. Fund-raising totals this year are well ahead of the \$1.5 million recorded at this time a year ago. As of February 28, 1995 the University has received \$3.5 million in private contributions. The Chancellor expects the campus is headed towards a new fund raising record. On April 12 Dr. Philip Johnston, president of CARE, will receive the first Global Citizen Award from UM-St. Louis. The community is invited to the 7:00 p.m. presentation in Convocation Hall at the Pierre Laclede Honors College. In accepting the award, Dr. Johnston will speak on "Sustainable Development: A Solution to the Global Refugee Crisis".

Finally, the Chancellor spoke of how her travels create opportunities to meet with alumni who express appreciation for the excellent academic programs available on campus. They comment also on how the college experience lacks some traditional amenities. In response to such concerns, John Dill, president of the Chancellor's Council, agreed to chair an Alma Mater Committee composed of representatives from students, alumni, faculty and staff. The first outcome from the committee is a new alma mater titled "Heart of Missouri". Copies were distributed to those in attendance and the Chancellor asked representatives from the Music Department to introduce the alma mater. Professor Robert Ray performed on piano and adjunct Professor Kathryn Haggans sang before leading the Senate in song. The new alma mater, which was received warmly by the Senate, is appended to these minutes. It will receive its premiere performance in May at the Chancellor's Report to the Community and will be included in Commencement exercises and other appropriate occasions.

Report from the Faculty Council -- Dr. Herman Smith
(see attached)

Report from the Intercampus Faculty Council -- Dr. Susan Feigenbaum
(see attached)

The Chair noted that he would add a copy of the IFC Healthcare document to the Senate information available on GOPHER. Access it under "The Campus", then "Senate", then "Documents" or call or contact the Chair on e-mail (Senate@UMSLVMA) to obtain a copy. The Chair also commented that current conversations regarding the system budget for 1995-1996 lead him to conclude that the University can expect an approximate budget increase of 3.3%.

Report from the Student Government Association -- Christopher Jones
No report was made.

Report from the Committee on Curriculum and Instruction -- Dr. Lawrence Friedman

The Senate's attention was called to course actions taken by the Committee and to minor "housekeeping" changes made to the degree requirements for the B.A. and B.S. in Sociology, the MAcc, and the B.S. in Mechanical Engineering.

The Committee withdrew from the Senate's agenda consideration of a revision to the degree requirements for the B.S.B.A.

Following a brief discussion of students who pursue the Minor in American Studies, the Senate approved revisions in the program.

Report from the Committee on Budget and Planning -- Chancellor Blanche Touhill

The Chancellor reported that the committee has met twice since the January meeting of the Senate. The committee is informed of the ongoing review process which will continue to be used to accomplish the UM system-wide objective of program review. The committee reviewed the previously approved (by the campus and by the Board) UM-St. Louis campus mission statement which will be presented in condensed form to the Board of Curators at its March meeting. The committee is preparing for the June meeting when it will identify units to receive extra dollars for the next five years and it is also preparing for the December meeting when units will be identified from which those dollars will come.

Report from the Committee on International Relations -- Dr. Charles Korr

No report was made.

Report from the Committee on Physical Facilities and General Services --

Dr. Lawrence Barton

(see attached)

Chair Lehmkuhle asked the Chancellor to comment on the campus' recent conversations with the City of Normandy. The Chancellor explained that meetings with City officials are being held to clarify when the University has the autonomy to plan campus improvements and when the City of Normandy has jurisdiction. Improvements on the South Campus have drawn Normandy's attention because all of that campus is in Normandy. In contrast, the North Campus is touched by five different municipalities. The Chancellor expressed confidence that the resolution of the present situation will be amicable.

Report from the Committee on University Libraries -- Dr. Thomas Eyssell

(see attached)

Report from the Committee on Research and Publications -- Dr. Gail Ratcliff

The winter panel of the committee has met and awarded grants to 22 faculty members for proposals totaling approximately \$127,000. There will be a carry over of \$39,000 into the fund for the 1995-1996 academic year.

(see attached)

Hearing no further business, the Chair adjourned the Senate at 3:38 p.m.

Respectfully submitted,



Margaret W. Cohen
Senate Secretary

Attachments: Alma Mater - "Heart of Missouri"
Report from the Faculty Council
Report from the Intercampus Faculty Council
Report from the Committee on Physical Facilities and General Services
Report from the Committee on University Libraries
Report from the Committee on Research and Publication

HEART OF MISSOURI

Words and music by
John Francis Dill and
Diane Ceccarini

With Majesty

Ris - ing high be - tween two riv - ers hi - sto - ry yet to tell,
Dream - ing dreams a - bout to - mor - row as I - ve learned to - day.

Stands an hon - ored Al - ma Ma - ter our U M S L
Now this heart deep in Mis - sou - ri seeks a bet - ter way.

Came to seek more un - der - stand - ing for my life to be.
When at last my jour - ney's o - ver may its val - ue be,

Found my need for know ledge an - swered grate - ful - ly by thee.
That it hon - ors state and na - tion but a - bove all thee.

Report from the Faculty Council

Herm Smith, Presiding Officer

At its March 1 meeting, the Faculty Council unanimously approved a Steering Committee Position Paper on Administrative Reallocation. This report will be presented to the administration later this week. This paper summarizes Faculty Council sponsored studies since 1989 that show the effects of inequitable, and unjustified growth of, administrative positions on the university's budget. It documents how the growth of administrative positions has lead to enduring, deleterious consequences of present salary-administration policy. The paper ends with seven specific recommendations for structural changes in the present salary-administration policy. I will attempt to get both the executive summary and main position paper up on the Gopher system shortly after presenting the paper to the administration. The Faculty Council will take up a companion Steering Committee Position Paper on Academic Salary Policy at its April meeting.

The Faculty Council also heard the first reading of a proposed bylaws change to make the Senate chair a voting member of the Faculty Council. The proposed bylaw change will be brought up for vote at the next meeting.

All FTE faculty who are not on leave should have received a number of 1995 administrator evaluation forms and the faculty salary-policy questionnaires in the campus mail by a week-ago Monday. I would urge all faculty to fill these out and return them to Dr. Norman Flax, Chair of the Administrator Evaluation Committee quickly. I would like to have the bulk of the questionnaires ready for statistical tabulation by the end of next week. When you return to your units please encourage your colleagues to take these forms and questionnaires seriously.

Thank you. I will entertain any questions that you might have now.

IFC Report - 3/14/95

Susan Feigenbaum

The IFC met on Friday, March 3rd in Columbia. President Russell reviewed a modified grievance procedure document which incorporated mechanisms for dealing with frivolous grievances. While President Russell earlier stated a preference for a separate committee to identify frivolous claims, he said he would consider the IFC's recommendation that the entire process remain within the purview of one committee. President Russell also announced that no new Curator appointments are imminent and that he expects the program review process to continue on course. Finally, in response to specific questions, the President indicated that the Curators are reviewing a request for \$60 million in debt financing for renovation of the University's hospital in Columbia and that alternative options such as privatizing the hospital have not been dismissed out of hand. He, however, continues to favor University control of the hospital, which is currently generating a \$10 million annual profit. IFC members reviewed materials prepared by Vice-President Richard Wallace concerning the current tenure process, including summary data related to retention and tenure rates.

The IFC spent the rest of its time revising a document about the state of University health care insurance offerings, which will be forwarded to the President later this month. Among the recommendations is the formation of a separate committee comprised of faculty and staff to review the current offerings and advise on future bidding and contracting. In addition, the IFC recommended that more detailed information be collected to monitor employee satisfaction. In this regard, IFC members asked that the recent survey distributed by Joan Rapp and the UM-St. Louis Oversight Committee be made available for use on the other campuses.



SENATE COMMITTEE ON PHYSICAL FACILITIES AND GENERAL SERVICES

At the meeting on March 2, the committee addressed the following issues:

1. Emergency procedures.

- a. In response to questions concerning a recent incident in Benton Hall, the committee reviewed the procedures to be followed in emergencies. Acting Police Chief Roesler confirmed that the police should be called first but that if an ambulance is required it is not necessary for an officer to come to the scene to verify that prior to calling for an ambulance. Informing the campus police that the accident warrant an ambulance is enough.
- b. The floor warden system is not working so St. Louis County Police Department is helping us develop an emergency plan.
- c. Mr. Schuster agreed to put out some instructions concerning what to do in emergencies.
- d. The positioning and availability of red phones in buildings and on individual floors will be reevaluated.
- e. Stickers containing the emergency phone number will be made available for the new phones.

2. Road and Parking Lot Repair

- a. West Drive will be finished when the weather improves. Construction is tentatively scheduled for March 17 and 18.
- b. Benton Drive will not be repaired until the construction is complete. New HVAC equipment is to be installed in Benton which will also service the CME building.
- c. Some road and parking lot work is to be delayed until the Master Plan is implemented.
- d. In response to a request from the committee a new 60 car parking lot will be located on the South Campus.
- e. The dangerous situation at the entrance to the South Campus and the state of the roads adjacent to the Metrolink lot are under discussion with Bistate. Currently there is disagreement about who should maintain the area. Committee members expressed much concern about this problem.

3. Dangerous Conditions on the Campus

In response to concerns about serious accidents which occurred on Feb. 14 during the ice storm, a detailed report was presented by the Physical Facilities staff. The committee was convinced that when conditions exist such as those which pertained on that day, that is the a rapid unexpected drop in temperature following rainfall, it is impossible to respond quickly enough to remove all hazards immediately. There exists a plan which is implemented as soon as hazardous conditions, for example snow and or ice, are predicted. Maintenance staff are reassigned to the task. On the day in particular the only solution is to inform all personnel that dangerous conditions exist.

4. Problems with the City of Normandy

The issue was explained by Mr. Schuster. The Municipality believes that the University grounds are under Normandy Police jurisdiction and City ordinances but the Chancellor, the Police Department and others were actively seeking to resolve the dispute. The committee defers questions about parking tickets and traffic violation tickets, issued by Normandy Police, to the campus administration.

5. Other Issues

Other issues addressed but not resolved included concerns about the major lengthy disruptions to services resulting from ADA compliance work and drainage problems between the University Center and the Library Commons. Mr. Schuster provided the committee with a schedule of the maintenance and repair work under way on the campus. The committee decided that the fate of the Normandy Hospital was beyond its purview.

REPORT TO THE UM-ST. LOUIS FACULTY SENATE

Thomas Eyssell, Chair
Senate Library Committee

As Chair of the Library Committee, I have had the pleasure of attending two meetings in Columbia recently concerning library space problems.

Joan Rapp, Chuck Korr, and I attended a two-day colloquium during which a group of consultants presented the case for a remote storage facility, and responded to faculty concerns about it. In brief, the problem is that Ellis Library has reached (or exceeded) its optimal storage capacity. Several solutions were proposed; however, it appears that the solution favored by the UMC faculty and that initially proposed by UM Administration are at opposite ends of the spectrum of possibilities. The UMC faculty desire maximum "browsability" - ideally, the solution would take the form of an extension to Ellis library. The administration, on the other hand, proposed, on the basis of a report submitted by the same consultants last year, the construction of a much less costly, but much less accessible, warehouse facility on the outskirts of Columbia.

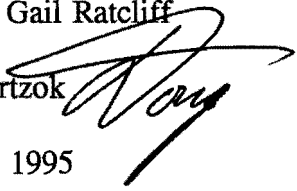
After two days of sometimes-heated debate, both sides appeared willing to compromise: faculty members came to the realization that the \$3.1 million recently earmarked by the Missouri legislature for this problem would be inadequate for the desired Ellis library expansion; UM administration (represented by Richard Wallace) seemed willing to consider intermediate possibilities.

The relevance of this issue for this campus is as follows. The funds earmarked by the legislature were intended to solve the problems of the UM system as a whole. And, although library storage is a pressing problem at UM-Columbia and UM-Rolla, and not currently at UM-St. Louis, a storage facility of the type envisioned would contain materials of, and be owned by, all of the campuses in the UM system. Thus, we should ensure that the governance of, and access to, any facility constructed are shared by the four campuses.

I subsequently attended, on Chuck Korr's behalf, a meeting at which an architectural firm was selected to design the facility to be constructed, whatever its ultimate form. At this meeting, Richard Wallace again emphasized his willingness to consider alternatives to the remote storage facility.



THE GRADUATE SCHOOL
OFFICE OF RESEARCH ADMINISTRATION
Inter-departmental Correspondence

TO: Professor Gail Ratcliff
FROM: Doug Wartzok 
DATE: 10 March 1995
SUBJECT: Analysis of Spring 95 Research Awards Competition

Gail, the following summarizes the results of the Spring 95 Research Awards Competition:

The Spring Panel of the Senate ad-hoc Committee on Research and Publication met and reviewed a total of 37 requests for \$296,873 in research support. Twenty-two applications (59%) received funding; a total of \$127,218 (43% of requested) was allocated.

Summer stipend requests totaled 18% (\$53,953) of dollars requested and accounted for 18% (\$22,500) of dollars awarded.

Research leave requests totaled 22% (\$66,250) of dollars requested and accounted for 17% (\$21,875) of dollars awarded.

Travel requests totaled 8% (\$23,118) of dollars requested and accounted for 10% (\$12,177) of dollars awarded.

Equipment and Supplies requests totaled 31% (\$92,972) of dollars requested and accounted for 29% (\$36,898) of dollars awarded.

Research Assistants requests, which this spring were for both Graduate and Undergraduate Research Assistants, totaled 21% (\$61,060) of dollars requested and accounted for 27% (\$33,768) of dollars awarded.

Professor Gail Ratcliff
10 March 1995
Page 2

More detailed information, comparable to that shared with the Panel in the fall, is the following:

Of the 37 applications, 17 were from Assistant Professors, 8 were from Associate Professors and 12 were from Full Professors. Funding success based on head count was 53% for Assistant Professors (9 of 17), 75% for Associate Professors (6 of 8), 58% for Full Professors (7 of 12), and 59% overall (22 of 37). Funding success based on amount awarded compared to amount requested was 47% for Assistant Professors (\$57,995 of \$123,890), 40% for Associate Professors (\$27,716 of \$70,119), 40% for Full Professors (\$41,507 of \$102,864), and 43% overall (\$127,218 of \$296,873).

Of the 22 funded proposals, 4 were funded at the requested amount and 18 were funded at less than the requested amount. All schools and colleges submitted proposals. The School of Education had a head count funding rate of 50% (2 of 4) and an amount funding rate of 33% (\$9,125 of \$28,060). The School of Business had head count funding rate of 100% (2 of 2) and an amount funding rate of 78% (\$14,550 of \$18,680). The School of Nursing had a head count funding rate of 100% (1 of 1) and an amount funding rate of 24% (\$3,188 of 13,188). The School of Optometry had a head count funding rate of 0% (0 of 2) and an amount funding rate of 0% (\$0 of \$7,249). The College of Arts and Sciences had an overall head count funding rate of 59% (16 of 27) and an overall amount funding rate of 41% (\$88,835 of \$218,876). In Mathematics and Sciences the head count rate was 64% (9 of 14) and the amount funding rate was 56% (\$54,746 of \$98,471). In the Humanities the head count rate was 50% (2 of 4) and the amount funding rate was 32% (\$10,227 of \$31,944). In the Social Sciences the head count rate was 56% (5 of 9) and the amount funding rate was 27% (\$23,862 of \$87,461).

The tables on the next page provide a comparison of funding success rates in numbers and amounts for each category and each level of faculty applicant.

Funding Success on Basis of Head Count

Funding Category	Assistant Professor	Associate Professor	Full Professor
Summer Stipend	3 awd; 6 req 50%	1 awd; 2 req 50%	0 awd; 0 req 0%
Research Leave	4 awd; 5 req 80%	0 awd; 4 req 0%	0 awd; 2 req 0%
Travel	2 awd; 3 req 67%	0 awd; 3 req 0%	2 awd; 3 req 67%
Equipment and Supplies	5 awd; 13 req 38%	4 awd; 8 req 50%	7 awd; 10 req 70%
Research Assistants	1 awd; 8 req 13%	5 awd; 5 req 100%	4 awd; 6 req 67%

Funding Success on Basis of Amount Awarded

Funding Category	Assistant Professor	Associate Professor	Full Professor
Summer Stipend	\$15,000; \$42,223 36%	\$7,500; \$11,250 67%	\$0; \$0 0%
Research Leave	\$21,875; \$31,250 70%	\$0; \$21,250 0%	\$0; \$13,750 0%
Travel	\$8,100; \$10,746 75%	\$0; \$3,145 0%	\$4,077; \$9,227 44%
Equipment and Supplies	\$8,700; \$22,639 38%	\$8,588; \$22,846 38%	\$19,610; \$47,487 41%
Research Assistants	\$4,320; \$17,032 25%	\$11,628; \$11,628 100%	\$17,820; \$32,400 55%

Category Distribution of Funding in Comparison to Previous Years

Funding Category	'93-94 Allocation	'93-94 Percent	Fall Allocation	Spring Allocation	Total Allocation	'94-95 Percent
Summer Stipend	\$69,948	25%	\$27,500	\$22,500	\$50,000	20%
Research Leave	\$61,072	21%	\$33,563	\$21,875	\$55,438	22%
Travel	\$32,996	12%	\$19,924	\$12,177	\$32,101	13%
Equipment, Supplies and Research Assistants	\$120,488	42%	\$42,043	\$70,666	\$112,709	45%
Total	\$284,504	100%	\$123,030	\$127,218	\$250,248	100%

c: Members of the Spring Panel



UNIVERSITY OF MISSOURI-ST. LOUIS

Senate

8001 Natural Bridge Road
St. Louis, Missouri 63121-4499
Telephone: (314) ~~560-5250~~

516-6769

MEMORANDUM

TO: The Senate

FROM: Dr. Stephen Lehmkuhle, Senate Chairperson

A handwritten signature in cursive script, appearing to read 'Steve', written over the printed name of Dr. Stephen Lehmkuhle.

DATE: March 3, 1995

The Senate is scheduled to meet at 3:00 p.m. on Tuesday, March 14, in 126 J. C. Penney.

The agenda follows:

- I. Approval of minutes (action)
- II. Report from the Chairperson -- Dr. Stephen Lehmkuhle
- III. Report from the Chancellor and Presentation of Alma Mater --
Chancellor Blanche Touhill
- IV. Report from the Faculty Council -- Dr. Herman Smith
- V. Report from the Intercampus Faculty Council -- Dr. Lois Pierce
- VI. Report from the Student Government Association -- Mr.
Christopher Jones
- VII. Committee reports:
 - A. Curriculum and Instruction (action items, see attached) --
Dr. Lawrence Friedman
 - B. Budget and Planning -- Chancellor Blanche Touhill
 - C. International Relations -- Dr. Charles Korr
 - D. Physical Facilities and General Services -- Dr. Lawrence Barton
 - E. University Libraries -- Dr. Thomas Eyssell
- VIII. Other business

**REPORT FROM SENATE COMMITTEE ON
CURRICULUM AND INSTRUCTION**

February 24, 1995

I. The Committee has approved the course actions noted below:

Anthropology 225	add	"Topics in Tribal Arts"	3 hours
Art History 215	change description	"Topics in Tribal Arts"	3 hours
Anthropology 29	add	"Cultural Diversity Through Literature"	3 hours
Anthropology 235	add	"Women in Subsaharan Africa: A Contemporary Perspective"	3 hours
Anthropology 238	add	"Culture and Business in East Asia"	3 hours
Anthropology 250	add	"American Folklore"	3 hours
Economics 230	change description	"International Economic Analysis"	3 hours
Economics 238	change description	"Comparative Economic Systems"	3 hours
English 9	drop	"Basic Writing"	3 hours
English 10	change description	"Freshman Composition"	3 hours
English 128	change title, description	"Contemporary World Literature"	3 hours
French 115A, 115B, 115C	change title, description	"Intensive French"	15 hours
German 115A, 115B, 115C	change title, description	"Intensive German"	15 hours
Spanish 115A, 115B, 115C	change title, description	"Intensive Spanish"	15 hours

(continued)

Political Science 201	add	"Fundamentals of Thinking About, Analyzing, and Discussing Politics"	3 hours
Political Science 202	change number, prerequisite, description	"Research Methods in Political Science"	3 hours
Political Science 257	change number	"Women, Power, and Public Policy"	3 hours
Political Science 268	add	"Feminist Political Theory"	3 hours
Political Science 283	change number, description	"International Political Economy"	3 hours
Political Science 295	change description	"Public Affairs Internship"	1-6 hours
Political Science 296	drop	"State Legislative Internship"	1-6 hours
Sociology 280	add	"Society and Technology"	3 hours
Business Administration 36	drop	"Introduction to Accounting I"	3 hours
Business Administration 37	drop	"Introduction to Accounting II"	3 hours
Interdisciplinary 90	change title, description	"The Development of American Cultures"	3 hours
Interdisciplinary 91	drop	"American Culture in the Twentieth Century"	3 hours
Interdisciplinary 295	change prerequisite	"Issues in American Culture"	3 hours
Engineering 30	change prerequisite, description	"Engineering Graphics"	3 hours

(continued)

Engineering 180	add	"Introduction to Electrical Networks"	3 hours
Nursing 481	add	"Nursing Theory Analysis and Development"	3 hours

II. The Committee wishes to inform the Senate that minor "housekeeping" changes have been made to degree requirements for the following:

B.A. in Sociology
B.S. in Sociology
MAcc
B.S. in Mechanical Engineering

III. The Committee recommends Senate approval for changes to the following (see attachments):

B.S.B.A.
Minor in American Studies

#

T.L.

SENATE PROPOSAL FORM FOR (check one):

- CHANGE IN DEGREE REQUIREMENTS
- CHANGE IN MINOR
- CHANGE IN CERTIFICATION PROGRAM

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ROUTING:

Initials / date

Academic Affairs
 Graduate School
 (if applicable)
 Senate C&I
 Passed by Senate
 Academic Affairs

dh / 1-15-95
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 /
 /

FROM: School of Business Administration
Department

Signed: n/a
Department Chair

Date

School of Business Administration
School or College

Signed: Dwight A. Young
Dean

Date 1-15-94

Title: Revision to School of Business Administration Degree Requirements

Are other departments likely to be affected by this change? (x) no () yes--list departments and secure signoffs

Page number(s) 160 and year 1994-95 of most recent Bulletin listing.

Current Bulletin listing:

Transfer Students

Transfer students must meet all admission requirements; students failing to do so may be accepted for admission to the University but not directly to the School of Business Administration. Students transferring to UM-St. Louis are expected to take most of their specific business work during their junior and senior years. Business courses which are offered at the freshman or sophomore level and which are transferred in lieu of those offered at UM-St. Louis at the 200 level or above must be validated. Validation is determined by the appropriate discipline and may include:

- 1) Passing an approved 200-level or above course in that area with a grade of C- or better
- or
- 2) Passing a proficiency examination.

Business students must complete 48-60 hours in business for the BSBA degree. At least half of the 48-60 business hours must be completed in residence at UM-St. Louis on a regular graded basis. Students must also meet the School's residency requirement.

Proposed Bulletin listing:

Transfer Students

Transfer students must meet all admission requirements; students failing to do so may be accepted for admission to the University but not directly to the School of Business Administration. Students transferring to UM-St. Louis are expected to take most of their specific business work during their junior and senior years. Business courses which are offered at the freshman or sophomore level and which are transferred in lieu of those offered at UM-St. Louis at the 200 level or above must be validated. Validation is determined by the appropriate discipline and may include:

- 1) Passing an approved 200-level or above course in that area with a grade of C- or better
- or
- 2) Passing a proficiency examination.

Business students must complete 48-60 hours in business for the BSBA degree. At least half of the 48-60 business hours must be completed in residence at UM-St. Louis on a regular graded basis. Students must also complete no fewer than sixty (60) hours (business and non-business) at a baccalaureate degree granting institution and must meet the School's residency requirement.

Rationale:

No change.

To require at least 60 hours of the BSBA minimum degree requirements at a 4 year school.

SENATE PROPOSAL FORM FOR (check one):
 CHANGE IN DEGREE REQUIREMENTS
 CHANGE IN MINOR
 CHANGE IN CERTIFICATE PROGRAM
 (See Instructions on Reverse)

(Do Not Write in This Space)
 initials/date
 ROUTING:
 Academic Affairs dkh/12/22/94
 Graduate School
 (if applicable) /
 Senate C&I gma/12-24-95
 Senate /
 Academic Affairs /

Page 1 of 6

Interdisciplinary Studies
 Department

Signed: _____ Date _____
 Department Chair

Arts and Sciences
 School or College

Signed: Deborah A. Larson Date 12-8-94
 Dean

Minor in American Studies
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? () no (X) yes -- list departments and secure sign-offs
 Art & Art History: [Signature] Music: [Signature] Anthropology: [Signature] CCJ: [Signature] Social Work: [Signature]
 English: [Signature] Philosophy: [Signature] Communication: [Signature] History: [Signature] Sociology: [Signature]
 Page number(s) 142, 143 and year 1994-95 of most recent Bulletin listing. Political Science: [Signature]

Current Bulletin listing:

Minor in American Studies
 American studies is an internationally recognized discipline and a minor is available at the University of Missouri-St. Louis. The minor is primarily an organization of courses from several departments that focus on America and on American culture. Students interested in this minor should see the coordinator of American studies for advice and information.
 Candidates must have a cumulative grade point average of 2.0 or better in the 18 credit hours required for the minor. Three hours (excluding Interdisciplinary 295) may be taken on a satisfactory/unsatisfactory basis.
Requirements
 The following interdisciplinary courses are required.
 90, The Foundations of American Culture
 91, American Culture in the Twentieth Century
 296, Issues in American Culture

Proposed Bulletin listing:

Minor in American Studies
 American Studies is an internationally recognized discipline and a minor is available at the University of Missouri-St. Louis. The minor is primarily an organization of courses from several departments that focus on America and on American culture. Students interested in this minor should see the coordinator of American Studies for advice and information.
 Candidates must have a cumulative grade point average of 2.0 or better in the 18 hours required for the minor. Three hours (excluding Interdisciplinary 90 and 295) may be taken on a satisfactory/unsatisfactory basis.
Requirements
 The following interdisciplinary courses are required.
 90, The Foundations of American Cultures
 295, Issues in American Culture

Rationale:

The American Studies Minor has not been put into effect due to staffing problems. The committee re-designed the minor to make staffing easier and update the lists of courses to reflect changes made by departments. The major change is a reduction in the required interdisciplinary courses.

SENATE PROPOSAL FORM FOR (check one): CHANGE IN DEGREE REQUIREMENTS
 CHANGE IN MINOR
 CHANGE IN CERTIFICATE PROGRAM
 (See Instructions on Reverse)

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 initials/date

Page 3 of 6

ROUTING:
 Academic Affairs _____ / _____
 Graduate School _____ / _____
 (if applicable) _____ / _____
 Senate C&I _____ / _____
 Senate _____ / _____
 Academic Affairs _____ / _____

Interdisciplinary Studies Department Signed: _____ Date _____
 Department Chair

School or College Signed: _____ Date _____
 Dean

Title of Degree/Minor/Certificate Program _____

Are other departments likely to be affected by this change? no yes--list departments and secure sign-offs

Page number(s) 142-143 and year 94-95 of most recent Bulletin listing.

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
<p>Music: 6, Introduction to African American Music 7, Introduction to Jazz</p> <p>Philosophy: 107, American Philosophy</p> <p>Interdisciplinary: 65, Photography and Society</p> <p>Social Science courses applicable to the minor.</p> <p>Anthropology: 122, Indians of North America 132, Archaeology of North America</p> <p>Communication: 243, Communications in American Politics 343, The Rhetoric of Protest 350, Mass Communication History and Criticism</p> <p>Criminology and Criminal Justice: 10, Introduction to Criminology and Criminal Justice 120, Criminal Law 345, Rights of the Offender</p>	<p>374, Selected Major American Writers II 375, American Fiction to World War I 376, Modern American Fiction 395, Special Topics in Literature (When Applicable)</p> <p>Music: 6, Introduction to African American Music 7, Introduction to Jazz</p> <p>Philosophy: 107, American Philosophy 210, Significant Figures in Philosophy (When Applicable)</p> <p>Interdisciplinary: 65, Photography and Society (Same as Art 65)</p> <p>Social Sciences applicable to the minor.</p> <p>Anthropology: 71, Native American Literature (Same as English 71) 120, Indians of North America 121, Native Peoples of Eastern North America 122, Native Peoples of Western North America 131, Archaeology of Missouri 132, Archaeology of North America</p>	<p>SEN: 7/88</p>

SENATE PROPOSAL FORM FOR (check one): CHANGE IN DEGREE REQUIREMENTS
 CHANGE IN MINOR
 CHANGE IN CERTIFICATE PROGRAM
 (See Instructions on Reverse)

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ROUTING:
 Academic Affairs _____ / _____
 Graduate School _____ / _____
 (if applicable) _____ / _____
 Senate C&I _____ / _____
 Senate _____ / _____
 Academic Affairs _____ / _____

Page 2 of 6

Interdisciplinary Studies Signed: _____ Date _____
Department Department Chair

College of Arts and Sciences Signed: _____ Date _____
School or College Dean

Minor in American Studies
Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? no yes--list departments and secure sign-offs

Page number(s) 142-143 and year 94-95 of most recent Bulletin listing.

Current Bulletin listing:

Proposed Bulletin listing:

Rationale:

Candidates must also select three courses from the following lists. No two courses can be in the same department. One course must be taken from the humanities list and one from the social sciences list. Two of the three courses must be taken at the 100 level or above.

Humanities courses applicable to the minor.

- Art and Art History:
 116, North American Indian Art
 158, American Art
 159, American Architecture
 258, Topics in American Art
 276, Women and the Visual Arts

- English:
 70, African-American Literature
 171, American Literature I
 172, American Literature II
 373, Selected Major American Writers I
 374, Selected Major American Writers II
 375, American Fiction to World War I
 376, Modern American Fiction

Candidates must also select four courses from the following lists. No more than two courses can be taken in the same department. One course must be taken from the humanities list and one from the social sciences list.

Humanities courses applicable to the minor.

- Art and Art History:
 65, Photography and Society (Same as Interdisciplinary 65)
 116, North American Indian Art
 158, American Art
 159, American Architecture
 191, Art Since 1945
 215, Topics in Tribal Art
 258, Topics in American Art
 263, Photography Since 1945
 291, Topics in Contemporary Art

- English:
 70, African-American Literature
 71, Native American Literature (Same as Anthropology 71)
 171, American Literature I
 172, American Literature II
 373, Selected Major American Writers I

SEN: 7/88

SENATE PROPOSAL FORM FOR (check one):
 CHANGE IN DEGREE REQUIREMENTS
 CHANGE IN MINOR
 CHANGE IN CERTIFICATE PROGRAM
 (See Instructions on Reverse)

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ROUTING:
 Academic Affairs _____ / _____
 Graduate School _____ / _____
 (if applicable)
 Senate C&I _____ / _____
 Senate _____ / _____
 Academic Affairs _____ / _____

Page 4 of 6

Interdisciplinary Studies Signed: _____ Date _____
 Department Department Chair

Arts and Sciences Signed: _____ Date _____
 School or College Dean

Minor in American Studies
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? no yes--list departments and secure sign-offs

Page number(s) 142-143 and year 94-95 of most recent Bulletin listing.

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
<p>History: 105, History of the Family in the United States 112, United States Diplomatic History 120, Black History in the United States 204, The History of the American Labor Movement 301, United States History: Colonial America to 1763 302, United States History: Revolution and the New Nation, 1763 to 1815 303, United States History: Nationalism and Sectionalism, 1815 to 1860 304, United States History: 1860-1900 305, United States History: 1900-1940 306, United States History: 1940 to the Present 311, Topics in American Constitutional History 313, American Military History 314, American Foreign Policy Since 1941 321, History of Women in the United States 327, History of the American South</p> <p>Political Science: 121, Civil Liberties 129, Women and the Law 131, Congressional Politics 135, Introduction to Urban Politics 165, American Political Thought 227, Urban Law: Poverty and the Justice System</p>	<p>Communication: 243, Communications in American Politics 343, The Rhetoric of Protest 350, Mass Communication History 352, Mass Media Criticism</p> <p>Criminology and Criminal Justice: 240, Policing 340, Race, Crime, and Justice</p> <p>History: 107, History of Missouri 112, United States Diplomatic History 120, Black History in the United States 204, The History of the American Labor Movement 212, African-American History: From Civil Rights to Black Power 300, Selected Topics in History (When applicable) 301, United States History: Colonial America to 1763 302, United States History: Revolution and the New Nation, 1763-1815 303, United States History: Nationalism and Sectionalism, 1815-1860 304, United States History: 1860-1900 305, United States History: 1900-1940 306, United States History: 1940 to the present 311, Topics in American Constitutional History 313, American Military History 314, American Foreign Policy Since 1941 321, History of Women in the United States</p>	<p>SEN: 7/88</p>

SENATE PROPOSAL FORM FOR (check one):
 CHANGE IN DEGREE REQUIREMENTS
 CHANGE IN MINOR
 CHANGE IN CERTIFICATE PROGRAM
 (See Instructions on Reverse)

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 initials/date

ROUTING:
 Academic Affairs _____ / _____
 Graduate School _____ / _____
 (if applicable) _____ / _____
 Senate C&I _____ / _____
 Senate _____ / _____
 Academic Affairs _____ / _____

Page 5 of 6

Interdisciplinary Studies Department Signed: _____ Date _____
 Department Chair

Arts and Sciences School or College Signed: _____ Date _____
 Dean

Minor in American Studies
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? no yes--list departments and secure sign-offs

Page number(s) 142-143 and year 94-95 of most recent Bulletin listing.

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
<p>228, The Federal Judicial System: Politics, Process, and Behavior 230, The American Presidency 232, Ethnic and Racial Politics 235, Political Parties 320, Introduction to American Constitutional Law 327, Urban Judicial Systems 331, Legislative Processes</p> <p>Social Work: 200, Social Welfare as a Social Institution</p> <p>Sociology: 40, Social Problems 202, Urban Sociology 360, Sociology of Minority Groups</p> <p>Interdisciplinary: 75, Crime and Punishment</p> <p>In addition, courses with variable topics such as Topics in . . . Studies in . . . and seminars may be taken when the topics are appropriate. See the coordinator of American studies.</p>	<p>Political Science: 129, Women and the Law 135, Introduction to Urban Politics 165, American Political Thought 228, The Federal Judicial System: Politics, Process, and Behavior 230, The American Presidency 231, Congressional Politics 232, African Americans and the Political System 235, Political Parties and Elections 246, The Politics of Poverty and Welfare 282, United States Foreign Policy 320, Constitutional Law 321, Civil Liberties</p> <p>332, Studies in American Politics 333, Mock Constitutional Convention</p> <p>Social Work: 150, Social Welfare as a Social Institution 285, Social Issues and Social Policy Development</p>	<p>SEN: 7/88</p>

SENATE PROPOSAL FORM FOR (check one):
 CHANGE IN DEGREE REQUIREMENTS
 CHANGE IN MINOR
 CHANGE IN CERTIFICATE PROGRAM
 (See Instructions on Reverse)

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 initials/date

ROUTING:
 Academic Affairs _____ / _____
 Graduate School _____ / _____
 (if applicable)
 Senate C&I _____ / _____
 Senate _____ / _____
 Academic Affairs _____ / _____

Page 6 of 6

Interdisciplinary Studies
 Department

Signed: _____
 Department Chair Date

Arts and Sciences
 School or College

Signed: _____
 Dean Date

Minor in American Studies
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? () no (X) yes--list departments and secure sign-offs

Page number(s) 142-143 and year 94-95 of most recent Bulletin listing.

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
	<p>Sociology: 40, Social Problems 360, Sociology of Minority Groups</p> <p>In addition, courses with variable topics such as Topics in . . . , Studies in . . . , and seminars may be taken when the topics are appropriate. See the coordinator of American Studies.</p>	



UNIVERSITY OF MISSOURI-ST. LOUIS

Senate

8001 Natural Bridge Road
St. Louis, Missouri 63121-4499
Telephone: (314) 516-6769
516-6769

M E M O R A N D U M

TO: The Senate

FROM: Dr. Stephen Lehmkuhle, Senate Chairperson *Steve*

DATE: March 30, 1995

The 1994-95 Senate is scheduled to meet at 3:15 p.m. on Tuesday, April 4, in 222 J. C. Penney. The agenda follows:

- I. Approve minutes from previous meeting (action item)
- II. Report from the Chairperson -- Dr. Stephen Lehmkuhle
- III. Report from the Chancellor -- Chancellor Blanche Touhill
- IV. Report from the Faculty Council -- Dr. Herman Smith
- V. Report from the Student Government Association -- Mr. Christopher Jones
- VI. Committee reports:
 - A. Curriculum and Instruction (action items, see attached) -- Dr. Lawrence Friedman
 - B. Budget and Planning -- Chancellor Blanche Touhill
 - C. International Relations -- Dr. Charles Korr
 - D. Student Affairs -- Dr. Bruce Wilking
- VII. Other business

REMINDER: The new (1995-96) Senate will hold its first organizational meeting on Tuesday, April 4, at 2:30 p.m. in 222 J. C. Penney. Please note that this meeting must be convened on time.

Report from the Senate Committee on Curriculum and Instruction
March 24, 1995

I. The Committee has approved the course actions noted below:

Biology 405	change description	"Topics in Ecology, Evolution, and Systematics"	1 hour
Biology 406	change description	"Topics in Molecular, Cellular, and Developmental Biology"	1 hour
Biology 459	add	"Advanced Evolutionary Ecology of Animals"	3 hours
Biology 491	add	"Graduate Research Practicum"	1-2 hours
Political Science 433	add	"Elections, Public Opinion, and Public Policy"	3 hours
Political Science 447	add	"Seminar in Public Policy"	3 hours
Secondary Education 367	add	"Methods of Teaching Desktop Publishing Concepts and Procedures"	3 hours
Nursing 200	change hours, prerequisite, description	"Dimensions of Professional Nursing"	6 hours
Nursing 216	drop	"Teaching and Interpersonal Systems in the Practice of Nursing"	3 hours
Nursing 236	change prerequisite, description	"Family and Community Nursing"	6 hours

II. The Committee has approved minor "housekeeping" changes to degree requirements for the B.S.W.

III. The Committee recommends Senate approval for the attached change in degree requirements for the B.S. in Physics.

IV. The Committee recommends Senate approval for the attached new certificate program, the Graduate Certificate in Tropical Biology and Conservation.

SENATE PROPOSAL FORM FOR (check one): CHANGE IN DEGREE REQUIREMENTS
 CHANGE IN MINOR
 CHANGE IN CERTIFICATE PROGRAM
(See Instructions on Reverse)

(Do Not Write in This Space)
initials/date
ROUTING:
Academic Affairs dh/3-1-95
Graduate School _____
(if applicable) _____
Senate C&I gma/3-24-95
Senate _____
Academic Affairs _____

Page 1 of 2

Physics and Astronomy
Department

Signed: Bruce Feldman 12/8/94
Department Chair Date

Arts and Sciences
School or College

Signed: Martin Auger/gc 2-28-95
Dean Date

Bachelor of Science in Physics

Title of Degree/Minor/Certificate Program

honors BA Robert Deaky

Are other departments likely to be affected by this change? no yes--list departments and secure sign-offs

Page number(s) 123 and year 1994-95 of most recent Bulletin listing.

Current Bulletin listing:

Proposed Bulletin listing:

Rationale:

GEOPHYSICS OPTION

This option is designed for students who are interested in careers in the geosciences. It provides preparation for careers in industry or for graduate study. At least 46 hours, but no more than 51, are required. In addition to the core curriculum, the following courses are required:

- Physics 311, Advanced Physics Laboratory I
- Physics 325, Linear Analysis of Physical Systems
- Physics 333, Reflection Seismology
- Geology 1, General Geology
- Geology 2, Historical Geology
- Geology 201, Stratigraphy and Sedimentation

MEDICAL PHYSICS OPTION

This option is designed for students who are interested in careers in various medical fields or biophysics. This option provides a strong preparation in physics, mathematics, chemistry, and biology for students who intend to apply for admission to medical schools. At least 41 hours of physics and biology combined, but no more than 51, are required. In addition to the physics core curriculum, the following physics and biology courses are required:

- Physics 201, Elementary Electronics
- Biology 11, Introductory Biology I
- Biology 12, Introductory Biology II
- and two additional electives from either Physics or Biology at the 200 or 300 level.

Also required are:
Continued on page 2

We are substituting the Medical Physics Option for the Geophysics Option in the Bachelor of Science in Physics degree program. Physics has not had a Geophysicist on its faculty for more than a decade now and student interest in this option has been low since his departure. Students have expressed an interest in and have suggested a need for a pre-med program which offers a strong physics curriculum. Also, there are indications that medical schools are keenly interested in well-prepared students with physics degrees.

SEN: 7/88

SENATE PROPOSAL FORM FOR (check one): (X) CHANGE IN DEGREE REQUIREMENTS
 () CHANGE IN MINOR
 () CHANGE IN CERTIFICATE PROGRAM
 (See Instructions on Reverse)

(Do Not Write in This Space)
 initials/date

Page 2 of 2

ROUTING:
 Academic Affairs _____/_____
 Graduate School _____/_____
 (if applicable) _____/_____
 Senate C&I _____/_____
 Senate _____/_____
 Academic Affairs _____/_____

Physics and Astronomy
 Department

Signed: _____ Date _____
 Department Chair

Arts and Sciences

School or College

Signed: _____ Date _____
 Dean

Bachelor of Science in Physics

Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? () no (X) yes--list departments and secure sign-offs

Page number(s) 123 and year 1994-95 of most recent Bulletin listing.

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
Continued from page 1: and two additional physics electives at the 200 or 300 level. Also required are: Mathematics 245, Elementary Linear Algebra Mathematics 303, Applied Mathematics I Chemistry 12, Introductory Chemistry II, or equivalent	Chemistry 12, Introductory Chemistry II Chemistry 261, Structural Organic Chemistry Chemistry 262, Organic Reactions Chemistry 263, Techniques of Organic Chemistry NOTE: With approval of the Chairperson of Physics and Astronomy, students with strong mathematical preparations, who have already completed the Physics 11 and Physics 12 sequence in basic physics may substitute these courses for two required core courses Physics 111 and Physics 112, respectively. However, this is not the recommended route because Physics 111 and 112 give significantly better pre- preparation for the required junior level physics core courses. It would be the individual student's responsibility to make up any resulting deficien- cies.	

SENATE PROPOSAL FORM FOR (check one): () NEW DEGREE PROGRAM
 () NEW MINOR
 (XX) NEW CERTIFICATE PROGRAM
 (See Instructions on Reverse)

(Do Not Write in This Space) initials/date

Page 1 of 5

ROUTING:
 Academic Affairs dh/10/5/94
 Graduate School MM/1/17/95
 (if applicable)
 Senate C&I gma/3-24-95
 Senate _____
 Academic Affairs _____
 (effective date: _____)

Int'l Center for Tropical Ecology Signed: Victoria Sh 2/15/94
 Department Department Chair Date

College of Arts & Sciences Signed: Deborah A. Larson/C 3-21-94
 School or College Dean Date

Graduate Certificate in Tropical Biology and Conservation
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this proposal? () no (XX) yes -- list departments and secure sign-offs
 Biology Albert Derby Anthropology Van D. Spill Chemistry W. B. ... History ...
 Economics Sharon S. ... Political Science 3-7-94 Sociology K. P. ... Social Work ...

Rationale for proposed new degree/minor/certificate:

See attached Appendix (Page 2)

Program description for Bulletin: The Certificate is awarded after completion of 18 credit hours of core courses and electives with a minimum of 12 credits at the 400 level. Up to three credits may be taken at the 200 level upon permission of the ICTE Director. Electives must include a minimum of 3 credits outside of biology with a maximum of 7 outside of biology. A maximum of 3 credits may be taken elsewhere than UM-St. Louis. Students may simultaneously earn a graduate degree and count credits earned in their degree program toward the Certificate when appropriate.

Required Core Courses:

1. Biology 445, Public Policy of Conservation and Sustainable Development
2. Choice of:
 Biology 446, Theory and Application of Conservation Biology
 Biology 487, Advanced Tropical Ecology and Conservation
3. Biology 447 (1-4), Internship in Conservation Biology (may be replaced with a biology elective for individuals with applied conservation or environmental agency experience upon consent of Director, ICTE)

Graduate Certificate in Tropical Biology and Conservation

Rationale: The Department of Biology and the International Center for Tropical Ecology have developed and implemented a series of courses related to tropical biology and conservation. For graduate students working in this area, the Graduate Certificate in Tropical Biology and Conservation would offer additional evidence of their expertise in this area. For students who wish to become practitioners or to work in the conservation area, the Certificate would provide a useful credential. This certificate would be available for qualified individuals in departments throughout the University and outside the university who would want specialized training in this area. Because the Certificate is multidisciplinary, the International Center for Tropical Ecology will sponsor and administer this Certificate Program in close cooperation with the Department of Biology.

SENATE PROPOSAL FORM FOR (check one): () NEW DEGREE PROGRAM
() NEW MINOR
(xx) NEW CERTIFICATE PROGRAM
(See Instructions on Reverse)

Page 3 of 5

Int'l Center for Tropical Ecology Signed: _____ Date _____
Department Department Chair

College of Arts & Sciences Signed: _____ Date _____
School or College Dean

Graduate Certificate in Tropical Biology and Conservation
Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this proposal? () no () yes--list departments and secure sign-offs

Rationale for proposed new degree/minor/certificate:

Program description for Bulletin:

Electives:

- Biology 342, Population Biology
- Biology 354, Entomology
- Biology 362, Plant Taxonomy
- Biology 364, Ornithology
- Biology 368, Quantitative Methods in Plant Ecology
- Biology 385, Wildlife Ecology and Conservation
- Biology 442, Population and Community Ecology
- Biology 450, Advanced Plant Environmental Physiology
- Biology 458, Advanced Evolutionary Ecology of Plants
- Biology 465, Methods in Plant Systematics
- Biology 480, Advanced Behavioral Ecology
- Biology 481, Advanced Theoretical Systematics and Evolution
- Biology 487, Advanced Tropical Ecology and Conservation
- Biology 489, Graduate Seminar, when relevant and endorsed by ICTE

(Do Not Write in This Space)
initials/date

ROUTING:

Academic Affairs _____ / _____
Graduate School _____ / _____
(if applicable) _____ / _____
Senate C&I _____ / _____
Senate _____ / _____
Academic Affairs _____ / _____
(effective date: _____)

SEN: 7/88

SENATE PROPOSAL FORM FOR (check one): () NEW DEGREE PROGRA
() NEW MINOR
(xx) NEW CERTIFICATE PROGRAM
(See Instructions on Reverse)

Page 4 of 5

Int'l Center for Tropical Ecology Signed: _____
Department Department Chair Date

College of Arts & Sciences Signed: _____
School or College Dean Date

Graduate Certificate in Tropical Biology and Conservation
Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this proposal? () no () yes--list departments and secure sign-offs

Rationale for proposed new degree/minor/certificate:

Program description for Bulletin:

Chemistry 419, Advanced Reading in Chemistry

History 300, Selected Topics in History, when appropriate

History 371, History of Latin America: To 1808

History 372, History of Latin America: Since 1808

History 381, West Africa Since 1800

History 460, Readings in Latin American History, when relevant and endorsed by ICTE

History 470, Readings in African History, when relevant and endorsed by ICTE

Political Science 248, Environmental Politics

Political Science 253, Political Systems of South America

Political Science 254, Political Systems of Mexico, Central America, and the Caribbean

Political Science 285, International Organizations and Global Problem Solving

Political Science 359, Studies in Comparative Politics, when relevant and endorsed by ICTE

(Do Not Write in This space)
initials/date

ROUTING:

Academic Affairs _____/_____
Graduate School _____/_____
(if applicable) _____/_____
Senate C&I _____/_____
Senate _____/_____
Academic Affairs _____/_____
(effective date: _____)

SEN:7/88

SENATE PROPOSAL FORM FOR (check one): () NEW DEGREE PROGRA.
() NEW MINOR
(XX) NEW CERTIFICATE PROGRAM
(See Instructions on Reverse)

Page 5 of 5

Int'l Center for Tropical Ecology Signed: _____ Date _____
Department Department Chair

College of Arts & Sciences Signed: _____ Date _____
School or College Dean

Graduate Certificate in Tropical Biology and Conservation
Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this proposal? () no () yes--list departments and secure sign-offs

Rationale for proposed new degree/minor/certificate:

Program description for Bulletin:
Political Science 388, Studies in International Relations
Political Science 414, Topics in Public Policy Analysis
Political Science 462, Political Theory and Public Policy
Political Science 448, Political Economy of Public Policy
Political Science 481, Seminar in International Relations
Social Work 390, Seminar in Social Work (1-3), when relevant and endorsed by ICTE
Sociology 342, World Population and Ecology
Sociology 346, Demographic Techniques

(Do Not Write in This Space)
initials/date
ROUTING:
Academic Affairs _____/_____
Graduate School _____/_____
(if applicable)
Senate C&I _____/_____
Senate _____/_____
Academic Affairs _____/_____
(effective date: _____)

(to be considered for
approval at 4/25/95
Senate meeting)

**SENATE MINUTES
UM-ST. LOUIS
April 4, 1995
3:15 p.m. 222 J. C. Penney**

The meeting was called to order at 3:17 p.m. Minutes from the previous meeting (held March 14, 1995) were approved as submitted.

The Chair prefaced his report by announcing the election of Dr. Lois Pierce as Senate Chairperson and Professor David Ganz as Senate Secretary for 1995-96. The announcement was greeted with applause.

Report from the Chairperson -- Dr. Stephen Lehmkuhle

The Chair began by reporting on activities at the March 23-24 meeting of the Board of Curators. Each chancellor was called on in turn to describe the program review process in place on his/her campus. Chancellor Kiesler's report generated the most discussion by the Board. Kiesler indicated that departments at MU must identify a unique niche in their field and develop a plan for shaping the department to fill that niche. The primary source of funding for program enhancements in Columbia is from the transfer of positions vacated through attrition and the mortgaging of future positions-- not by means of reallocation from program cuts.

President Russell informed the Curators that Governor Carnahan has revised his budget recommendation for the 1996 fiscal year to include increases that will continue to fund the five-year plan. The revised budget sets aside \$11.7 million for salaries, which translates into an average increase of 3.8 percent. President Russell pointed out, however, that actual increases will be higher than this figure due to the addition of individual campus reallocations.

In other business, the Board approved residence center status for our operations in St. Charles and Jefferson counties. This recommendation will be forwarded to CBHE for final action. The Curators also ratified all of the bylaw amendments that were endorsed in our recent campus referendum.

The Chair offered to make available copies of a speech delivered by the President of AAUP at the organization's March 25 regional state conference in Kansas City. The speech discusses a number of the major issues confronting faculty today, such as attacks on tenure by legislators who confuse the issues of job performance and academic freedom, challenges to academic freedom brought about by sexual harassment policies and by the "Contract with America," the problem of relying on measures of student satisfaction and job placement success in determining accountability and assessing academic programs, and the connection between faculty

governance and labor relations. Senators interested in receiving a copy of the speech were invited to contact the Chair.

In closing, the Chair announced that the Ad Hoc Senate Committee on Faculty Teaching and Service Awards has decided to extend the deadline for nominating candidates for the Chancellor's Awards in Teaching and in Service. The new deadline is 5:00 p.m. on April 28. Notice of the deadline extension will be mailed to all faculty within the coming week.

Report from the Chancellor -- Chancellor Blanche Touhill

The Chancellor reported that contrary to earlier information, President Russell hopes to have CBHE consider our proposal for educational centers in St. Charles and Jefferson counties prior to the June meeting of the Board of Curators.

The UM Research Board has awarded grants ranging in size from \$14,000 to \$47,000 to 10 UM-St. Louis faculty members. Details will be covered in a forthcoming issue of Spectrum.

Four academic units are currently undergoing program self-studies. In March, Music had a site visit. Site visits are planned this month for Art and Art History, Mathematics and Computer Science, and the Honors College.

Chancellor Touhill announced that Dr. Robert Rickless, a world-class scholar and the author of several widely-used textbooks, will join the Biology faculty next year.

UM-St. Louis students have started a campaign to pass a referendum that would increase student fees to support the construction of a new Student Center. The proposed new building would be three times as large as the current structure.

Four thousand people attended the McDonald's All-American Slam Dunk and Three Point contest held recently at the Mark Twain Building. The event was broadcast nationally by ESPN.

Disabled Awareness Week will be observed April 10-14. During this period there will be a number of special activities, including a wheelchair marathon and an awards ceremony to honor members of the campus community who have made special contributions to students with disabilities.

The first Global Citizen Award will be presented to Dr. Philip Johnston, President of CARE, Inc., at 7:00 p.m. on April 12 in the Convocation Hall at the Pierre Laclède Honors College. Chancellor Touhill encouraged senators to attend. The Global Citizen Award was established to focus attention on the importance of global studies to our students and the importance of global

issues to our community. In accepting the award, Dr. Johnston will speak on "Sustainable Development: A Solution to the Global Refugee Crisis."

Senators were reminded that the Chancellor's Report to the Community will be held on May 23 at the Adam's Mark Hotel. Anyone who has not received information about this event was asked to contact University Relations. Chancellor Touhill commented that a large part of the annual event's success can be attributed to the participation of faculty who, through their academic units, invite and host alumni and other important campus constituents.

The position of Director of Institutional Safety (formerly the Police Chief) will be filled within the month. Mr. David Martin has been appointed Manager of Custodial and General Services, the Chancellor announced.

Construction on the University Meadows Apartments and on the Center for Molecular Electronics is progressing on schedule. Students will begin using the apartment complex in August, and the Center should be ready for occupation sometime in 1996.

In closing, the Chancellor reported that the number of audits conducted at colleges and universities by the Internal Revenue Service has been growing. Responding to this, the University sponsored a seminar to update unit managers on the issues that affect the campus. The areas of greatest concern are: unrelated business income, FICA for student employees, tax treatment of foreign nationals, and employees vs. independent contractors. Ernest Cornford (Director of Finance) and Robert Proffer (Director of Budget Services) have been appointed to a System-wide committee to study these issues.

Report from the Faculty Council -- Dr. Herman Smith

(see attached)

Report from the Student Government Association -- Mr. Christopher Jones

(see attached)

At the close of the report, Ms. Joan Rapp informed senators that library hours will be extended to midnight during the intensive study period.

Report from the Committee on Curriculum and Instruction -- Dr. Lawrence Friedman

On behalf of the Committee, Dr. Friedman called the Senate's attention to course actions taken by the Committee and to "housekeeping" changes that

were made to degree requirements for the B.S.W. He also presented the Committee's recommendation to approve changes to degree requirements for the B.S. in Physics and to offer a new certificate program, the Graduate Certificate in Tropical Biology and Conservation. Both proposals were approved by the Senate.

**Report from the Budget and Planning Committee -- Chancellor
Blanche Touhill**

The Chancellor reported that at its last meeting the Committee discussed her presentation on the campus's program review process. At its next meeting the Committee will examine the list of departments that have received funding from the "Visions" document and the list of departments that are scheduled to receive funding from "Visions."

**Report from the International Relations Committee -- Dr. Charles
Korr**

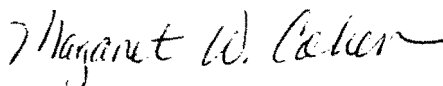
(see attached)

Report from the Committee on Student Affairs -- Dr. Bruce Wilking

(see attached)

Completing the business at hand, the Senate adjourned at 3:50 p.m.

Respectfully submitted,


Margaret Cohen
1994-95 Senate Secretary

Attachments: Report from the Faculty Council
Report from the Student Government Association
Report from the International Relations Committee
Report from the Committee on Student Affairs

(minutes written by
Ms. Joan M. Arban,
Senate Executive Assistant)

Faculty Council Report to the Senate 4/4/95

Herm Smith, Presiding Officer

As the end of the academic year nears and one of the most important academic rituals--the annual review process--begins, I thought it might help if I released some preliminary results of the first-ever survey of faculty sentiment toward UM-SL salary-increase practices. A much more detailed report will be forthcoming for the statistics and policy aficionados among us. I'll keep this particular report much shorter and simpler.

First, who answered our questionnaires? For some years now members of the Faculty Council have wondered: which full-time faculty complete and return our questionnaires? This year's questionnaire included a few demographic questions to help us answer that question. In brief, the answer is not surprising: Faculty with longer-term vested interests in UM-SL, and those most affected by salary-compression. We received only two questionnaires back from faculty with less than four-years service, most probably because they have little knowledge and are least affected by salary compression. By contrast, over 85% of faculty with 12 or more years service responded. Another way to break this down is to say that assistant professors are underrepresented and full professors are over-represented in our surveys. If we do not count faculty with less than four-years service, those on medical leave or other leaves of absence, a very respectable 70% of my colleagues filled out this survey.

More impressive is the percent who completed the entire questionnaire, showing how seriously the survey was taken. In fact, those of us who worked on the questionnaire thought that the last half of the questionnaire might be too demanding because we asked faculty to specify the exact percentages of their yearly raises that were actually due to eight areas (e.g., market, teaching, research), and what those raises should be based upon. Over 90% of the returned questionnaires had usable entries and all of the data added up to 100%! Even faculty with non-mathematical and non-statistical specialties prove numerate!

Also, we included two open-ended questions about what faculty liked most and least about the present reward practices. Because open-ended questions demand much more than closed-ended questions, I was surprised that over 60% of our

respondents gave written responses to these questions, and I shall append a hard-copy of these qualitative data to the final report because they underscore the widespread dissatisfaction with present annual review practices. For example, over ten percent of the respondents said there was nothing good about the present practices; at least another ten percent said the best thing was that their salaries had never been reduced (which is not true when one considers inflation).

Given the above remarks, permit me to highlight important parts of the survey. The questionnaires start with nine 11-point scales tapping subjective feelings toward a variety of salary-related issues. The results show that:

1) Almost half of the respondents do not believe they are rewarded in recognition of a job well done. Put otherwise, the faculty are polarized over belief that salary increases are given in recognition of "a job well done." There are two modes (2 = strongly disagree and 7 = moderately agree) with few neutral (5) responses.

2) The same polarization affects satisfaction with salary increase practices. This item has two modes of 1 (almost complete dissatisfaction and 7 (moderate satisfaction). The following stem-and-leaf plot visualizes the type of split that would have been masked by using the mean average.

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3. Two-thirds of the faculty see salary caps (not recognizing merit when one makes over \$55,000) as totally unjustified (mode = 0) with a third hovering around moderate justification (minor mode = 7).

4. Three-fourths of faculty see mission centrality as unfair to raise-decisions when the work is judged meritorious (median = 3; mode = 0)

5. Interestingly, years of service (split at the median of 15 years) and professorial rank make no difference in the above four results.

We also asked three questions distinguishing perceptions of fairness of colleagues', Chairs', and Deans' judgments in last year's salary-increase process. These comparisons show

6. A strongly biased fairness skew toward a mode of 9 (extremely fair) for department colleagues' assessments.

7. A similar, but slightly weaker, perception of fairness by Chairs (modes of 7,8,9).

8. A bipolar perception of fairness by Deans (modes of 0 and 8). This was the only one of the three questions where years of service or rank made a difference. More senior members of the faculty feel perceptively more unfairness of their deans. The median fairness ranking falls from 8 for junior (and newer) faculty to 5 for full professors and those with more years of service, partially explaining the polarization of feelings of fairness-unfairness. This was particularly true for Arts and Sciences responses.

Comments on dislikes of the current system are important here. Numerous respondents feel that Dean's have too much discretion and use their discretion too subjectively and are out-of-synch with published standards of merit.

I have provided two pie charts showing mean averages of perceptions of what salary decisions are actually based upon and what they ought to be based upon. For comparative purposes, the Chair's Handbook for Arts & Sciences suggests that merit pay increases should be based on a 40-40-20 split between research, teaching, and service. However, faculty estimate that 50% of last year's salary increase was determined by research (including grants). They estimate only 12% for their teaching. (A number of faculty complain that good teaching [e.g., education-orientation] is not adequately rewarded in their opened-ended comments, in spite of the recent ad hoc committee report suggesting that we should become more "student-oriented".)

Comparisons of what faculty think ought to be emphasized shows a depreciation of their research from 50 to 41%, a

nearly doubling in the appreciation of teaching-based merit from 12% to 23%, and a near doubling of service from 7% to 13%. The subjective and other factors are essentially zero in the "ought-to-be" pie chart, as they should be if rewards were made objectively. The qualitative comments of faculty indicate that they believe they are highly underrewarded for their present student-orientation.

To show the amount of discrepancy that discomforts faculty with present reward practices I subtracted "is" from "ought" figures for each of the eight pie-charted areas and then summed their absolute values. The median discrepancy is 80 points, with the lower and upper quartiles of 40 and 110 points. Were one to subtract the Arts and Sciences 40-40-20 Chairs' Handbook figures from these, an even larger discrepancy index would be created. It is clear that the average faculty member perceives great discrepancies between officially stated practice, what is practiced, and what ought to be practiced.

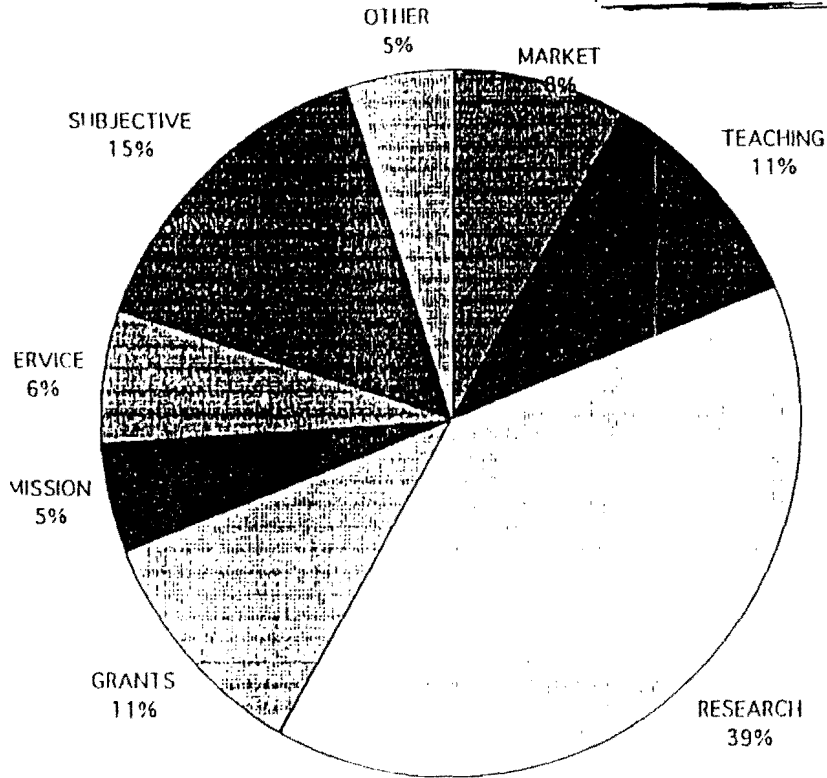
Through this talk I have eschewed the word "policy" because so many of my colleague-respondents question whether one should call it that. I think that the results I have chosen to emphasize indicate, at a minimum, (1) much dissatisfaction with specific administrative practices, and (2) much confusion of numerous issues such as merit and market (see pie charts) in both administrative and academic circles.

The larger report will address these issues in greater detail. The qualitative responses of the faculty indicate that they think the details ought to aid decompression of salaries and more objectively reward the faculty for a job well done, particularly for their teaching. Thus, the final report will specify eight detailed recommendations for alleviating strong faculty resentment over differential treatment for reasons other than merit in merit-pay practices through an eleven-point merit-compensation plan. A separate market-compensation plan explicates five recommendations for mitigating salary compression. As usual, the final report will reside on the gopher system under miscellaneous documents of the Faculty Council.

Thank you, I will entertain any questions that you might have.

Sheet1 Chart 1

PERCEIVED SITUATION



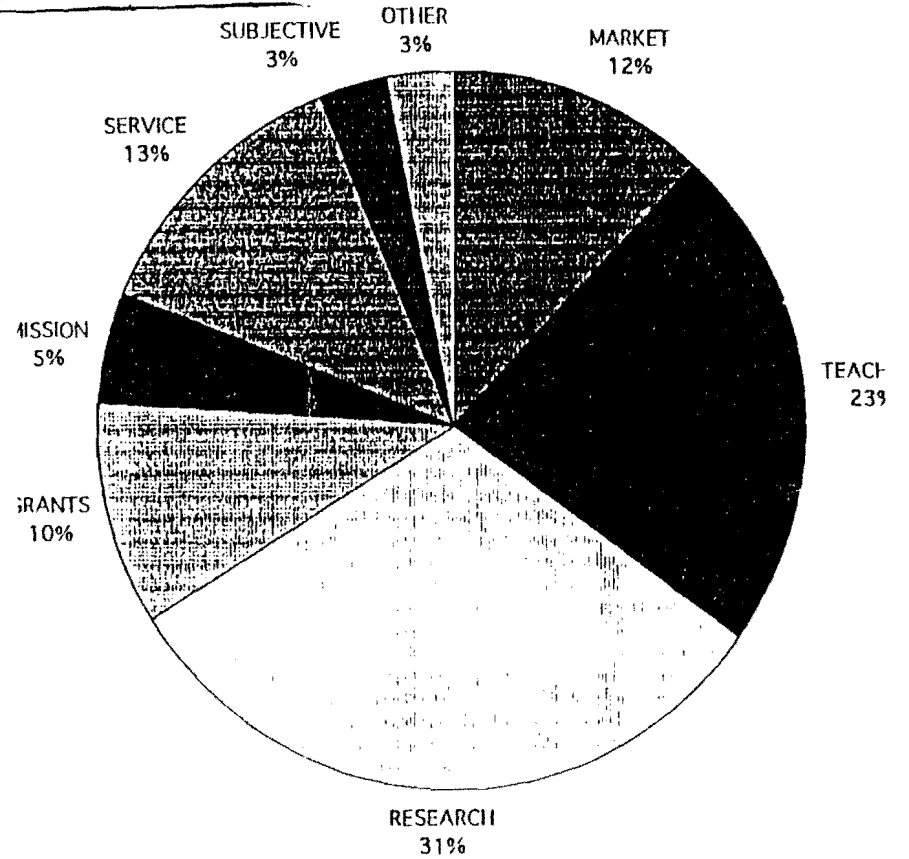
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Polarization Example

Sheet1 Chart 2

PREFERRED SITUATION



To: U.M.-St. Louis Senate

From: Christopher B. Jones
SGA President

Date: April 4, 1995

Re: Monthly Report to Senate

Greetings from the customers of the University of Missouri-St. Louis. Many words have been traded back and forth over the characterization of the students as customers, and the privileges that go along with that connotation. I will say that the Assembly discussed this issue three weeks ago, and the conclusions were much as expected. The students feel that we pay \$1320 every semester in tuition alone. We pay for parking, computer fees, health fees, athletic fees, student activity fees, and student service fees. That brings the total up to approximately \$1500 every semester. That makes us the customers in every sense of the word. Now, the next question is what do the students expect as customers. I can sum up this answer in one word. Respect! Each student knows that the value of our diploma is gauged by the public viewing of the University. Do we expect our professors to call us if we miss class? No, we expect our professors, staff, and administrators to be courteous to us when we go to them for assistance. This is what the customer deserves, and demands. If a professor respects the students that he/she teaches, then this should be apparent. It would not be so apparent to the professor that would demean the position of the customer. All students have problems with administration, that is almost a given at every large University. It is, however, the impression of the faculty that stays with student/alum in the years to follow. It is also this impression that stays with the student/alum when recommending or not recommending their alma mater to children or friends.

In other news, the Committee on Library hours discussed the possibility of extending the hours of Thomas Jefferson during the intensive study days, and finals week. Joan Rapp agreed with the student position, and is currently seeking approval on this measure.

The Committee on the Cohesiveness of Student Groups has circulated a questionnaire to all the groups on campus in hopes of determining the areas of concern.

All Legislative Reforms before the Assembly will be voted on April 11.

Student Government Elections to be held the 19th and 20th of this month.

Report to the Senate -- April 4, 1995

Charles Korr, Chair, International Relations Committee

Last year, the Senate passed a resolution instructing the Committee to monitor and to exercise oversight function of the English as a Second Language Program. In response to the resolution, the Committee has met with the persons who have curricular and administrative responsibility for the Program on this campus as part of the contractual relation with Washington University. They shared with us their evaluation of the program and ideas for revisions. As a result of our meeting, they are writing a draft proposal concerning changes in the Program. When that draft has been completed, and discussed by the Committee, the Chair will forward its recommendations to the chancellor.

The Committee also discussed the importance of the Visiting Foreign Scholar Program and the need for obtaining funding for this valuable activity. We agreed that there might be scope for changing some of the criteria by which the Program operated, but deferred our discussion of specifics until it was clear that funding would be available for the Program.

Report to the Senate
Senate Committee on Student Affairs
April 4, 1995

The UM-St. Louis Senate Committee on Student Affairs is exploring ways to enhance student participation in campus co-curricular programs and activities. One characteristic unique to commuter college campuses is the reluctance of students to return to campus for non-academic evening and/or weekend activities. Therefore, the idea of a stop hour is being explored. The working concept is that classes would not be scheduled during one hour each week (e.g., noon to 1 P.M. Wednesday). This time slot could be used by students for organization meetings, social programs/lectures/activities, Student Government Association meetings, academic advising, or recreation/leisure activities. Special interests programs and faculty office hours could coincide with the stop hour.

As a first step, the Student Involvement Subcommittee has been informing students about the concept of a stop hour, collecting their opinions and concerns, and studying how the stop hour has been implemented on other campuses. Information on the stop hour has been distributed through letters to student organization presidents, a presentation at the March SGA meeting, and the *Current*. Opinions and concerns are being collected from student organizations, students in Ed. Foundations 111, and from a suggestion box in Marillac Hall. A phone poll conducted by the *Current* and a referendum on the April 18 SGA ballot will provide additional input from students on the stop hour. Upon collecting and disseminating this information, our Committee will report to the Senate on a future date.

(to be considered for approval
at 4/25/95 Senate meeting)

**UM-ST. LOUIS
SENATE MINUTES
April 4, 1995
2:30 p.m. 222 J. C. Penney**

The first organizational meeting of the 1995-96 Senate was called to order at 2:35 p.m. by Dr. Stephen Lehmkuhle, Chairperson of the 1994-95 Senate. Dr. Lehmkuhle opened the floor for nominations for a voting faculty senator to serve as Chairperson in 1995-96. Dr. Lois Pierce was nominated by Dr. Joseph Martinich and subsequently elected by acclamation. Dr. Lehmkuhle then opened the floor for nominations for a voting member of the Senate to serve as Secretary in 1995-96. Professor David Ganz was nominated by Dr. George Yard and subsequently elected by acclamation.

In Dr. Pierce's absence, Professor Ganz presided over the election of the Senate's 1995-96 Committee on Committees. The faculty members of the Committee were elected by acclamation, and ballots were distributed to elect three students from the nominees. Those nominated but not elected include Senators Robert Bushway, Mark Harris, and Joseph Knecht. The Committee's elected membership is as follows:

Humanities -- Dr. Ruth Bohan*
Social Sciences -- Dr. Joel Glassman
Science/Math -- Dr. Lawrence Friedman
Business Administration -- Dr. Thomas Eyssell
Education -- Dr. Paul Travers
Nursing -- Dr. Jean Bachman
Optometry -- Dr. William Gary Bachman
Engineering -- Dr. Richard Gardner
Students -- Senators Maggie McGauley, Eric Minute, and Pamela White

Professor Ganz requested that the newly-elected members of the Committee on Committees convene briefly in 229 J. C. Penney immediately upon adjournment.

Motions to reconstitute the Ad Hoc Senate Committee on the Assessment of Educational Outcomes and to form an Ad Hoc Committee on Integrated Technology were presented by Dr. Lehmkuhle and approved by the Senate. The composition of the Assessment Committee will remain as it has been over the past several years. The Integrated Technology Committee will include the chairpersons of the 1995-96 Senate committees on Computing, University Libraries, and Video and Instructional Technology, an additional member elected from each of these standing committees, plus Ms. Joan Rapp

(Director of Libraries), Dr. Jerrold Siegel (Coordinator of Campus Computing), and Dean Wendell Smith (Director of Telecommunications).

In response to a question from Dr. David Ronen, Dr. Lehmkuhle explained that the Ad Hoc Committee on Integrated Technology is intended to serve as the formal mechanism to effect cooperation and coordination among the committees on Computing, University Libraries, and Video and Instructional Technology. Specifically, it will be charged with developing ways to integrate the various forms of technology to better serve the teaching and research missions of the campus. Also, the Committee will evaluate the need to establish a standing committee and, if such a need exists, will recommend the standing committee's composition and charge. Dr. James Tierney sought clarification as to the voting status of the ex officio members. Dr. Lehmkuhle suggested that there is no need to designate the ex officio members as non-voting, given that the ad hoc committee will live for only one year.

Completing the business at hand, the Senate adjourned at 2:55 p.m.

Respectfully submitted,



Margaret Cohen
1994-95 Senate Secretary

(minutes written by
Ms. Joan M. Arban,
Senate Executive Assistant)

*Subsequent to her election, Dr. Bohan found it necessary to resign from the Committee on Committees. On the Committee's recommendation, Dr. Pierce invited Dr. Leonard Ott to fill this vacancy. Dr. William Gary Bachman was elected committee chairperson.



UNIVERSITY OF MISSOURI-ST. LOUIS

Senate

8001 Natural Bridge Road
St. Louis, Missouri 63121-4499
Telephone: (314) ~~553-5258~~
516-6769

MEMORANDUM

TO: Members, 1995-96 Senate

FROM: Dr. Lois Pierce, Senate Chairperson *LP*
igma

DATE: April 20, 1995

REMINDER: The 1995-96 Senate will hold its second organizational meeting at 2:30 p.m. on Tuesday, April 25, in 222 J. C. Penney. The meeting must convene on time, so please be prompt.

Agenda:

- I. Approve minutes from first organizational meeting
- II. Elect members of 1995-96 Senate committees
- III. Other business (if any)

cc: Ms. Joan M. Arban



UNIVERSITY OF MISSOURI-ST. LOUIS

Senate

8001 Natural Bridge Road
St. Louis, Missouri 63121-4499
Telephone: (314) ~~553-5258~~
516-6769

M E M O R A N D U M

TO: The Senate

FROM: Dr. Stephen Lehmkuhle, Senate Chairperson *SL/gma*

DATE: April 20, 1995

The 1994-95 Senate is scheduled to meet at 3:15 p.m. on Tuesday, April 25, in 222 J. C. Penney. The agenda follows:

- I. Approve minutes from previous meeting (action item)
- II. Report from the Chairperson -- Dr. Stephen Lehmkuhle
- III. Report from the Chancellor -- Chancellor Blanche Touhill
- IV. Report from the Faculty Council -- Dr. Herman Smith
- V. Report from the Intercampus Faculty Council -- Dr. Susan Feigenbaum
- VI. Report from the Student Government Association -- Mr. Christopher Jones
- VII. Committee reports:
 - A. Curriculum and Instruction (action items, see attached) -- Dr. Lawrence Friedman
 - B. Computing -- Dr. Richard Rosenfeld
 - C. Physical Facilities and General Services -- Dr. Lawrence Barton
- VIII. Report from the Committee on Oversight of the Health Insurance Plan -- Ms. Joan Rapp
- IX. Other business

REMINDER: The new (1995-96) Senate will hold its second organizational meeting on Tuesday, April 25, at 2:30 p.m. in 222 J. C. Penney. Please note that this meeting must be convened on time.

**REPORT FROM SENATE COMMITTEE ON
CURRICULUM AND INSTRUCTION
APRIL 14, 1995**

I. The Committee has approved the course actions noted below:

Anthropology 120	change title, description	"Native Peoples of North America"	3 hours
Biology 1	change description	"General Biology"	3 hours
Biology 110	change prerequisite	"Human Biology"	3 hours
Biology 115	change prerequisite	"Human Heredity and Evolution"	3 hours
Biology 120	change prerequisite	"Environmental Biology"	3 hours
Biology 359	add	"Evolutionary Ecology of Animals"	3 hours
Biology 389	change description	"Senior Seminar"	2 hours
Modern Greek 2	add	"Modern Greek II"	5 hours
Modern Greek 101	add	"Intermediate Modern Greek Language and Culture"	3 hours
Spanish 300	add	"Advanced Spanish Grammar"	3 hours
Applied Music 44Z, 45Z, 144Z, 145Z, 244Z, 245Z, 344Z, 345Z, 346Z, 347Z	add	"Seminar in Pedagogy and Literature"	0 hours
Political Science 238	add	"Women in U.S. Politics"	3 hours
Social Work 151	change prerequisite	"Social Welfare as a Social Institution Laboratory"	1 hour

(continued)

Social Work 280	change prerequisite	"Human Behavior in the Social Environment"	3 hours
Social Work 300	change prerequisite	"Interventive Strategies for Social Work with Individuals, Families and Groups"	3 hours
Social Work 305	change prerequisite	"Interventive Strategies for Social Work with Organizations and Communities"	3 hours
Social Work 320	change prerequisite	"Supervised Field Experience in Social Work I"	4 hours
Social Work 330	change prerequisite, description	"Research Design in Social Work"	3 hours
PPA 391A	add	"Management Issues in Non-Profit Organizations: Staff Management Issues"	1 hour
Social Work 391A	add	"Management Issues in Non-Profit Organizations: Staff Management Issues"	1 hour
PPA 391B	add	"Management Issues in Non-Profit Organizations: Legal Issues in Governing and Managing Non-Profit Organizations"	1 hour
Social Work 391B	add	"Management Issues in Non-Profit Organizations: Legal Issues in Governing and Managing Non-Profit Organizations"	1 hour
PPA 391C	add	"Management Issues in Non-Profit Organizations: Financial Issues"	1 hour

(continued)

Social Work 391C	add	"Management Issues in Non-Profit Organizations: Financial Issues"	1 hour
BA 131	change title, prerequisite, description	"Business Statistics"	3 hours
BA 308A	change prerequisite	"Production and Operations Management"	3 hours
BA 308B	change prerequisite	"Production and Operations Management--Logistics"	3 hours
BA 308C	change prerequisite	"Production and Operations Management--Manufacturing"	3 hours
BA 308D	change prerequisite	"Production and Operations Management--Service System"	3 hours
BA 318	change prerequisite	"Industrial and Organizational Psychology"	3 hours
BA 329	change prerequisite	"Business Forecasting"	3 hours
BA 330	change prerequisite	"Quality Assurance in Business"	3 hours
BA 331	change prerequisite	"Multivariate Analysis"	3 hours
BA 335	change title, prerequisite, description	"Financial Risk Management"	3 hours
BA 385	change prerequisite	"Operations Research II"	3 hours
FIN 457	change title, prerequisite, description	"Introduction to Derivatives"	3 hours

(continued)

MS/IS 484	change prerequisite	"Business Programming 3 hours and File Systems"	
CNS ED 413	change title	"Ethical and Professional Issues in Individual and Relationship Counseling"	3 hours
CNS ED 431	change description	"Foundations of School Guidance"	3 hours
CNS ED 493	change title, prerequisite, description	"Counseling Practicum I"	3 hours
Nursing 385	add	"Family Health Behavior"	3 hours
Nursing 460F	add	"Family Health Promotion"	3 hours
Nursing 461F	add	"Acute and Chronic Problems in the Family I: Parent-Child"	4 hours
Nursing 464F	add	"Acute and Chronic Problems in the Family II: Adult"	4 hours
Optometry 499	add	"Current Topics in Optometry and Vision Science"	1 hour
Nursing 217	change number, title, hours, prerequisite, description	"Information Systems Utilized in Health Care"	4 hours
Anthropology 41	change number, title, description	"Sex and Gender Across Cultures"	3 hours

(continued)

II. The Committee wishes to inform the Senate that minor "housekeeping" changes were made to the following:

A. Changes in degree requirements

1. B.A. in Mathematics, B.S. in Education, B.S. in Applied Mathematics, and B.S. in Computer Science
2. B.A. in Music, B.M. in Music Education, B.M. with an Emphasis in Performance, B.M. with Elective Studies in Business (all Music degrees)
3. B.S. in Economics
4. B.A. in Political Science
5. B.S. in Sociology
6. B.S. in Public Administration

B. Changes in minors

1. Minor in American Politics
2. Minor in Comparative Politics
3. Minor in Public Politics
4. Minor in Urban Politics
5. Minor in Political Theory
6. Minor in International Relations

C. Changes in certificate program -- Trauma Studies Certificate

D. Changes in Bulletin copy -- Business Administration

III. The Committee recommends Senate approval for the following (see attachments):

A. Changes in degree requirements:

1. B.S.N.
2. B.S.B.A.

B. Change in minor -- Minor in Legal Studies

C. New certificate program -- International Business Certificate

D. Change in academic policies -- College of Arts and Sciences

(end)

SENATE PROPOSAL FORM FOR (check one): **CHANGE IN DEGREE REQUIREMENTS**
 CHANGE IN MINOR
 CHANGE IN CERTIFICATE PROGRAM
 (See Instructions on reverse)

12

(Do Not Write in This Space)

Page 1 of 8

ROUTING: Initials/ Date
 Academic Affairs ckh 13-1-95
 Graduate School
 (if applicable) 1
 Senate C&I gma 14-14-95
 Senate 1
 Academic Affairs 1

Department _____ Signed: _____ Date _____
 Department Chair
Nursing Signed: Shirley Albright Date 2-27-95
 School or College _____ Dean _____

Bachelor of Science in Nursing
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? no yes -- List departments and secure sign-offs

Page number(s) 209-210 and year 1994/95 of most recent **Bulletin** listing.

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
<p>General Information Nursing programs of study are available at the undergraduate and graduate levels. The knowledge and skills needed to complete the professional licensure examination to become a registered nurse are available through the Barnes College of Nursing basic baccalaureate option. Nurses who have obtained their basic nursing programs may complete the baccalaureate program without repetition of previous nursing education. The Master of Science in Nursing program is offered in cooperation with the School of Nursing at University of Missouri-Kansas City. In addition, the PhD in Nursing is being implemented Fall 1994 in cooperation with the Schools of Nursing at University of Missouri-Columbia and Kansas City.</p>	<p>General Information Barnes College of Nursing offers nursing studies at the undergraduate and graduate levels. Knowledge and skills needed to complete the professional licensure examination to become a registered nurse are available through a basic baccalaureate option. Nurses who have obtained their basic nursing education through associate degree or diploma nursing programs may complete the RN Completion option without repetition of previous nursing education. The Master of Science in Nursing program is offered in cooperation with the School of Nursing at University of Missouri-Kansas City. The PhD in Nursing is offered in cooperation with the Schools of Nursing at University of Missouri Columbia and Kansas City. Admission to the PhD is available at the post BSN and MSN levels.</p>	<p>Changes more clearly describe the programs offered through the College of Nursing.</p>

Current <i>Bulletin</i> Listing:	Proposed <i>Bulletin</i> listing:	Rationale:
<p>Undergraduate Studies The Barnes College of Nursing provides course work leading to the Bachelor of Science in Nursing. The program is accredited by National League for Nursing and the Missouri State Board of Nursing. The undergraduate program offers two means for achieving the bachelor's degree in nursing:</p> <ul style="list-style-type: none"> * studies which are preparatory for completion of the professional nurse licensure examination. * advanced placement for the professional registered nurse without repetition of fundamental nursing courses. <p>Admission Policies</p> <p>Basic Baccalaureate</p> <ol style="list-style-type: none"> 1) Admission to the University (see Undergraduate Admission and Application Procedure section in the <i>Bulletin</i>); 2) Cumulative high school grade point average of 2.5 (4.0 scale); 3) Rank in upper third of high school class; 4) "B" average preferred for high school course work in English Composition, Algebra I and II, Geometry, Chemistry, and Biology. 	<p>Undergraduate Studies The Barnes College of Nursing provides course work leading to the Bachelor of Science in Nursing. The program is accredited by National League for Nursing and the Missouri State Board of Nursing. The undergraduate program offers two means for achieving the bachelor's degree in nursing:</p> <ul style="list-style-type: none"> * studies which are preparatory for completion of the professional nurse licensure examination. * advanced placement for the professional registered nurse without repetition of fundamental nursing courses (RN completion) <p>Admission Policies</p> <p>Basic Baccalaureate</p> <ol style="list-style-type: none"> 1) Admission to the University (see Undergraduate Admission and Application Procedure section in the <i>Bulletin</i>); 2) Cumulative high school grade point average of 2.5 (4.0 scale); 3) Rank in upper third of high school class; 4) High school course work required in Chemistry and Biology; 5) "B" average preferred for high school course work in English Composition, Algebra I and II, Geometry, Chemistry, and Biology. 	<p>Changes more clearly describe admission expectations of the program.</p>

Current <i>Bulletin</i> Listing:	Proposed <i>Bulletin</i> listing:	Rationale:
<p>RN Completion</p> <ol style="list-style-type: none"> 1) Admission to the University (see Undergraduate Admission and Application Procedure section in the <i>Bulletin</i>); 2) Graduate of either a diploma or associate degree program in nursing; 3) Evidence of current licensure as a registered nurse with eligibility for licensure in Missouri; 4) Cumulative grade point average of 2.5(4.0 scale) on all previous college-level course work; and 5) Minimum of 30 hours of college credit applicable to a degree. <p>Acceptance into the BSN Program</p> <p>Following the completion of the University's admission requirement, the Student Affairs Committee of the School of Nursing will review the application for acceptance into the program.</p> <p>For specific information regarding the BSN degree program, please contact Nursing Student Services and Records office at (314) 516-6066.</p>	<p>RN Completion</p> <ol style="list-style-type: none"> 1) Admission to the University (see Undergraduate Admission and Application Procedure section in the <i>Bulletin</i>); 2) Graduate of either a NLN accredited diploma or associate degree program in nursing; 3) Evidence of current licensure as a registered nurse with eligibility for licensure in Missouri; 4) Cumulative grade point average of 2.5 (4.0 scale)* on all previous college-level course work; 5) Minimum of 30 hours of college credit applicable to a degree. 6) Validation of basic nursing knowledge (total of 30 credits granted). <p>-----</p> <p>* Cumulative GPA of 3.0 required of individuals seeking accelerated access to MSN option.</p> <p>Acceptance into the BSN Program</p> <p>Following the completion of the University's admission requirement, the Admissions Committee of the College of Nursing will review the application for acceptance into the program.</p> <p>Students are required to furnish their own transportation to and from campus and clinical agencies. Students must have automobile access for all community</p>	<p>Changes more clearly describe admission expectations of the program.</p>

Current <i>Bulletin</i> Listing:	Proposed <i>Bulletin</i> listing:	Rationale:
<p>Credit by Transfer and Examination</p> <p>Credit may be granted for selected general studies. See Admission and Application Procedure section in this <u>Bulletin</u> for credit information.</p> <p>Registered nurses validate basic nursing knowledge as part of the initial nursing course. Twenty-eight (28) college credits are awarded for successful completion. A processing fee is assessed for this procedure.</p>	<p>experiences throughout the program.</p> <p>All students are required to submit the following health records after admission to the College: physical examination by a physician or certified nurse practitioner, immunization records as detailed on the immunization form.</p> <p>Services are available through the University's Student Health Services for a nominal fee.</p> <p>For specific information regarding the BSN degree program, please contact Nursing Student Services and Records office at (314) 516-6066.</p> <p>Credit by Transfer and Examination</p> <p>Credit may be granted for selected general studies. See Admission and Application Procedure section in this <u>Bulletin</u> for credit information.</p> <p>Graduates of diploma nursing programs will be awarded 30 college credits for successful validation of basic nursing knowledge as part of the admission process. A processing fee is assessed for this procedure.</p>	<p>Changes more clearly describe the credit by examination policy for registered nurses.</p>

Current <i>Bulletin</i> Listing:	Proposed <i>Bulletin</i> listing:	Rationale:
<p>Degree Requirements</p> <p>The Bachelor of Science in Nursing requires comprehensive course work in general education and nursing. A minimum of 120 credit hours is required for graduation. Due to the intensive clinical focus, the basic baccalaureate program may anticipate completion of a minimum of 126 credit hours.</p> <p>Satisfactory/Unsatisfactory</p> <p>Undergraduate nursing majors may not take required related area general education or nursing courses on a satisfactory/unsatisfactory basis.</p> <p>General Education Requirements</p> <p>All nursing majors must complete all general education requirements of the University as outlined in this <i>Bulletin</i>. Within these general education requirements, the following are related area requirements for the nursing major:</p>	<p>Degree Requirements</p> <p>The Bachelor of Science in Nursing requires comprehensive course work in general education and nursing. A minimum of 125 credit hours is required for graduation from the basic baccalaureate program option.</p> <p>Satisfactory/Unsatisfactory</p> <p>Undergraduate nursing majors may not take required related area general education or nursing courses on a satisfactory/unsatisfactory basis.</p> <p>General Education Requirements</p> <p>Nursing majors must complete all general education requirements of the University as outlined in this <i>Bulletin</i> (see Undergraduate Studies, General Education Requirements). The College's required general education requirements are in keeping with those of the University. See a curriculum planning guide for specific courses and proper sequencing.</p> <p>Within the general education requirements, the following are related area requirements for the nursing major:</p>	<p>Changes more accurately describe the minimum requirements for graduation.</p>

Current <i>Bulletin</i> Listing:	Proposed <i>Bulletin</i> listing:	Rationale:
<p>Basic Baccalaureate</p> <p>1) Natural Science course work Biology 113, Human Physiology and Anatomy I Biology 114, Human Physiology and Anatomy II Biology 116, General Microbiology Biology 118, General Microbiology Laboratory Chemistry 1, General Chemistry Chemistry 3, General Chemistry Laboratory</p> <p>2) Behavioral science course work Sociology 10, Introduction to Sociology Psychology 3, General Psychology Psychology 268, Human Growth and Behavior</p> <p>3) Statistics selected from one of the following: Business Administration 131, Elementary Statistics Mathematics 31, Elementary Statistical Methods Nursing 373, Quantitative Analysis in the Health Sciences Psychology 201, Psychological Statistics Sociology 220, Sociological Statistics</p> <p>RN Completion</p> <p>1) Natural science course work Biology 213, Vertebrate Physiology</p>	<p>Basic Baccalaureate</p> <p>1) Natural Science course work Biology 110, Human Biology or equivalent Biology 113, Human Physiology and Anatomy I Biology 114, Human Physiology and Anatomy II Biology 116, General Microbiology Chemistry 1, General Chemistry</p> <p>2) Behavioral science course work Sociology 10, Introduction to Sociology Psychology 3, General Psychology Psychology 268, Human Growth and Behavior Economics 40, Introduction to American Economy Anthropology/Advanced Sociology, 3 semester hours of choice</p> <p>3) Statistics selected from one of the following: Business Administration 131, Elementary Statistics Mathematics 31, Elementary Statistical Methods Nursing 373, Quantitative Analysis in the Health Sciences Psychology 201, Psychological Statistics Sociology 220, Sociological Statistics</p> <p>RN Completion</p> <p>1) Natural science course work Biology 213, Vertebrate Physiology Chemistry 2, General Organic Chemistry</p>	<p>Changes more accurately describe required related area general education courses for the nursing major at the basic baccalaureate level.</p>

Current <i>Bulletin</i> Listing:	Proposed <i>Bulletin</i> listing:	Rationale:
<p>Chemistry 2, General Organic Chemistry</p> <p>2) Statistics selected from one of the following: Business Administration 131, Elementary Statistics Mathematics 31, Elementary Statistical Methods Nursing 373, Quantitative Analysis in the Health Sciences Psychology 201, Psychological Statistics Sociology 220, Sociological Statistics</p> <p>Nursing Requirements</p> <p>Basic Baccalaureate</p> <p>The following are required nursing courses:</p> <p>Demonstration of basic computer literacy</p> <p>100, Nursing as Human Caring *101, Application of the Human Caring Process *102, Human Caring Process for the Developing Family 105, Professional Relationships: Communicating with Care 110, Nutrition and Health Promotion 115, Pathophysiology 120, Introduction to Pharmacology *230, Human Caring in Illness: Threats to Survival Needs *232, Human Caring in Illness: Threats to Functional, Integrative, and Growth-Seeking Need</p>	<p>2) Statistics selected from one of the following: Business Administration 131, Elementary Statistics Mathematics 31, Elementary Statistical Methods Nursing 373, Quantitative Analysis in the Health Sciences Psychology 201, Psychological Statistics Sociology 220, Sociological Statistics</p> <p>Nursing Requirements</p> <p>Basic Baccalaureate</p> <p>The following are required nursing courses:</p> <p>Demonstration of basic computer literacy</p> <p>100, Nursing as Human Caring *101, Application of the Human Caring Process *102, Human Caring Process for the Developing Family 105, Professional Relationships: Communicating with Care 110, Nutrition and Health Promotion 115, Pathophysiology 120, Introduction to Pharmacology *230, Human Caring in Illness: Threats to Survival Needs *232, Human Caring in Illness: Threats to Functional, Integrative, and Growth-Seeking Needs</p>	

Current <i>Bulletin</i> Listing:	Proposed <i>Bulletin</i> listing:	Rationale:
<p>*235, Assessment of Clients in Health and Illness 240, Ethics of Human Caring 326, Nursing Research *345, Management of Clients with Complex Needs* 355, Leadership in Health Care Delivery Systems 360, Nursing Seminar</p> <p>RN Completion</p> <p>The following are required nursing courses: 200, Dimensions of Professional Nursing Practice *215, Computer Systems for Health Care Professionals 216, Teaching and Interpersonal Systems in the Practice of Nursing *220, Health Assessment *236, Family and Community Nursing (clinical requires some weekday commitment) 316, Management and Leadership in Nursing 326, Nursing Research 332, Dimensions of Health Care Policy: Implications for Professional Nursing Practice *340, Synthesis in Nursing Practice (taken final semester of studies) 350, Contemporary Nursing Issues</p> <p>* Includes a laboratory and/or clinical component.</p>	<p>*235, Assessment of Clients in Health and Illness 240, Ethics of Human Caring 326, Nursing Research *345, Management of Clients with Complex Needs *355, Leadership in Health Care Delivery Systems 360, Nursing Seminar</p> <p>RN Completion</p> <p>The following are required nursing courses: *200, Dimensions of Professional Nursing Practice *217, Information Systems Utilized in Health Care *220, Health Assessment *236, Families and Communities 326, Nursing Research or equivalent *340, Synthesis in Nursing Practice 350, Contemporary Nursing Issues</p> <p>* Includes laboratory and/or clinical component.</p>	<p>Changes more accurately describe required nursing courses for RN Completion option.</p> <p>Course 215 was renumbered 217 and renamed.</p>

T.L.

SENATE PROPOSAL FORM FOR (check one):

- CHANGE IN DEGREE REQUIREMENTS
- CHANGE IN MINOR
- CHANGE IN CERTIFICATION PROGRAM

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ROUTING:

Initials / date

Academic Affairs
 Graduate School
 (if applicable)
 Senate C&I
 Passed by Senate
 Academic Affairs

dh / *1-15-95*

FROM: School of Business Administration
Department

Signed: *n/a*
Department Chair Date

School of Business Administration
School or College

Signed: *David F. Henry*
Dean Date *1-15-94*

Title: **Revision to School of Business Administration Degree Requirements**

Are other departments likely to be affected by this change? no yes--list departments and secure signoffs

Page number(s) 160 and year 1994-95 of most recent Bulletin listing.

Current Bulletin listing:

Transfer Students

Transfer students must meet all admission requirements; students failing to do so may be accepted for admission to the University but not directly to the School of Business Administration. Students transferring to UM-St. Louis are expected to take most of their specific business work during their junior and senior years. Business courses which are offered at the freshman or sophomore level and which are transferred in lieu of those offered at UM-St. Louis at the 200 level or above must be validated. Validation is determined by the appropriate discipline and may include:

- 1) Passing an approved 200-level or above course in that area with a grade of C- or better
- or
- 2) Passing a proficiency examination.

Business students must complete 48-60 hours in business for the BSBA degree. At least half of the 48-60 business hours must be completed in residence at UM-St. Louis on a regular graded basis. Students must also meet the School's residency requirement.

Proposed Bulletin listing:

Transfer Students

Transfer students must meet all admission requirements; students failing to do so may be accepted for admission to the University but not directly to the School of Business Administration. Students transferring to UM-St. Louis are expected to take most of their specific business work during their junior and senior years. Business courses which are offered at the freshman or sophomore level and which are transferred in lieu of those offered at UM-St. Louis at the 200 level or above must be validated. Validation is determined by the appropriate discipline and may include:

- 1) Passing an approved 200-level or above course in that area with a grade of C- or better
- or
- 2) Passing a proficiency examination.

Business students must complete 48-60 hours in business for the BSBA degree. At least half of the 48-60 business hours must be completed in residence at UM-St. Louis on a regular graded basis. Students must also complete no fewer than sixty (60) hours (business and non-business) at a baccalaureate degree granting institution and must meet the School's residency requirement.

Rationale:

No change.

To require at least 60 hours of the BSBA minimum degree requirements at a 4 year school.

T.H.

SENATE PROPOSAL FORM FOR (check one): () CHANGE IN DEGREE REQUIREMENTS
(X) CHANGE IN MINOR
() CHANGE IN CERTIFICATE PROGRAM
(See Instructions on Reverse)

(Do Not Write in This Space)
initials/date

ROUTING:
Academic Affairs dh / 12/22/94
Graduate School
(if applicable)
Senate C&I jma / 4-14-95
Senate _____
Academic Affairs _____

Page 1 of 2

Interdisciplinary Studies
Department

Signed: James F. Doyle 9-9-94
Department Chair Coordinator Date

Arts and Sciences
School or College

Signed: Deborah A. Larson 12-8-94
Dean Date

Minor in Legal Studies
Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? () no (X) yes--list departments and secure sign-offs
Criminology and Criminal Justice, Communication, Economics, History, Philosophy, Political Science, Sociology

Page number(s) 144 and year 94-95 of most recent Bulletin listing.

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
Candidates must take: Interdisciplinary 20, Foundations of Law: An Introduction to Legal Studies and five courses from the following list. At least three courses must be taken at the 200 level and above. No more than two courses from a single discipline may be included in the minor. CCJ 10, Introduction to Criminology and Criminal Justice CCJ 75, Crime and Punishment CCJ 130, The Criminal Justice Policy CCJ 227, Urban Law: Poverty and the Justice System CCJ 325, Rights of the Offender Communication 355, Media Law and Regulation Economics 219, Law and Economics History 311, Topics in American Constitutional History History 330f, Medieval England	Candidates must take: Interdisciplinary 20, Foundations of Law: An Introduction to Legal Studies (cross-listed as Political Science 20) and five courses from the following list. At least three courses must be taken at the 200 level or above. No more than two courses from a single discipline may be included in the minor. CCJ 10, Introduction to Criminology and Criminal Justice CCJ 75, Crime and Punishment (same as Sociology 75 and ID 75) CCJ 130, Criminal Justice Policy CCJ 226, Law and the Individual CCJ 227, Urban Law: Poverty and the Justice System CCJ 345, Rights of the Offender Communication 355, Media Law and Regulation Economics 219, Law and Economics History 311, Topics in American Constitutional History History 330f, Medieval England	The proposed list reflects the most recent changes in courses offered for the Minor. It also makes explicit that the core course for the Minor, ID20, is cross-listed as Political Science 20.

Paul P. K... Department of History

SENATE PROPOSAL FORM FOR (check one): () CHANGE IN DEGREE REQUIREMENTS
 (X) CHANGE IN MINOR
 () CHANGE IN CERTIFICATE PROGRAM
 (See Instructions on Reverse)

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 initials/date

ROUTING:
 Academic Affairs _____/_____
 Graduate School _____/_____
 (if applicable)
 Senate C&I _____/_____
 Senate _____/_____
 Academic Affairs _____/_____

Page 2 of 2

Interdisciplinary Studies
 Department

Signed: James F. Doyle 9-9-94
~~Department Chair~~ Coordinator Date

Arts and Sciences
 School or College

Signed: _____
 Dean Date

Minor in Legal Studies
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? () no (X) yes--list departments and secure sign-offs
Criminology and Criminal Justice, Communication, Economics, History, Philosophy, Political Science, Sociology

Page number(s) 144 and year 94-95 of most recent Bulletin listing.

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
Philosophy 287, Philosophy of Law Political Science 20, Foundations of Law: An Introduction to Legal Studies Political Science 121, Civil Liberties Political Science 129, Women and the Law Political Science 225, Jurisprudence Political Science 227, Urban Law: Poverty and the Justice System Political Science 320, Constitutional Law Political Science 327, Urban Judicial Systems Political Science 328, The Federal Judicial System: Politics, Process, and Behavior Political Science 385, International Law Sociology 175, Women, Crime, and Society Sociology 278, Sociology of Law	Philosophy 287, Philosophy of Law Philosophy 387, Seminar in Philosophy of Law Political Science 129, Women and the Law Political Science 226, Law and the Individual (same as CCJ 226) Political Science 228, The Federal Judicial System: Politics, Process, and Behavior Political Science 320, Constitutional Law Political Science 321, Civil Liberties Political Science 326, Judicial Decision-Making Political Science 329, Studies in Public Law Political Science 385, International Law Sociology 175, Women, Crime, and Society Sociology 278, Sociology of Law	

SENATE PROPOSAL FORM FOR (check one): () NEW DEGREE PROGRAM
() NEW MINOR
(X) NEW CERTIFICATE PROGRAM
(See Instructions on Reverse)

Page 1 of 3

Center for International Studies Signed: J. D. Blas 01/25/95
Department Department Chair Date

School of Business Administration Signed: David P. Gray 1-25-95
School or College Dean Date

(Do Not Write in This Space)
initials/date

ROUTING:
Academic Affairs dh/2-20-95
Graduate School
(if applicable) /
Senate C&I gma/4-14-95
Senate /
Academic Affairs /
(effective date:)

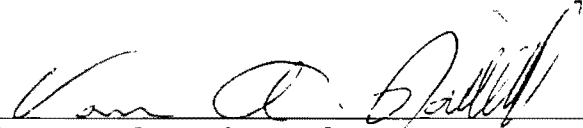
INTERNATIONAL BUSINESS CERTIFICATE
Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this proposal? () no (X) yes--list departments and secure sign-offs
See attached (page 2).

Rationale for proposed new degree/minor/certificate: The International Business Certificate, which combines course offerings in Business Administration, International Studies and Foreign Languages, makes it possible for students to earn the equivalent of a minor in International Business. The Certificate is sponsored by the Center for International Studies and the School of Business Administration with the Departments of Anthropology, Economics, Foreign Languages and Literatures, Political Science and Sociology.

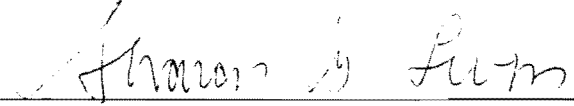
Program description for Bulletin:
See Attached (page 3).

Other departments affected by the International Business
Certificate proposal:




Dept. of Anthropology

2/1/95
Date



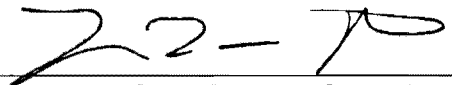
Dept. of Economics

2/6/95
Date




Dept. of Foreign Languages & Literatures

2/6/95
Date



Dept. of Political Science

2/13/95
Date



Dept. of Sociology

2/13/95
Date

International Business Certificate

1) Students must complete a minimum of 12 hours in the Business Internship Program in London or in some other approved overseas study program.

2) One course from Area 1 and one from Area 2, a total of six hours.

Area 1: Business Administration:

- 316: International Marketing
- 317: International Management
- 380: International Finance

Area 2: International Studies:

- Anthropology 238: Culture and Business in East Asia
- Economics 230: International Economic Analysis
- Economics 231: International Finance
- Economics 238: Comparative Economic Systems
- Economics 240: Economic Development
- Political Science 283: International Political Economy
- Political Science 388: Studies in International Relations. (International Relations of East Asia).
- Sociology 241: Selected Topics in Macro-sociology. (Work and Industry in Japan).
- Sociology 354: Sociology of Business and Work Settings

In lieu of a course from Area 2, students may substitute one course (3 hours) at the advanced level of a foreign language. Advanced level is defined as a course beyond the 13 hour introductory language sequence.

3) An independent study course is not required for this certificate option.

Note: Students participating in other approved overseas study programs such as Hogeschool Holland Business School, Ecole Superieure de Commerce de Saint Etienne, or Université Jean Moulin, may also qualify to apply 12 credit hours toward the International Business Certificate.

SENATE PROPOSAL FORM FOR (check one): CHANGE IN DEGREE REQUIREMENTS
 CHANGE IN MINOR
 CHANGE IN CERTIFICATE PROGRAM
 (See Instructions on Reverse)

1.L-

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 initials/date

Page 1 of 1

ROUTING:
 Academic Affairs dh / 12/22/94
 Graduate School
 (if applicable) _____
 Senate C&I jma / 1-14-95
 Senate _____
 Academic Affairs _____

Dean's Office _____
 Department _____
 College of Arts and Sciences _____
 School or College _____

Signed: _____ Date _____
 Department Chair
 Signed: Deborah A. Larson / JLC 12-8-94
 Dean Date

General Information - College of Arts Sciences Academic Policies
 Title of Degree/Minor/Certificate Program _____

Are other departments likely to be affected by this change? no yes--list departments and secure sign-offs

Page number(s) 67 and year 94-95 of most recent Bulletin listing.

Current <u>Bulletin</u> listing:	Proposed <u>Bulletin</u> listing:	Rationale:
1) Earn 120 graded hours with a C grade or better , which constitutes a complete degree program and does not include a satisfactory/unsatisfactory basis	Grade Requirements To graduate, all majors in the College must satisfy either of the following grade point options : 1) Earn 120 graded hours with a C grade or better , which constitutes a complete degree program and does not include a satisfactory/unsatisfactory basis. A C- does not meet this requirement. 2) Earn a cumulative grade point average of 2.0 or better for all hours attempted with a minimum of 120 hours.	120 hours of a C- does not constitute a complete degree program of 2.0 or better performance.

(to be considered
for approval at first
regular meeting
of 1995-96 Senate)

SENATE MINUTES
UM-ST. LOUIS
April 25, 1995
2:30 p.m. 222 J. C. Penney

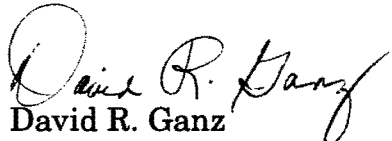
The second organizational meeting of the 1995-96 Senate was called to order at 2:35 p.m. by Senate Chair-Elect Lois Pierce. Minutes from the first organizational meeting (held April 4, 1995) were approved as submitted.

Dr. Pierce recognized Dr. William Gary Bachman, Chairperson of the 1995-96 Committee on Committees, who presented nominations for committee vacancies. Candidates for service on the Senate committees on Student Publications and University Libraries were elected by acclamation, while other elections were by written ballot collected for later tally.*

At the close of the elections, Dr. Pierce announced that Dr. Harold Harris will serve as the Senate's Parliamentarian during 1995-96.

Completing the business at hand, the meeting adjourned at 3:09 p.m.

Respectfully submitted,


David R. Ganz
1995-96 Senate Secretary

(minutes written by
Ms. Joan M. Arban,
Senate Executive Assistant)

*With the caution that membership rosters undergo frequent change, and the reminder that up-to-date information is available on gopher and from the Senate Office, the membership roster for 1995-96 Senate committees is attached.

1995-96 SENATE COMMITTEES

Note: Senate committee rosters are subject to frequent change. Up-to-date information is available on GOPHER or by contacting Ms. Joan M. Arban, the Senate's Executive Assistant, at 6769.

Key: (E) = elected
(A) = appointed
(O) = ex officio

Term expires in year indicated.

Appointments, Tenure, and Promotion

James Breaugh, Business Administration, (E), 1996 -- member at large
Joyce Corey, Chemistry, (E), 1997
Charles Granger, Educational Studies, (E), 1996
Dennis Judd, Political Science, (E), 1996, Chairperson
Stephen Lehmkuhle, Optometry, (E), 1996
Joseph Martinich, Business Administration, (E), 1997
George McCall, Sociology, (E), 1996 -- member at large
Maryellen McSweeney, Nursing, (E), 1997
Fred Willman, Music, (E), 1997

Budget and Planning

Edward Andalaft, Mathematics and Computer Science, (E), 1998
Jean Bachman, Nursing, (E), 1997
Bridget Brandon, Staff Association President, (O)
Richard Burnett, Elementary, Early Childhood, and Physical Education,
(E), 1996
James Krueger, Managerial and Technological Services, (O) -- non-voting
Charles Larson, Faculty Council Presiding Officer, (O)
William Long, Optometry, (E), 1996
L. Sandy MacLean, Student Affairs, (O) -- non-voting
Kathleen Osborn, University Relations, (O) -- non-voting
Donald Phares, Economics, (E), 1998
Lois Pierce, Senate Chairperson, (O)
Reinhard Schuster, Administrative Services, (O) -- non-voting
L. Douglas Smith, Business Administration, (E), 1996
James Tierney, English, (E), 1997
Blanche Touhill, Chancellor, (O), Chairperson
Bethanie Versluys, Student, (E), 1996
Pamela White, Student, (E), 1996
Roosevelt Wright, Academic Affairs, (O) -- non-voting

Bylaws and Rules

Benjamin Ash, Student, (E), 1996
Lawrence Friedman, Biology, (E), 1996
Andrew Glassberg, Political Science, (E), 1997
Stephen Lehmkuhle, Optometry, (E), 1997
Joseph Martinich, Business Administration, (E), 1996, Chairperson
Gwendolyn Turner, Elementary, Early Childhood, and Physical Education,
(E), 1997
James Walter, Educational Studies, (E), 1996
plus 1 student to be elected by the Senate to serve through 1996

Committee on Committees

Jean Bachman, Nursing, (E), 1996
William Gary Bachman, Optometry, (E), 1996, Chairperson
Thomas Eyssell, Business Administration, (E), 1996
Lawrence Friedman, Biology, (E), 1996
Richard Gardner, Engineering, (E), 1996
Joel Glassman, Political Science, (E), 1996
Maggie McGauley, Student, (E), 1996
Eric Minute, Student, (E), 1996
Leonard Ott, Music, (designated to replace Ruth Bohan), 1996
Paul Travers, Educational Studies, (E), 1996
Pamela White, Student, (E), 1996
Roosevelt Wright, Academic Affairs, (O) -- non-voting

Committee on Computing

Jason Brown, Student, (E), 1996
Mary Brown, OCNS, (elected by Staff Association), 1996
William Connett, Mathematics and Computer Science, (E), 1996
Larry Davis, Optometry, (E), 1997
Shirley Moore, Nursing, (E), 1997
Richard Rosenfeld, Criminology and Criminal Justice, (E), 1996
Susan Sanchez, Business Administration, (E), 1997, Chairperson
Jerrold Siegel, Campus Computing Coordinator, (O) -- non-voting
Steven Spaner, Behavioral Studies, (E), 1996
Kyle Von Talge, Student, (E), 1996
Lawrence Westermeyer, Computing and Networking Services, (O) --
non-voting
Fred Willman, Music, (E), 1996

Curriculum and Instruction

Lawrence Friedman, Biology, (E), 1997, Chairperson
David Ganz, Business Administration, (E), 1997
Richard Gardner, Engineering, (E), 1996
Mimi LaMarca, Admissions, (O) -- non-voting
Leonard Ott, Music, (E), 1996
J. Martin Rochester, Political Science, (E), 1997
April Turner, Student, (E), 1996
W. Glenn White, Behavioral Studies, (E), 1996
Timothy Wingert, Optometry, (E), 1997
Roosevelt Wright, Academic Affairs, (O) -- non-voting
plus 1 faculty member from Nursing to be elected by the Senate to replace
Margaret Ulione through 1996 and 1 student to be elected by the Senate to
serve through 1996

Executive Committee

David Ganz, Senate Secretary, (O)
Charles Larson, Faculty Council Presiding Officer, (O)
Lois Pierce, Senate Chairperson, (O), Chairperson
J. Elizabeth Titlow, Student Body President, (O)
plus chairs of standing committees, one elected member of the
Intercampus Faculty Council (non-voting), and the Chairperson
of the Athletics Committee (non-voting)

Faculty Teaching and Service Awards

Edward Andalaft, Mathematics and Computer Science, (E), 1996,
Chairperson
Virginia Aukamp, Nursing, (E), 1997
William Dilla, Business Administration, (E), 1997
Alicia Friedrichs, Student, (E), 1996
Joseph Knecht, Student, (E), 1996
Deborah Larson, English, (E), 1997
W. Howard McAlister, Optometry, (E), 1997
David Rose, Economics, (E), 1996
Uma Segal, Social Work, (E), 1996
Helene Sherman, Elementary, Early Childhood, and Physical Education,
(E), 1996
William Welsh, Chemistry, (E), 1997

Grievances

Raymond Balbes, Mathematics and Computer Science, (E), 1997
James Breough, Business Administration, (E), 1996
James Doyle, Philosophy, (E), 1997, Chairperson
Wayne McDaniel, Mathematics and Computer Science, (E), 1996
Carol Peck, Optometry, (E), 1997
Donald Phares, Economics, (E), 1996

International Relations

Marilyn Ditto, Student Affairs, (O) -- non-voting
Alicia Friedrichs, Student, (E), 1996
Joel Glassman, International Studies, (O) -- non-voting
Ingeborg Goessl, Foreign Languages and Literatures, (E), 1997
Marius Janson, Business Administration, (E), 1996
Uma Segal, Social Work, (E), 1996
Margaret Sherraden, Social Work, (E), 1997, Chairperson
Nina Tumosa, Optometry, (E), 1997
Chikako Usui, Sociology, (E), 1996
President, International Students Association, (O)

Physical Facilities and General Services

Lawrence Barton, Chemistry, (E), 1997, Chairperson
Mushira Haddad, Thomas Jefferson Library, (elected by Staff Association), 1996
Mark Harris, Student, (E), 1996
Elizabeth Kizer, Communication, (E), 1996
Holly Riehl, Student, (E), 1996
Stephanie Scherrer, Student, (E), 1996
Reinhard Schuster, Administrative Services, (O) -- non-voting
Jayne Stake, Psychology, (E), 1996
Paul Travers, Educational Studies, (E), 1997
Allen Wagner, Criminology and Criminal Justice, (E), 1997
George Yard, Behavioral Studies, (E), 1996

Recruitment, Admissions, Retention, and Student Financial Aid

Harold Harris, Chemistry, (E), 1996
Mimi LaMarca, Admissions, (O) -- non-voting
Deborah Larson, English, (E), 1997, Chairperson
Wayne McDaniel, Mathematics and Computer Science, (E), 1996
Vetta Thompson, Psychology, (E), 1997
Amy Tjaden, Student, (E), 1996
Gayle Wilkinson, Educational Studies, (A), 1996
Roosevelt Wright, Academic Affairs, (O) -- non-voting
plus 1 faculty member and 1 student to be appointed by the Chancellor

Committee on Research -- Fall Panel

Carl Bassi, Optometry, (E), 1996
James Campbell, Business Administration, (E), 1997
Robert Gordon, Philosophy, (E), 1996, Panel Leader
Ruth Jenkins, Nursing, (E), 1997
Kimberly Leonard, Criminology and Criminal Justice, (E), 1997
Robert Sorensen, Economics, (E), 1997
Teresa Thiel, Biology, (E), 1996
Douglas Wartzok, Office of Research, (O) -- non-voting
William Welsh, Chemistry, (E), 1997
Jane Zeni, Educational Studies, (E), 1996

Committee on Research -- Winter Panel

James Chickos, Chemistry, (E), 1997
G. David Curry, Criminology and Criminal Justice, (E), 1996
Kathy Gentile, English, (E), 1997
Vasudevan Lakshminarayanan, Optometry, (E), 1997
Sharon Levin, Economics, (E), 1997, Chairperson and Panel Leader
Silvia Madeo, Business Administration, (E), 1996
Susan Panzarine, Nursing, (E), 1996
Zuleyma Tang-Martinez, Biology, (E), 1997
Cathy Vatterott, Educational Studies, (E), 1996
Douglas Wartzok, Office of Research, (O) -- non-voting

Research Misconduct

Bernard Feldman, Physics and Astronomy, (E), 1997
Robert Gordon, Philosophy, (E), 1996
Thomas Jordan, Behavioral Studies, (E), 1996
Sharon Levin, Economics, (E), 1997
Carol Peck, Optometry, (E), 1996
David Ronen, Business Administration, (E), 1997, Chairperson

Student Affairs

Shirley Bissen, Biology, (E), 1997
Robert Bushway, Student, (E), 1996
James Fay, Communication, (E), 1997
John Hylton, Music, (E), 1996
L. Sandy MacLean, Student Affairs, (O) -- non-voting
Jim Mansfield, Educational Studies, (E), 1996
Tom O'Keefe, Student, (E), 1996
Jason Peery, Student, (E), 1996
Girard Riehl, Student, (E), 1996
J. Elizabeth Titlow, Student Body President, (O) -- non-voting
Bruce Wilking, Physics and Astronomy, (A), 1996, Chairperson
plus 1 faculty member and 2 students to be appointed by the Chancellor

Student Publications

Jennifer Bullock, Student, (E), 1996
Sally Ebest, English, (A), 1996
Stephen Lehmkuhle, Optometry, (E), 1997, Chairperson
Eric Minute, Student, (E), 1996
Michael O'Brian, Current Editor, (O)
Cathy Vatterott, Educational Studies, (E), 1996
plus 1 faculty or staff member to be appointed by the Chancellor

University Libraries

Jean Bachman, Nursing, (E), 1997
Thomas Eyssell, Business Administration, (E), 1996, Chairperson
Ingeborg Goessl, Foreign Languages and Literatures, (E), 1997
Winston Hsieh, History, (E), 1996
Lisa Lupo, Student, (E), 1996
Joan Rapp, Library Director, (O) -- non-voting
Paul Roth, Philosophy, (E), 1997
Jane Starling, Biology, (E), 1996
Anne Winkler, Economics, (E), 1996
Edith Young, Educational Studies, (E), 1997
plus 1 student to be elected by the Senate to serve through 1996

University Relations

Timothy Farmer, Business Administration, (E), 1996
Peter Handel, Physics and Astronomy, (E), 1996
Mary Ann Lingg, Behavioral Studies, (E), 1996
Kathleen Osborn, University Relations, (O) -- non-voting
Gail Ratcliff, Mathematics and Computer Science, (E), 1997, Chairperson
Janet Robertson, Cashier's Office, (elected by Staff Association), 1996
Vicki Sauter, Business Administration, (E), 1997
Erika Schutte, Student, (E), 1996
Jane Williamson, English, (E), 1997
plus 1 student to be elected by the Senate to serve through 1996

Video and Instructional Technology

Robert Clapp, Instructional Technology, (O) -- non-voting
G. David Curry, Criminology and Criminal Justice, (E), 1996
Timothy Farmer, Business Administration, (E), 1997
Michelle Gianini, Student, (E), 1996
Donald Greer, Behavioral Studies, (E), 1996
Harold Harris, Chemistry, (E), 1997
Ruth Jenkins, Nursing, (E), 1997
Wendell Smith, Telecommunications, (O) -- non-voting
Jeffrey Weaver, Optometry, (E), 1996
Fred Willman, Music, (E), 1997, Chairperson
Steven Wolfe, Student, (E), 1996

Ad Hoc Committee on the Assessment of Educational Outcomes

Edward Andalaft, Mathematics and Computer Science, (E)
Gary Burger, Psychology, (E)
Richard Burnett, Elementary, Early Childhood, and Physical Education, (E)
Karen Maher, Business Administration, (E)
Judith Maserang, Nursing, (E)
Paul Roth, Philosophy, (E)
Nina Tumosa, Optometry, (E)
plus 6 members to be appointed by the Chancellor

Ad Hoc Committee on Integrated Technology

Jean Bachman, Libraries Committee, (E)
Thomas Eyssell, Libraries Committee Chairperson, (O)
Harold Harris, Video Committee, (E)
Joan Rapp, Library Director, (O)
Susan Sanchez, Computing Committee Chairperson, (O)
Jerrold Siegel, Campus Computing Coordinator, (O)
Wendell Smith, Telecommunications, (O)
Fred Willman, Video Committee Chairperson, (O)
plus one member to be elected by the Computing Committee

approved by the Senate
Executive Committee 7/10/95

UM-ST. LOUIS
SENATE MINUTES
April 25, 1995
3:15 p.m. 222 J. C. Penney

The meeting was called to order at 3:17 p.m. by Dr. Stephen Lehmkuhle, 1994-95 Senate Chairperson. Minutes from the previous meeting (held April 4, 1995) were approved as submitted. Announcing that he would defer his report until the end of the meeting, the Chair yielded the floor to Chancellor Touhill.

Report from the Chancellor -- Chancellor Blanche Touhill

The Chancellor proudly reported that Dr. Peter Wolfe has been selected to receive this year's President's Award for Research and Creativity. Last year, the same award was won by Dr. Frank Moss, and Dr. Janet Berlo received the 1994 Presidential Award for Outstanding Teaching.

Construction of the apartment complex on the South Campus is progressing on schedule. The site manager of the new facility has established an office in the University Center. Chancellor Touhill reported that students have indicated considerable interest in the complex, which will be known as "University Meadows."

A new air conditioning unit has been installed in Lucas Hall, and a 60-car parking lot has been opened adjacent to Marillac Hall. Expansion of Parking Lot X (near the Education Library) should be completed within the next few days.

More than 250 students, faculty, and staff participated in the health fair that was co-sponsored by the Barnes College of Nursing and the University Health Service on April 10.

Information by major on the careers that our graduates are pursuing has been compiled and provided to all academic advisors by the Counseling Service working in cooperation with the various academic units.

Chancellor Touhill reminded senators that on April 26-27 students will be polled about their willingness to pay increased fees to support construction of a new and expanded University Center.

The Senate was advised that private giving through March of this year is at \$3.3 million, up from \$1.9 million a year ago. Four endowed professorships have been secured, and searches to fill the positions are at various stages of the process.

The Chancellor's annual Report to the Community is scheduled for May 23 at the Adam's Mark Hotel. Chancellor Touhill encouraged everyone to attend.

Senators were reminded that the date for commencement has been changed to Tuesday, May 16, when Kiel Center is available. With the closing of the Arena, Kiel Center is presently the only facility sizable enough to accommodate our spring ceremony. U.S. Congressman Richard Gephardt will deliver the commencement address, and honorary degrees will be conferred on Urban League President James Buford and BJC Health Systems President and CEO Fred Brown.

In closing, Chancellor Touhill announced that the Senate Budget and Planning Committee will convene on Thursday, April 27, at 2 p.m. in 411 Woods Hall. The Committee will review material to assist the Chancellor in preparing her report to the Curators on program priorities.

Report from the Faculty Council -- Dr. Herman Smith

(see attached)

Drs. Joseph Martinich and J. Martin Rochester took exception to portions of the report. Dr. Smith responded by describing the survey results as clear and suggesting that some of his comments may have been misunderstood.

Report from the Intercampus Faculty Council -- Dr. Stephen Lehmkuhle

(see attached)

At the close of the report, Dr. Zuleyma Tang-Martinez inquired about the changes proposed by President Russell to the Academic Grievance Procedures as they relate to the basis for filing charges. The Chair explained that the President would like to replace the specific reference to sexual orientation with a more general statement about "other factors" that might apply. Dr. Tang-Martinez urged IFC representatives to take a strong stand on this issue. Referring to the information policy regarding e-mail, Dr. Carol Peck questioned if the policy will be extended to other areas of communication. The Chair explained that President Russell is concerned that legislators may change Missouri's open meetings rule.

Report from the Committee on Curriculum and Instruction -- Dr. Lawrence Friedman

Dr. Friedman called attention to the numerous course actions that were approved by the Committee, as well as to minor "housekeeping" changes in the following:

Changes in degree requirements

B.A. in Mathematics, B.S. in Education, B.S. in Applied Mathematics, and B.S. in Computer Science
 B.A. in Music, B.M. in Music Education, B.M. with an Emphasis in Performance, B.M. with Elective Studies in Business (all Music degrees)
 B.S. in Economics
 B.A. in Political Science
 B.S. in Sociology
 B.S. in Public Administration

Changes in minors

Minor in American Politics
 Minor in Comparative Politics
 Minor in Public Politics
 Minor in Urban Politics
 Minor in Political Theory
 Minor in International Relations

Changes in certificate program

Trauma Studies Certificate

Changes in Bulletin copy

Business Administration

On behalf of the Committee, Dr. Friedman recommended Senate approval for degree requirement changes to the B.S.N. and to the B.S.B.A., changes to the Minor in Legal Studies, and changes to clarify that 120 hours of C- is insufficient to satisfy Arts and Sciences' requirement for 120 hours of C or better. The Committee's recommendations on each of these changes were approved by the Senate. In response to a question from the floor, Dr. Friedman deferred to the Business School's Associate Dean, David Ganz, who assured Dr. Harold Harris that the B.S.B.A. proposal disallows nothing covered under the articulation agreement. Professor Ganz conceded, however, that the proposal will have the effect of increasing the total number of credit hours needed to earn a business degree for those students who take business courses at the community colleges.

In addition to the changes listed above, the Senate approved a new certificate program, the International Business Certificate.

Report from the Committee on Computing -- Dr. Richard Rosenfeld

(see attached)

At the close of the report, Dr. Robert Calsyn inquired if the Committee had considered the possibility of the campus building its own hardware, rather than purchasing it from off-campus sources. Dr. Rosenfeld indicated that this had been discussed briefly. Dr. Gail Ratcliff commented that faculty members often do not know what software is available to them. Dr. Rosenfeld agreed that the communication between the Office of Computing and Networking Services and campus computer-users could be improved, but he defended OCNS as a unit that is stretched thin in terms of staff and resources.

Report from the Committee on Physical Facilities and General Services -- Dr. Lawrence Barton

(see attached)

Dr. Barton was asked by Dr. Gail Ratcliff if the campus is recycling paper. Dr. Barton said he was unsure but knows of a St. Louis County requirement that trash be sorted "on the other end."

Report from the Chancellor's Committee on Oversight of the Health Care Plan -- Ms. Joan Rapp

(see attached)

During a brief discussion at the close of the report, Dr. Paul Travers suggested that the Committee consider recommending the inclusion of vision care. The Chair said he doubted that this would be possible. Ms. Rapp responded to a question from Dr. James Tierney by noting that few surveys were returned from those covered by GHP. Dr. Silvia Madeo asked about the likelihood of increased support provided by the University to participants in Plan E (the catastrophic plan). Dr. Susan Feigenbaum explained that the in-network HMO and the in-network POS were the only plans with rates negotiated by the University.

Report from the Chairperson -- Dr. Stephen Lehmkuhle

(see attached)

Following the Chair's farewell address, Senate Secretary Margaret Cohen offered the following resolution, which was adopted unanimously by members of the 1994-95 Senate:

WHEREAS, Stephen Lehmkuhle is concluding a two-year term serving as Chair of the UM-St. Louis Senate;

WHEREAS, the Chair, guided by the best interests of our campus, has mastered the art of leading the Senate efficiently, conscientiously, and concisely;

WHEREAS, the Chair has manifested the skills of a smooth negotiator, strategic organizer, and capable presider;

WHEREAS, the Chair, concerned about our low-tech habits, has gently led the Senate into cyberspace;

NOW, THEREFORE, BE IT RESOLVED that on behalf of the UM-St. Louis community, the Senate recognizes Stephen Lehmkuhle's countless contributions to the Senate and to the campus, and offers him our most sincere gratitude.

Completing the business at hand, the Senate adjourned at 4:32 p.m.

Respectfully submitted,



Margaret Cohen
1994-95 Senate Secretary

Attachments: Report from the Faculty Council
Report from the Intercampus Faculty Council
Report from the Committee on Computing
Report from the Committee on Physical Facilities and
General Services
Report from the Chancellor's Committee on Oversight
of the Health Care Plan
Report from the Senate Chairperson

(minutes written by
Ms. Joan M. Arban,
Senate Executive Assistant)

Report of the Presiding Officer of the Faculty Council to the Senate--April 25, 1995

Herm Smith, Presiding Officer

To the Faculty: Permit me to express my deep gratitude for the trust you placed in me this year. Representing you has been the highlight of my career at UM-SL. I had little idea how much unanimity and cohesiveness existed among my colleagues. You have proven to me that this is a true uni-versity, not a babble of disciplinary tongues as described in Clark Kerr's multi-versity. It has been a humbling experience to be given the chance to see the larger picture through your eyes. Several faculty have been particularly helpful in giving me guidance, and to them and the Faculty Council I owe deep-felt gratitude. First, I express my deep gratitude to Dr. Steve Lehmkuhle who, immediately after learning of my election, extended his help in partnership. Second, Dr. Steve Spaner, who gave continuity through his excellent secretarial office. Third, Dr. Norman Flax, who organized the carry-through of the administrative evaluation and salary-practice surveys this year. Fourth, to the rest of the Faculty Council and its Steering Committee for never ceasing to amaze me at their resolve to stand behind my public statements. There are also a few staff members who made this year a success and to whom I wish to give credit. An old saw would have it that behind every successful man is a woman. In actuality, there were two women this year who made my term much more productive. First, Ms. Joan Arban led me through the mysteries of surfing the "UMSLNET". Second, Ms. Alice Canavan provided the key to efficient use of the Meridian voice-mail system for arranging committee and Council meetings.

To the Administration: This has been the most productive and unified Faculty Council in my memory. The Faculty Council this year has tried very hard to work toward a constructive set of principles and recommendations for improving faculty-administration relations. I trust that the administration will, in turn, work seriously toward implementing the recommendations and principles of the various reports that we have issued. To start this process of extensive dialogue, I have deposited two reports with the Chancellor for action by the Senate Budget and Planning Committee of which she is Chair. The first is the Administrative Reallocation Report. It resides in UM-SL cyberspace on the Faculty Council menu of the Gopher System. The second is the salary-practice position paper I mentioned in my last report to the Senate several weeks ago.

To show continuity, the Faculty Council at its April meeting decided to take the unusual step of saving this salary-practice position paper for approval as the first order of business at the May meeting of the 1995-6 Council. I have also put a copy of this report on the Gopher system and requested that the Budget and Planning Committee consider it a priority issue from the Faculty as a positive and constructive alternative to the present unsatisfactory set of ad hoc practices for dealing with merit and market in the annual review process. The third report, to which I have alluded in several previous reports to this body, will become a priority issue for next year's Council at its behest. That report needs some fine tuning, but will deal primarily with the issue of salary-policy recommendations for faculty taking on administrative positions, and administrators returning to the faculty. Finally, I note that the faculty shows increasing interest in the adoption of our Administrator Evaluation Form and sampling methods to replace less satisfactory and wastefully duplicative practices. For example, the School of Education is using our form to evaluate Chairs this semester. The Faculty Council urges all remaining Schools to do the same, and for the Chancellor to establish our form and sampling methods for the annual Academic Council review. We urge as a matter of policy to establish more trust that those results be made available to the Presiding Officer.

To the Students: The Faculty regrets the miscommunication that has led to a foolish set of charges and counter-charges that are unproductive to all sides. The high quality, publicly available survey results that I have alluded to will bear out the fact that the problem of not being treated as customers is a "front-end" problem students have with admissions, registration, and financial aid. Both the administration and the faculty are aware of those problems and are working toward solutions.

However, the faculty-student relationship is not, and cannot be, a proprietor-customer relationship. We do not sell a product like gasoline for which you can give us money and get a satisfaction-guarantee that it is high octane. Being a customer gets no respect--something student representatives to this body say is fundamental to their satisfaction. Your local gas station owner doesn't respect you. He or she respects only

your willingness to pay for his or her product. Education and learning are much more interactive—even intimate, in a sense—and are not so neatly exchanged for money.

The educational and learning processes (which are not the same animals) are a social process. You cannot expect that paying tuition will make you educated, even if you sit in the classes of professors who win the highly-prized AMOCO awards for teaching excellence. Learning is not a process of passively listening, reading, or taking notes. It requires mutual respect, and active engagement of student and professor. A student pays for 3 hours of credit, giving the student the privilege of sitting in a classroom for roughly 42 hours, and the responsibility for studying assigned materials for another 120 hours over 13-15 weeks. It gives the student the rights to respect for personal opinions and efforts to learn material, but also the responsibilities to respect professors' knowledge, lectures and arguments.

Academic freedom is a sacred cow in large part to protect the professor's rights to do and say professionally responsible, but controversial things. Like good theater, a true education should shake up students. It is important that students understand that customers are always right and students are not. (I am not saying that professors are always right.) However, the learning process in higher education requires that students respect the principle of academic freedom, that they show their mutual respect by coming to classes prepared, that they show up on time for appointments with their professor, that they ask questions in class or make appointments to clarify questions rather than silently complain that professors are "unapproachable", that they do homework and papers on time, that they keep an open mind toward novel and controversial positions they hear or read about in classroom materials.

To the entire Senate: Respect is a two-way street. Respect is earned. Respect is a social currency that expects payment in kind. Respect is fragile and easily lost through unintended missteps and the intentional politicization of education. Education and learning as ideals are anti-politically correct and disrespectful of falsity, ugliness, and injustice. For this reason, Professors have the only occupation that relentlessly pursues Truth. Richard Whately says: "Everyone wishes to have truth on his side, but not everyone wishes to be on the side of truth." I hope that at the very least, next year shows a mutual working toward a greater number of faculty, administrators, and students who wish to be on the side of truth. I assure you that the Faculty Council is ready to lead the way and give respect to those who cooperate in that effort.

Thank you, and I will entertain any questions that you might have of me as the now humble, lame-duck Presiding Officer of the Faculty Council.

IFC Report
April 25, 1995

The IFC met this past Friday, April 21. President Russell was unable to attend, and the meeting proceeded with discussions with Vice-Presidents Wallace and McGill.

Vice President Wallace indicated that the System is developing an information policy that would designate interactive e-mail discussions subject to the open meeting laws of the state. University Counsel has advised the President that such electronic interactions may be considered public. They are currently studying the privacy issue as related to non-interactive e-mail.

Vice-President Wallace also discussed the Funding For Results Program advocated by the CBHE and the Governor. He indicated that some campuses are in the process of developing plans and criteria for evaluation, while others are waiting to see if the program will be fully funded after there is a change in the leadership of CBHE.

Vice President Wallace also reviewed with the IFC changes (I should say deletions) recommended by President Russell in the proposed revisions in Academic Grievance procedures. In prior meetings, President Russell wanted to add a separate review to allow for the dismissal of frivolous cases. The IFC argued that a separate review was unnecessary and unfair to the grievant, and recommended that a respondent may request that the Hearing committee determine probable cause at the outset of its deliberations, and suggested that the Hearing committee be empowered to dismiss the grievance

if probable cause cannot be determined. According to Vice President Wallace, President Russell agreed to our recommendation.

However, to our surprise, President Russell made four additional changes in the document approved by the IFC. He recommended changes in the bases for discrimination; he recommended that the IFC delete the provision that details the right of the grievant to have access to information in order to prepare a grievance; he recommended that the IFC delete the provision to have the Chancellor communicate with the Hearing committee prior to any communication with the grievant if his/her decision is contrary to the recommendation of the Hearing committee; and finally, he recommended changes in some of the timelines proposed by the IFC. I have personally worked very hard on this document for the past year, and hoped to bring it to closure before the end of my term on the IFC. At this point, I feel like I am aiming at a moving target, and cannot predict when the IFC and the President will come to an agreement on these substantive issues.

The IFC also discussed with Vice-President McGill its paper entitled "Health Care Queries and Concerns". Although the IFC was initially disappointed in the lack of a written response to our queries about the health plan, the ensuing discussion with Vice-President McGill was beneficial. It is clear that Vice President McGill will use the various Health Oversight Committees on each campus, together with the University Benefits Committee to review the performance of our current Health Care options and in reviewing bids for the purchase of future health care products. Vice-President McGill indicated that he and these various committees will evaluate the "bundle vs. unbundle" option, which means that unlike our

current system in which Gencare/Sanus provides care for all four campuses, the system administration will also consider the costs and benefits of contracts with local health care providers. This approach should be an advantage for the St. Louis Campus. The second major point made by the IFC (which was very well articulated by Susan Feigenbaum) is that physician access is key to any plan. Quality and physician access cannot be dissociated and it follows that physician access needs to be an important criterion in the selection of any future plans. Based on these discussions with Vice President McGill, it is imperative that the Health Oversight Committee on our campus continue to interact and report to the Senate.

The next IFC meeting is scheduled for May 18.

REPORT OF THE SENATE COMPUTING COMMITTEE

The Senate Computing Committee is charged with the responsibility of reviewing campus computing needs and resources, and with recommending policy changes to better serve users of computing services. During the 1994-1995 academic year, the committee has focused on the principles underlying current policy and on changes in program and resources necessary to maintain a first-rate academic computing environment. This report outlines those principles and discusses strategies to insure that the evolving and diverse computing needs of the campus are met. Our intention is to stimulate active and informed dialogue on the goals of computing policy and on cost effective ways of achieving them. We urge members of the Senate to discuss these issues with colleagues, to identify areas of agreement and disagreement with committee recommendations, and to suggest alternative strategies where disagreement exists.

Meeting Campus Computing Needs

The fundamental goal of computing services at UM-St. Louis is to create and sustain a computing environment of the highest quality consistent with the differing computing needs of departments and individuals and with realistic assessments of the resources available to meet those needs. More specifically, the committee believes that the campus is best served by multiple computing options with respect to hardware, software, and platforms. We support the efforts of the Office of Computing and Network Services (hereafter "Campus Computing") to move functions and users from the mainframe environments to alternative platforms. The philosophy being pursued is to identify functions which are easily separable (e.g., Gopher and World Wide Web), and move those functions to their own scalable processor. This will allow processing power for individual applications to be scaled independently and at lower cost. Other systems that may be operated in this manner are: personal name server, mail server, network news server, backup of desktop systems, and list servers.

Such shifts in computing platforms should free up needed space and improve response time for users of CMS and other mainframes. In many instances, they will provide richer and more versatile computing tools through networks. As additional users gain access to network options and computing becomes more distributed, the need for training and ongoing support will grow, which in turn will require additional computing services staff. If the resources for

these staffing requirements are obtained primarily or exclusively through reallocations in the existing Campus Computing budget, then the Senate should be prepared to identify other resources to support computing services, or services to be reduced or eliminated.

The principle of multiple and diverse computing options is not unlimited. Where economies of scale exist, they should be exploited. Standardization in machines and in software should be pursued in all areas where user preferences permit or would benefit. For example, a recent survey of software packages used by faculty (see Attachment I) [faculty software survey] indicates that roughly three-quarters of users work in a DOS or Windows environment, and the great majority of them use one of only two word-processing packages (Word or Word Perfect, in DOS or Windows versions). However, the evident preference for a particular environment and for particular software applications does not mean that the campus should discontinue providing and supporting alternatives. (Today's under-utilized alternative may become tomorrow's preferred program.) Rather, these findings suggest that the campus should seek to achieve whatever cost savings are associated with the purchase and service of the more popular options. Less popular options may receive somewhat less support as a result (e.g., they may not be updated as frequently or loaded on the network), and it may cost end users more to service them.

Such trade-offs are unavoidable. However, the burdens they impose on some users can be minimized if they are accompanied by continuous monitoring of user preferences and research on new products. The need for ongoing research is especially critical if we are to maintain a high-quality computing environment. Campus Computing reports that it does not engage in the level of research needed to keep up with promising developments in academic computing (see Attachment II) [microcomputing support allocation], and that it cannot do so given demand for more immediate service. The committee believes that this function must be expanded. Without additional resources, however, devoting more staff time to product research will require cutting back on other services.

These, then, are three fundamental principles the committee believes should guide future planning, staffing, and program development in campus computing: (1) maintenance of multiple computing options; (2) pursuit of cost savings through economies of scale and standardization where appropriate; and (3) enhanced research on new developments in computing hardware, software, and applications. We can meet these objectives, in part, through improving existing procedures within Campus Computing. The committee believes, however, that the objectives cannot be met fully without adding staff to campus computing or cutting deeply into existing levels of service and support. The remainder of this report documents computing needs on campus and proposes strategies to address them.

Campus Computing Description and Update

Campus Computing provides computing and communications resources and services to support the teaching, research and service missions of academic units and the business functions of administrative units. A brief description of the services provided by each functional unit is shown in Attachment III (OCNS org. chart]. Among the major services and resources are: administer the faculty desktop system program; provide local and wide area networks support, including Internet connectivity, shared systems and servers, and access to administrative systems; provide local and long distance telecommunications services; operate and support open student computing labs and advanced technology classrooms; perform desktop system support and maintenance; carry out test scoring; and assist faculty and staff with statistical software; and maintain and update demographic data bases.

Faculty Desktop System Program Update. In FY94 a total of 65 desktop systems were distributed to faculty. An additional 55 systems have been placed thus far in FY95. UM has since provided funding for 100 additional systems which will be distributed as soon as possible. Approximately 65 systems will be provided in FY96.

Campus Networking Update. As of April 15, 1995, the following buildings have been wired to the campus standard: Clark Hall, Computer Center Building, Honors College, Lucas Hall, Mark Twain, SSB/Tower, and the Thomas Jefferson Library. Woods Hall is near completion. Specifications for Education Administration, Health Sciences Library, Music Building, South Campus Classroom Building, South Campus Computer Building and Ward Barnes Education Library are being assembled for advertisement. Marillac Hall specifications are nearly completed and will be put out for bid by the end of April. A consultant has been retained to assist with the provision of voice and data service to the privatized apartments. This project has been placed on the market. Design of the new backbone network will be completed by the end of April. Bids will be let shortly thereafter.

Evolution of Support Requirements

Traditional computing support activities were focused on the sciences, computer programming and statistically-oriented disciplines. The revolution brought about over the last decade by the related technologies of desktop systems and networks has expanded the penetration of computing to virtually every area of the academic enterprise. Availability of desktop systems has had a substantial impact on the productivity of most faculty and staff. The number of customers served by computing has increased dramatically. An important consequence of the growing demand is a dial-up access problem. Campus Computing has begun to address the problem by requesting Southwestern Bell to

conduct a traffic study to measure the level of call activity on the telephone system from the public network. The results will be used to determine the number of new modems to add and to activate after normal business hours. In addition, a small pool of modems (3-6) will be set up as a "short duration access modem pool" with a ten-minute time limit. These modems are intended primarily for sending and receiving e-mail.

Customer demand for service has broadened from such traditional applications, which still require significant resources, to a multitude of applications running on a wide variety of hardware and software platforms. This has substantially increased the number of permutations of systems requiring support. While additional support staff have been hired, demand for service still outstrips the supply. Some changes will be necessary to more adequately meet the demand. One such change has been made in response to continuing concern about the Help Desk. Supervisory responsibility for the Help Desk is being re-assigned to Mary Brown, and Help-Desk personnel are reminded regularly of the fundamental importance of a positive and responsive customer service attitude.

There are four support areas that require additional staffing to meet the current demand for service from the campus: desktop systems support, systems programming, networking and applications programming. Each area is addressed below.

Desktop Support. A campus-wide census of desktop systems was conducted during Fall 1994 by Campus Computing. At the census point there were 1,328 desktop systems in place. This number has increased due to the faculty desktop systems program and other purchases. There are 7.75 microcomputer support staff currently authorized, including three from the Faculty Desktop System Program. The current ratio is one support person (covering all aspects of support) for every 171 desktop systems. The generally accepted industry standard is one support person for every 75 systems, and universities have much less standardized computing environments than other large organizations such as businesses or public agencies. This area will require additional resources in the future.

Systems Programming. There are 6.25 FTE between Systems Programming, Microcomputer Support and Instructional Computing providing systems programming services for the NetWare, UNIX, VAX/VMS and VM/ESA systems. This number is inadequate due to the complexity of these systems and the mission-critical functions they support. Additional staff are needed to provide for more timely implementation of new functions and to ensure adequate backup of human resources.

Networking. A total of 1.5 FTE support this vital function for the campus. When the building re-wiring and backbone upgrade are completed later this year,

network reliability, throughput and stability will be significantly enhanced. Constant monitoring and tuning of the network is required to achieve maximum utility. As additional faculty systems are connected to the network, maintaining high availability becomes even more critical. The network will become, if it has not already, the most essential component of the computing infrastructure. Additional support personnel are needed to provide an adequate level of service.

Application Programming. There is a seemingly insatiable demand for information from existing administrative systems. This demand originates in both academic and administrative units. As the University reallocates funds, many units look to information technology to help them do more with less. The three existing FTE in Administrative computing spend 70% of their effort on production activities and maintenance of existing systems. This leaves precious little time to develop new applications to assist other units. Although recruitment for an authorized position is underway, additional staff would help to reduce the applications backlog to a manageable level.

Conclusion: Systems Development and Improvement

The Senate Computing Committee recognizes that innovative activity in the area of computing extends beyond Campus Computing staff. Others, including an increasing number of faculty members and library staff, are heavily involved in developing new computing tools for instructional and research purposes. The number and range of such efforts will grow over time as the computing environment itself grows and diversifies. In the process, persons and entities beyond campus computing staff will identify problems with the computing environment and areas of opportunity for improvement. To insure ongoing improvement in the computing environment as a whole, the committee believes it is essential that Campus Computing seeks ways to increase input from other interested faculty and staff and to involve them in the planning stages of new computing developments. Such developments include the plan for a new network backbone and the addition of modems and creation of short-duration access to address the dial-up problem.

One option the committee has discussed is appointing a senior-level person as faculty liaison to keep interested faculty informed about and involved in computing developments, and to keep Campus Computing abreast of innovative computing activities occurring across the campus. Whatever mechanisms are chosen to expedite communication between Campus Computing and the growing pool of sophisticated users, it is clear that the university cannot attain a world-class instructional and research computing environment - nor will Campus Computing receive the resources required to build and maintain that environment - without a high level of cooperation between Campus Computing staff and others on campus involved in computing and networking applications.

**REPORT OF SENATE COMMITTEE ON PHYSICAL FACILITIES AND
GENERAL SERVICES - April 25, 1995**

At the meeting on April 13, the committee addressed the following issues:

- a. The new policy of using 911 is working and in place except that faculty, students and staff may not be aware that one has to dial 9-911. It was hoped that the County Police would automatically know the exact location of the phone from which the call was made but that technology is not in place at the moment. The administration has been encouraged to make available new tags for the telephones with the numbers on them. The old tags went with the old phones.
- b. There are problems with signs on the campus. Marillac Hall does not have a sign in front of it nor does the name appear accurately on the campus maps. The problem appears to be the lack of funds to construct an appropriate sign. The construction sign on Natural Bridge was deemed to be too close to the road and obscured vision. Mr. Schuster agreed to have it moved. We understand it has since been moved.
- c. Members of the committee from the South Campus indicated that the new parking lot recommended by the committee earlier and approved by Chancellor Touhill was now in use and was a great success.
- d. The interests of the campus vis-à-vis the Airport Master Plan are being represented by Richard Schwartz of the Physics Department and Betty Van Uum. They periodically provide information to the committee. All the new plans recently proposed have problems for the campus but the most recent one, the *North Plan* appears to be the best one for us. The other plans put more air traffic over the campus. The campus policy will be to determine which plan affects us the least and then to endorse it very vigorously.
- e. Last year the committee approved a plan which would allow student groups to do some landscaping on the campus. This plan has not been implemented. The administration is not convinced that there would be follow-up. The project was also delayed until details of the Master Plan relating to landscaping were finalized. The committee suggested that beautification projects which did not include actual plantings or other permanent features but rather clean-up projects be suggested to the students. This idea will be pursued with the Student Organization.
- f. In response to questions about maintenance and repair on the campus, Mr. Schuster informed the committee that 1.5% of the replacement cost of facilities is put aside annually for maintenance and repair.

The Chancellor's Committee on Oversight of the Health Care Plan continues to work on issues related to the health care options instituted by UM in January 1994. The Committee recently conducted a campus-wide survey of all benefit-eligible employees, to determine their level of satisfaction with the plan they have chosen. Both the level and nature of response indicates strong interest in these issues. Almost 300 surveys were returned, most from participants in either the GenCare HMO or the GenCare POS. Respondents also returned comments totaling 113 single-spaced pages.

Issues raised most often in the survey and in correspondence with members of the Committee are the following:

1. There are pervasive concerns about both the availability and quality of physicians actually available to employees through GenCare. The quality of the GenCare physician pool is perceived as lower than that of the overall physician population in St. Louis, based on quality of medical training, number of years in practice, certifications, patient experience, and willingness of non-plan physicians to refer patients to physicians in the plan. Too few physicians are available. Too few are listed, and many of those listed have in fact closed their practices to new GenCare patients. Some questionnaire respondents noted that their physicians had dropped out or would not join because of either low reimbursement or over-zealous control of care by GenCare. There are also too few female PCP's and OB/GYN's with open practices.

2. GenCare's system of referrals to specialists is viewed as excessively burdensome. GenCare will not accept faxed referrals from PCP's. Referrals often require multiple telephone calls or trips to PCP's and specialists. Several respondents noted that problems discovered by a

specialist during one visit cannot be treated if they have not been mentioned on the referral form. And despite GenCare's statements in the orientation meetings that employees would have access to any specialists in its network, two problems severely restrict that access: (1) the existence of the Christian Hospitals subnetwork, with referrals allowed only within that small group of physicians and (2) the refusal of some GenCare physicians to consider patients' choices in of specialists.

3. Significant costs in time and actual dollars have been shifted to employees. A patient may have to see a physician in one location, have lab tests and x-rays in multiple locations, then return to the physician, then perhaps be referred to a specialist. Several respondents noted that the process of getting care from specialists is so burdensome and the quality of physicians in the network so uneven that they have written checks to pay for entire procedures that would have been easily and clearly covered under the University's previous health care plan.

4. There is significant concern among female participants that they are getting inadequate "well woman" care and do not have enough access to OB/GYN care.

5. With regard to Express Scripts, there are two principal concerns: (a) The formulary does not include many commonly prescribed medicines, and it is often difficult to get Express Scripts to provide what the physician actually wants to prescribe. (b) The computer-determined prescription renewal date (two-thirds used) requires multiple trips or calls if one is taking several prescriptions.

6. A number of employees report waits of weeks to months to see a primary care physician for non-emergency care.

7. Several employees made the point that the GenCare POS plan is just an HMO in disguise. It has almost all of the same restrictions as the HMO, and use of out-of-network physicians is discouraged by excessive GenCare paperwork, the very low level of reimbursement, and the fact that the University has not negotiated any physician fees outside the HMO. Therefore, for example, if one goes to an in-network specialist, but without a referral from an in-network primary care physician, the benefit level is 60% of what GenCare considers the appropriate physician charge; but the patient is actually charged a fully non-negotiated fee, which is not infrequently 50% higher than what the University might have been able to negotiate, had it been willing.

Responses to the survey also noted a number of other concerns and questions too numerous to note here. These concerns will be forwarded to and discussed with UM administrators. Data from the survey indicate that problems with the GenCare plans are not isolated and that employees need improved alternatives. Over 30% of respondents indicated difficulty in finding a satisfactory primary care physician. Almost 37% feel they have an inadequate choice of providers. Almost half of respondents report some difficulty with Express Scripts. Forty-one percent of respondents reported that they would pay a 20% higher premium for a 15% increase in out-of-network benefits; and almost 40% would be willing to pay a "reasonable" (i.e., market-driven) premium for a "catastrophic" plan with lower deductibles and out-of-pocket costs.

In the coming months, the Committee will take several steps. (1) It will request that Human Resources provide support in surveying several large St. Louis employers to determine both the benefit level and cost of their employee health care plans. The Committee believes that these data may provide support for the case that it is possible to obtain higher-quality coverage for a comparable cost. (2) It will continue to work in tandem with the IFC, the System Benefits Committee, and committees on other campuses to bring the level of concern to the attention of University administrators and Curators. (3) It will try to influence the University to consider several possibilities for changes even before the end of the three-year GenCare contract in December 1996. There is now no plan which provides a desirable level of choice, except Plan E, which has become prohibitively expensive - if it is even available, - and will be even more expensive next year. (4) The Committee will ask the University to consider one or more of the following: (a) offering a new option, such as a richer POS or a PPO, (b) changing in the structure of the POS, to improve the benefit level and expand choice, (c) providing a more open GHP plan, (d) improving the catastrophic plan with more reasonable deductibles and out-of-pocket cost limits, and (e) negotiation of rates for health care services outside the HMO.

The Committee appreciates the many responses it received from faculty and staff and the very large number of comments and suggestions which will be extremely useful in documenting concerns and suggesting appropriate directions. Please continue to send your comments; and, if you haven't returned your survey, feel free to return it at any time.

I would like to thank the Senate for its support over the past two years. I have tried to operate these meetings under the assumption that your time is a valuable resource that should not be wasted. I attribute the efficiency of our meetings directly to the work of committees and committee chairs. They have done a splendid job.

I have also tried to steer the Senate to develop solutions rather than to identify problems, because therein lies our opportunity to impact on the development of our campus. It is clear to me that our impact as governance body is directly related to quality of our work. To get the job done, and done well, required that I ask many of you, and in some cases, even twist a few arms, to do the hard, often unrecognized, work of the Senate. Our success is clearly tied to your collective effort.

I have also tried to build a constructive rapport between the Senate and administration. During my terms, the Chancellor and her administration have been very cooperative and supportive of the activities of the Senate. I would like to thank the Chancellor and her administrators for their support.

I have also assumed that the Senate is a campus-wide governance body. And to that end, I have worked with Faculty Council, Staff Association, and the Student Government Association and thank Herm Smith, Brenda Jaeger, and Chris Jones for their cooperation and support this year.

I also know that interactions with the other campuses and with system administration is crucial to our livelihood as a campus. When I went to my first IFC meeting, I feared that the meetings would be dominated by bitter intercampus competition for limited resources. But my experiences on IFC have been quite the contrary. The IFC has found common ground and focused on issues that affect all campuses. I have found all members of the

IFC to be congenial and cooperative. Our campus is well represented in the IFC by Susan and Lois.

I also want to thank the executive committee for its work in setting the agenda of the Senate and for tolerating me and keeping me on track. I also want to especially thank Peggy Cohen. Being Senate secretary has not been a free ride for Peggy over past two years. I hope that she takes her turn at this podium in the near future. I also want to thank Joan, because she is the one that makes all this work. Keep in mind that in addition to overseeing the general activities of the Senate, she supports the activities of some 20 different Senate committees.

When I was elected to this position two years ago, Joe Martinich told me that it would keep me busy and I would learn a lot about how the university operates. He was right on both counts. One thing that I learned is that public higher education is in the midst of a paradigm shift. It is clear that traditional resources for public higher education are diminishing. The Hancock 2 experience taught me that we need to fight just to keep what we have. At the federal level, if the "Contract with America" has its way, the budgets for NIH, NSF, and NASA, along with student loan programs will be drastically cut. Consequently, public higher education is becoming more dependent on tuition and enrollments, and will no longer be insulated from the pressures of the marketplace. The marketplace has and will continue to change how we do business; how we recruit students, which students we accept, how we charge and register students. And, what I think scares most of us, is that the marketplace will impact on how we teach our students, on how we fund and prioritize our research, and how we are paid. More than ever it is important that our governance structure promote the communications among campus constituencies to guide us through this era of

change so we can preserve the academic integrity of our campus. That's my take-home message to faculty, administrators, staff, and students - take serious the activities of the Senate because it will play a key role in the inevitable metamorphosis of this campus.



Office of Academic Affairs

8001 Natural Bridge Road
St. Louis, Missouri 63121-4499
Telephone: 314-516-5371
Fax: 314-516-5378

August 15, 1995

Lois Pierce
Faculty Council
517 Lucas Hall

Dear Lois:

The New Faculty Orientation will be held on Tuesday, September 12, 1995, at 3:30 p.m. in the JC Penney Auditorium. I hope you will be available to be introduced. I am enclosing a draft of the Agenda for the Orientation. If you would like to make any changes in the Agenda please contact Regina Walton (x5372) as soon as possible.

There will be a reception following the Orientation at the Chancellor's Residence from 4:30 p.m. to 5:30 p.m. Please call Regina to confirm your attendance at both the orientation and the reception.

If you are unable to attend the Orientation, please arrange to have a designate and call Regina with the change as soon as possible. Thank you for your continuous cooperation.

Sincerely,

A handwritten signature in cursive script that reads "Roosevelt Wright, Jr.".

Roosevelt Wright, Jr.
Vice Chancellor for Academic Affairs

RW:rmw

enc



UNIVERSITY OF MISSOURI-ST. LOUIS

Dr. Lois Pierce
Social Work
517 Lucas Hall

Senate

8001 Natural Bridge Road
St. Louis, Missouri 63121-4499
Telephone: (314) ~~559-5258~~
516-6769

MEMORANDUM

TO: Members of the 1995-96 Senate
FROM: Dr. Lois Pierce, Senate Chairperson
DATE: August 22, 1995
RE: Senate Meeting Schedule

The schedule of meetings for the 1995-96 Senate is listed below.

1995

Tuesday, September 12	3:00 p.m.	126 J. C. Penney
Tuesday, October 10	3:00 p.m.	126 J. C. Penney
Tuesday, November 7	3:00 p.m.	222 J. C. Penney
Tuesday, December 5	3:00 p.m.	location to be announced

1996

Tuesday, January 23	3:00 p.m.	126 J. C. Penney
Tuesday, February 20	3:00 p.m.	222 J. C. Penney
Tuesday, March 26	<u>3:15</u> p.m.	222 J. C. Penney
Tuesday, April 23	<u>3:15</u> p.m.	126 J. C. Penney

The new (1996-97) Senate will meet on the following schedule.

Tuesday, March 26	2:30 p.m.	222 J. C. Penney
(to elect a Chairperson, Secretary, and the Committee on Committees)		
Tuesday, April 23	2:30 p.m.	126 J. C. Penney
(to elect committee members)		

Please mark your calendar accordingly.

cc: Ms. Joan M. Arban



UNIVERSITY OF MISSOURI-ST. LOUIS

Senate

8001 Natural Bridge Road
St. Louis, Missouri 63121-4499
Telephone: (314) ~~663-5250~~
516-6769

MEMORANDUM

TO: Members, Senate Executive Committee
FROM: Dr. Lois Pierce, Senate Chair *LP/jma*
DATE: August 29, 1995

The 1995-96 Senate Executive Committee will meet on the following Tuesdays at 3 p.m.

<u>1995</u>	
September 5	78 J. C. Penney
October 3	411 Woods Hall
October 31	411 Woods Hall
November 28	411 Woods Hall

<u>1996</u>	
January 16	411 Woods Hall
February 13	411 Woods Hall
March 19	411 Woods Hall
April 16	411 Woods Hall

At these meetings, committee chairs will be asked in turn if they have reports to present to the Senate and, if so, to describe briefly the nature of the report. Any attachments to the Senate agenda should be provided to Joan Arban on or before the date of the Executive Committee meeting.

If you are unable to attend an Executive Committee meeting, it is important that you call Joan (6769) in advance to let her know if she should add you to the agenda.

Many thanks for your cooperation.

cc: Ms. Joan M. Arban



UNIVERSITY OF MISSOURI-ST. LOUIS

Senate

8001 Natural Bridge Road
St. Louis, Missouri 63121-4499
Telephone: (314) ~~553-5250~~
516-6769

M E M O R A N D U M

TO: The Senate

FROM: Dr. Lois Pierce, Senate Chairperson *LPigma*

DATE: September 6, 1995

The 1995-96 Senate is scheduled to meet at 3 p.m. on Tuesday, September 12, in 126 J. C. Penney. The agenda follows:

- I. Approve minutes from previous meeting (action item)
- II. Report from the Chairperson -- Dr. Lois Pierce
- III. Report from the Chancellor -- Chancellor Blanche Touhill
- IV. Report from the Faculty Council -- Dr. Charles Larson
- V. Report from the Intercampus Faculty Council --
Dr. Stephen Lehmkuhle
- VI. Report from the Student Government Association --
Ms. J. Elizabeth Titlow
- VII. Committee reports:
 - A. Executive Committee -- Dr. Lois Pierce
 - B. Curriculum and Instruction -- Dr. Lawrence Friedman
 - C. Research -- Dr. Lois Pierce for Dr. Sharon Levin
 - D. Committee on Committees (elections) -- Dr. William
Gary Bachman
- VIII. Other business

(to be considered for approval at
10/10/95 Senate meeting)

SENATE MINUTES
UM-ST. LOUIS
September 12, 1995
3:00 p.m. 126 J. C. Penney

The meeting was called to order at 3 p.m. Minutes from the previous meeting (the 1995-96 Senate's second organizational meeting, held April 25, 1995) were approved as submitted.

Report from the Chairperson -- Dr. Lois Pierce

The Chair began by expressing appreciation to Senate Chairperson Emeritus Stephen Lehmkuhle for his efforts in making the Senate a truly campus-wide body. She pledged to continue this tradition by working closely with the Faculty Council, Student Government Association, and Staff Association during her term as Senate Chair.

The Chair previewed for senators several issues that she expects to come forward for their attention this year, including increased intercampus cooperation on programs (with the possibility of a single University-wide academic calendar and a common catalog) and perhaps collaboration with other public and private institutions across the state. She reported that she is serving on a committee that is examining the University's mission in terms of its land-grant status. A draft proposal is due to be circulated soon.

Senate information on gopher, the campus's computerized bulletin board, is currently up-to-date. The Chair noted her goal of reducing the number of hard copies of this material over time.

She closed by introducing the chairpersons of the Senate's 1995-96 standing committees:

Appointments, Tenure, and Promotion -- Dr. Dennis Judd
Budget and Planning -- Chancellor Blanche Touhill
Bylaws and Rules -- Dr. Joseph Martinich
Committee on Committees -- Dr. William Gary Bachman
Computing -- Dr. Susan Sanchez
Curriculum and Instruction -- Dr. Lawrence Friedman
Faculty Teaching and Service Awards -- Dr. Edward Andalaft
Grievances -- Dr. James Doyle
International Relations -- Drs. Margaret Sherraden and
Nina Tumosa (co-chairs)
Physical Facilities and General Services -- Dr. Lawrence Barton

Recruitment, Admissions, Retention, and Student Financial Aid --
Dr. Deborah Larson
Research -- Dr. Sharon Levin
Research Misconduct -- Dr. David Ronen
Student Affairs -- Dr. Bruce Wilking
Student Publications -- Dr. Stephen Lehmkuhle
University Libraries -- Dr. Thomas Eyssell
University Relations -- Dr. Gail Ratcliff
Video and Instructional Technology -- Dr. Fred Willman

Report from the Chancellor -- Chancellor Blanche Touhill

Chancellor Touhill reported that enrollment is up by 1 percent over last year; however, that increase includes both engineering and nursing. Our African-American student population is up by 8 percent over a year ago.

The Chancellor announced that Dr. Ralph Garzia has been named Acting Dean of the School of Optometry and that Ms. Patricia Dolan has been hired as Director of Athletics. Chancellor Touhill expressed thanks for Mr. Richard Meckfessel's capable service as Athletics Director in the interim period and deep appreciation for Dr. Jerry Christensen's efforts to get the Optometry School established on our campus and for his long tenure as Dean.

A new multi-media resource center has been opened for use by students in art, foreign languages, and music.

Both University Relations and the Office of Research have reported record years, in terms of fundraising.

The campus's United Way fund drive is about to begin.

Senators were reminded that the State of the University address is scheduled for September 20 and that the Founders' Dinner will be held on September 22.

Chancellor Touhill noted that each of the chancellors will be reporting at the December Board meeting on how they will fund the next five-year plan. She indicated that she will be meeting with the Senate Budget and Planning Committee to discuss the specifics.

The Chancellor elaborated on Dr. Pierce's earlier remarks about cooperative programs and outlined possible models for achieving such collaboration. She closed by responding to several questions from the floor.

Report from the Faculty Council -- Dr. Charles Larson
(see attached)

Report from the Intercampus Faculty Council -- Dr. Stephen Lehmkuhle
(see attached)

Report from the Student Government Association -- Ms. J. Elizabeth Titlow

Ms. Titlow began by reporting on new appointments to the Student Court (Ryan Buchmueller, Jerry Conwell, Jaqueline Miller, Frank Richter, Mark Shelton, and alternate Tyrone Rodgers) and by announcing that Angie Ritter will serve as the SGA's Executive Secretary this year. Michael Rankins has been hired as the organization's secretary.

The SGA retreat was described by Ms. Titlow as very successful. A new "Statement of Purpose" was drafted and distributed.

Disagreements between the SGA and the Office of Student Affairs have been resolved, Ms. Titlow reported.

Senators were invited to attend SGA meetings, including the organization's initial meeting which will be held on September 19. Issues expected to surface in the current year include election procedures, incremental grading, arrangements for homecoming, and the matter of exclusive campus contracts with soft drink companies.

In closing, Ms. Titlow requested the help of senators in identifying outstanding members of the Student Body. Those with suggestions were asked to contact Ms. Titlow by the following day.

Report from the Executive Committee -- Dr. Lois Pierce

In keeping with a bylaw provision that requires action taken on the Senate's behalf by the Executive Committee over the summer to be reported at the next regular Senate meeting, the Chair announced that the 1994-95 Executive Committee approved the minutes of the final meeting of the 1994-95 Senate.

Report from the Committee on Curriculum and Instruction -- Dr. Lawrence Friedman

Dr. Friedman reminded senators that proposals for all curriculum changes, additions, and deletions to next year's catalog must be in the Office of Academic Affairs by March 1, 1996. He urged units to keep this deadline in mind as they schedule their respective faculty meetings. Dr. Friedman also encouraged departments to submit proposals for new programs as soon as possible, and preferably by February 1.

Report from the Committee on Research -- Dr. Lois Pierce for Dr. Sharon Levin

Dr. Pierce noted that Dr. Levin will be chairing the committee of the whole as well as leading the winter panel. Dr. Robert Gordon is the panel leader in fall.

Both of the panels have met and have decided to allocate \$200,000 for the fall and \$150,000 for the winter; however, if the fall proposals fail to merit this appropriation, money will be carried over to the winter semester. Guidelines for the competition have been distributed to the Faculty. October 16 is the fall deadline, and February 20 is the deadline for winter.

Report from the Committee on Committees -- Dr. William Gary Bachman

Dr. Bachman invited nominations from the floor for a faculty member from Nursing to serve on the Committee on Curriculum and Instruction through 1996, replacing Dr. Margaret Ulione, whose new non-regular status has required her to resign from the Committee. Dr. Susan Panzarine was nominated by Dr. Jean Bachman and subsequently elected.

Turning to student vacancies, Dr. Bachman reported that the following committees each required the election of a student member: Bylaws and Rules, University Libraries, University Relations, and Curriculum and Instruction. He identified student members of the Senate who had no Senate committee assignment at the time of the meeting. These students included Ms. Laura Freeman, Ms. Jeanne Jonas, Ms. Monica Ross, and Mr. Nick Stanze. It was moved by Dr. Mark Burkholder that these students, in the order here presented, be elected to fill the vacancies in the order recorded above. Dr. Burkholder's motion was seconded and approved without dissent.

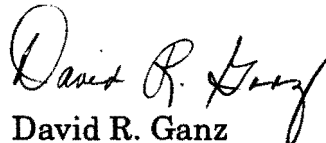
Other Business

Dr. Zuleyma Tang-Martinez inquired about the status of the faculty grievance document, specifically asking if the removal of sexual orientation as a protected category is final. The Chair explained that reference to sexual orientation was deleted because Board members were convinced that it was adequately covered in other parts of the document and because it is not included in the federal guidelines. Another member of the Intercampus Faculty Council, Dr. Stephen Lehmkuhle, offered the additional information that any factor unrelated to performance could constitute grounds to grieve. Dr. Tang-Martinez commented that, under this reasoning, references to race, gender, religion, etc., could also be eliminated. Dr. Lehmkuhle replied that the Board felt obligated to restrict the document's wording so as to conform to federal law. Calling this argument "weak," Dr. Tang-Martinez noted that sexual orientation is included in the policy statements in place at

other institutions. She also expressed concern about the wording of the student grievance document. The Chair assured her that the IFC is continuing to work on the issue.

Completing the business at hand, the meeting adjourned at 3:58 p.m.

Respectfully submitted,



David R. Ganz
Senate Secretary

Attachments: Report from the Faculty Council
Report from the Intercampus Faculty Council

(minutes written by Ms. Joan M. Arban,
Senate Executive Assistant)

Faculty Council Report

12 September 1995

Both the Steering Committee and the full Faculty Council have met. At the general meeting we were joined by Chancellor Touhill. The discussion ranged over a variety of topics, the first of which was the report on faculty salary compression (on occasion salary inversion) prepared last April by my predecessor Professor Herman Smith and ratified in May by a unanimous vote of the Faculty Council. There was no clear outcome in the discussion of this vexed subject, but it is a problem that is certainly not going to go away soon. We'll keep working on it. In this, the fiftieth anniversary of the end of WW 2, it is appropriate to quote General Macarthur: "I shall return."

IFC Report
September 12, 1995

There were two IFC activities over the summer. The IFC held a retreat in July to discuss a number of issues that the group will work on during the year. At the retreat, we discussed the upcoming renewal of the health care plan, program review, administrator evaluation, and intercampus cooperation. It is my sense that the IFC seemed most interested in issues related to intercampus cooperation. Within this context, the IFC discussed the advantages (such as student accessibility and faculty collaboration) and disadvantages (such as technical limitations) of cooperative programs; the cost effectiveness of cooperative versus stand alone programs; and other cooperative ventures, such as co-teaching courses across the video network, intercampus faculty exchange programs, and the possibility of having some common course listings. The IFC also discussed problems implementing cooperative, intercampus courses because campuses have different grading scales and different calendars.

The second IFC activity over the summer was to host a breakfast for the curators during the July board meeting. This was an informal event, with no agenda.

Chairperson's Report
September 12, 1995

As we begin a new year, I would like to thank Steve for the work he has done during the past two years to make the Senate a campus-wide governance body. Steve worked closely with the Chancellor and her administration. They, in turn, were supportive of the Senate. Steve also worked closely with the Faculty Council, the Staff Association and the Student Government Association. I hope to continue that tradition.

During the past year, several areas appear to have emerged as major issues for the University. In May, the Board of Curators passed a resolution related to the development of intercampus collaboration in academic programming. Through this resolution, the president was instructed to identify opportunities for intercampus collaboration and to develop an incentive program to encourage faculty and administration to take advantage of these opportunities. The intercampus nursing program and the UMC/UMKC engineering program are suggested as models. The nursing model appears to be more collaborative and is the model that should best serve our campus.

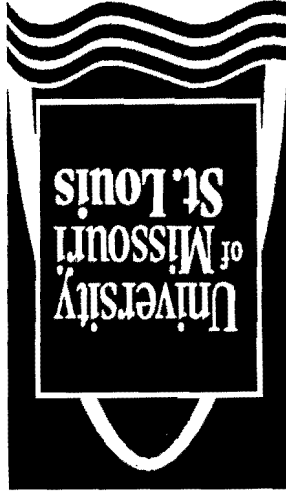
Several cooperative programs are being discussed, and, as these begin to be developed, will be brought forward for your approval. More specifically, there has been talk of a common calendar and a common catalogue as starting points for cooperation. A university doctoral faculty is also being discussed. All of these are in very preliminary stages of discussion, but give some idea of where we may be moving in the future.

While the Curators' resolution speaks to intercampus cooperation, we are also being encouraged to look at ways to cooperate with other universities, and with public and private agencies. UM-St. Louis excels in this area and hopefully will serve as a model for the other campuses.

Last year the president appointed a committee to reexamine the land grant mission of the university. Chancellor Touhill, Associate Vice Chancellor Wendall Smith, Professor Suzanna Rose and I represent the St. Louis campus. The committee is in the final stages of drafting a proposal which will be shared with faculty in the near future. The committee has looked at a range of issues including how to ensure access to life long learning, how to make use of the university's knowledge base to better respond to public policy issues, and, how to better reward faculty for outreach activities. Because the recommendations will be far-reaching, the Senate will be involved in the discussion of the document.

This year the campus is moving towards greater use of the World Wide Web, and the Senate will follow. We will be developing a home page with links to gopher where our reports are currently located. Eventually, in an effort to save expenses (and trees) we will cut back on the number of hard copies of reports that are distributed to the campus community.

Finally, I would like to mention that chairs have been elected for each of the Senate committees. I would likely to introduce them quickly and to thank them for agreeing to take on the additional task of committee chair. I look forward to working with them.



New Faculty Orientation
University of Missouri - St. Louis
Tuesday, September 12, 1995
3:30 p.m.
JC Penney Auditorium

DRAFT

ORDER OF PROGRAM

**Introduction Dr. Roosevelt Wright, Jr.
Vice Chancellor for Academic Affairs**

Welcoming Remarks.....Chancellor, Blanche M. Touhill

Introduction of New Faculty & Academic Non-Regulars

- Dr. E. Terrence Jones, Dean of the College of Arts and Sciences**
- Dr. Robert Nauss, Dean of the School of Business Administration**
- Dr. Tom Schnell, Interim Dean of the School of Education**
- Dr. Jerry Christensen, Dean of the School of Optometry**
- Dr. Shirley Martin, Dean of the School of Nursing**
- Ms. Joan Rapp, Director - University Libraries**
- Dr. Bill Darby, Dean UM-St. Louis/Washington University
Joint Undergraduate Engineering Program**

Areas of Interest & Services

**Student with disabilities at UM-St. Louis Ms. Marilyn Ditto
Administrator for Special Student Programs**

**Staff Benefits..... Ms. Joann Westbrook
Sr. Personnel Associate and Employee Benefits**

**Research & Graduate SchoolDr. Douglas Wartzok
Dean of Graduate School**

**Ms. Lois Brako
Director Office of Research**

**University Libraries Ms. Joan Rapp
Director**

**Counseling Service.....Dr. Sharon Biegen
Director**

*Center for Academic Development..... Dr. Donald Mertz
Director*

*Computer Center.....Dr. Jerry Siegel
Coordinator*

*Evening College.....Dr. Everette Nance
Dean*

*Continuing Education & OutreachDr. Wendell Smith
Dean*

*Center for International Studies.....Dr. Joel Glassman
Director*

*Public Policy Research Centers.....Dr. Lance LeLoup
Director*

*University Relations.....Ms. Kathy Osborn
Vice Chancellor*

*Staff Association.....Brenda Jaeger
President*

Introduction of University Governance Organizations

University Senate.....Dr. Lois Pierce

Faculty Council.....Dr. Chuck Larson

Student Association.....Beth Titlow

Black Faculty & Staff AssociationDeborah Burris

Introduction of Administrators

Introduction of Administrators

Dr. L. Sandy MacLean, Vice Chancellor for Student Affairs
Mr. Robert Samples, Director of University Communications
Mr. Norman Seay, Director of Office of Equal Opportunity
Dr. James Krueger, Vice Chancellor for Managerial & Technological Services
Ms. Kathy Osborn, Vice Chancellor for University Relations
Mr. Reinhard Schuster, Vice Chancellor for Administrative Services
Dr. Thomas McPhail, Interim Associate Vice Chancellor for Academic Affairs
Dr. Donald Driemeier, Deputy to the Chancellor
Ms. Betty Van Uum, Assistant to the Chancellor

Reception at the Chancellor's Residence 4:30 p.m. #9 Bellerive Acres

HEART OF MISSOURI

Words and music by
John Francis Dill and
Diane Ceccarini

With Majesty

Ris - ing high be - tween two riv - ers hi - sto - ry yet to tell,
Dream - ing dreams a - bout to - mor - row as I - 've learned to - day.

Stands an hon - ored Al - ma Ma - ter our U M S L
Now this heart deep in Mis - sou - ri seeks a bet - ter way.

Came to seek more un - der - stand - ing for my life to be.
When at last my jour - ney's o - ver may its val - ue be,

Found my need for know - ledge an - swered grate - ful - ly by thee.
That it hon - ors state and na - tion but a - bove all thee.



UNIVERSITY OF MISSOURI-ST. LOUIS

Senate

8001 Natural Bridge Road
St. Louis, Missouri 63121-4499
Telephone: (314) ~~553-5250~~
516-6769

M E M O R A N D U M

TO: The Senate

FROM: Dr. Lois Pierce, Senate Chairperson *LP*

DATE: October 4, 1995

The 1995-96 Senate is scheduled to meet at 3 p.m. on Tuesday, October 10, in 126 J. C. Penney. The agenda follows:

- I. Approve minutes from previous meeting (action item)
- II. Report from the Chairperson -- Dr. Lois Pierce
- III. Report from the Chancellor -- Vice Chancellor Roosevelt Wright for Chancellor Blanche Touhill
- IV. Report from the Faculty Council -- Dr. Charles Larson
- V. Report from the Intercampus Faculty Council -- Dr. Susan Feigenbaum
- VI. Report from the Student Government Association -- Ms. J. Elizabeth Titlow
- VII. Committee reports:
 - A. Curriculum and Instruction (action items, see enclosed) -- Dr. Lawrence Friedman
 - B. Budget and Planning -- Vice Chancellor James Krueger for Chancellor Blanche Touhill
 - C. Committee on Committees (election) -- Dr. William Gary Bachman
 - D. Physical Facilities and General Services (written report, see reverse) -- Dr. Lawrence Barton
- VIII. Other business

REPORT FROM THE SENATE COMMITTEE ON PHYSICAL FACILITIES AND GENERAL SERVICES

- The Emergency Plan for the campus. Apparently St. Louis County will provide a plan for us which will include participation by the Highway Patrol, the Red Cross, Lambert Airport among others. The target for completion of the plan is January 1996.
- Another issue raised as a future agenda item was the status of possible renovation of the South Campus Auditorium.

Mr. Roesslerer gave a progress report on the activities of the new department Institutional Safety. The department comprises the locksmiths, Environmental Health and Safety, Parking and Transportation, Emergency Vehicle Drivers and the Police. Of the recent hires in the Police Department, 70% have college degrees and 10 - 20 years of experience. A new bike patrol is being established and training is to start soon. A new computerized parking system was being developed. It had been taking 6-9 months for traffic appeals to be heard. Closed circuit TV will be installed in parking garages C, D and N and at the Residence Halls, the new convenience center on the South Campus and in the computer building. Cooperation with Normandy police is not good but with Belnor, Cool Valley and Bel Ridge, which has the fraternity houses, it is good.. The police will have new communication equipment that will operate better in buildings.

Mr. Schuster reported that work on the median along Natural Bridge Road in front of the campus is being done by St. Louis County. The campus has agreed to maintain it once it has been improved. Planters will be installed. The shuttle is working well and participation is up by 75%. A new shuttle between lot K and lot Q, established because of the major construction around the Science Complex, has seen very light usage - only 12-15 riders per day. Mr Schuster gave a report on the Campus Master Plan. A consultant has been hired to design the road system. Bike paths will be included and the new system will be coordinated with the parking garages. Phase I will be the relocation of West Drive, from the Center for Molecular Electronics to Natural Bridge Road. Other activity includes the replacement of roofs on the South Campus. A South Campus Convenience Store will be established in the kitchen of the former Marillac College. Alcohol and tobacco products will not be available, otherwise it will resemble a *Quick Shop*.

REPORT FROM THE SENATE COMMITTEE ON CURRICULUM AND INSTRUCTION
September 27, 1995

I. The Committee has effected the course additions/
changes/eliminations noted below:

History 30	add	"The Ancient World"	3 hours
History 192	drop	"Historiography and Historical Method"	3 hours
Art History 217	add	"Topics in African Art"	3 hours
Biology 140	change prerequisite	"Female Sexuality"	3 hours
Psychology 140	change prerequisite	"Female Sexuality"	3 hours
Biology 231	add	"Undergraduate Internship in Biotechnology"	1-4 hours
History 6	drop	"Honors American Civilization"	3 hours
History 100	drop	"Topics in History"	1-3 hours
History 105	drop	"History of the Family in the United States"	3 hours
History 109	drop	"War and Society in the Modern World: 1415 to the Present"	3 hours
History 110	drop	"United States in Vietnam"	3 hours
History 112	drop	"America in World Affairs"	3 hours
History 130	drop	"Ancient Civilization"	3 hours
History 144	drop	"Christianity: Jesus to Martin Luther"	3 hours
History 155	drop	"Slavic Civilization"	3 hours
History 162	drop	"The Chinese Revolution: Readings in Chinese Literature"	3 hours
History 168	drop	"Photohistory"	3 hours
History 201	change number, prerequisite	"History of Women in Comparative Cultures"	3 hours

History 202	change number, prerequisite	"Black History in the United States"	3 hours
History 203	add	"U.S. Social Movements in the 20th Century"	3 hours
History 204	drop	"The History of the American Labor Movement"	3 hours
History 207	change number, prerequisite	"History of Missouri"	3 hours
History 211	change number, prerequisite	"Sport and Society"	3 hours
History 220	change number	"History of Feminism in Western Society"	3 hours
History 241	add	"European Social History to 1715"	3 hours
History 242	add	"European Social History Since 1715"	3 hours
History 243	add	"Western Legal System to 1800"	3 hours
History 244	add	"War and Society in Pre-Industrial Europe"	3 hours
History 262	add	"Modern History of the Pacific Rim"	3 hours
Political Science 258	change prerequisite	"African Politics"	3 hours

II. The Committee wishes to report that it has approved minor "housekeeping" changes to degree requirements for the following:

B.A. in Communication (to simplify and consolidate recent course changes and additions)

Bachelor of Music; B.A. in Music; all Music degree programs (to add the piano proficiency requirements, which were inadvertently omitted)

B.A. in History (2 proposals)

(to add a new course and drop a course that has been eliminated)

(to change from the 192/393
sequence of 6 units to 393
only, 5 units)

III. The Committee recommends Senate approval for the following (see attached):

- A. Change in degree requirements: B.A. in Communication
- B. Change in minor: Minor in Communication
- C. New degree program: Master's in Social Work
(Copies of the full proposal are on reserve
in the Thomas Jefferson and Education libraries.)

(end)

SENATE PROPOSAL FORM FOR (check one): (X) CHANGE IN DEGREE REQUIREMENTS
 () CHANGE IN MINOR
 () CHANGE IN CERTIFICATE PROGRAM
 (See Instructions on Reverse)

T.L.

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Page 1 of 8

ROUTING:
 Academic Affairs BJH/BJP/95
 Graduate School
 (if applicable) /
 Senate C&I gma/9-27-95
 Senate /
 Academic Affairs /

Communication
 Department
Arts & Sciences
 School or College

Signed: M. Murray 3-7-95
 Department Chair Date
 Signed: Martin Sage/JS 5/2/95
 Dean Date

Communication/Undergraduate Studies/Degree Requirements
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? (X) no () yes--list departments and secure sign-offs

Page number(s) 90 and year 1994-95 of most recent Bulletin listing.

Current <u>Bulletin</u> listing:	Proposed <u>Bulletin</u> listing:	Rationale:
<p>Bachelor of Arts in Communication Majors must complete a minimum of 36, but not more than 45, hours in communication courses. At least 24 of these hours must be taken at UM-St. Louis. Each major must take at least six hours of communication courses numbered 200-299 and at least six hours of communication courses numbered 300-399. Every major must complete the requirements for an emphasis area as described following.</p> <p>Emphasis Areas Three emphasis areas are available: General Communication, Communication Theory and Rhetoric, and Mass Communication.</p>	<p>Bachelor of Arts in Communication Majors must complete a minimum of 36, but not more than 45 hours in communication courses. At least 18 of these hours must be taken at UM-St. Louis. Each major must take at least six hours of communication courses numbered 200-299 and at least six hours of communication courses numbered 300-399. Every major must complete the requirements for an emphasis area as described below.</p> <p>Emphasis Areas Two emphasis areas are available: Communication Theory and Rhetoric and Mass Communication.</p> <p>Required courses for All Majors 40, Introduction to Public Speaking 135, Communication Theory 194, 196, 197, 198 (at least three hours of practicum courses) or 393, 394, 396, 397 (or at least three hours of Internship courses.)</p>	<p>The department feels a need to streamline its requirements. By only having two emphasis areas, we believe that the students will have a better focus. The general emphasis area has become somewhat superfluous as virtually no students are graduated with this emphasis.</p>

SENATE PROPOSAL FORM FOR (check one): (x) CHANGE IN DEGREE REQUIREMENTS
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 (See Instructions on Reverse)

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Page 2 of 8

ROUTING:
 Academic Affairs BJS / S 28-92
 Graduate School _____
 (if applicable) _____
 Senate C&I _____
 Senate _____
 Academic Affairs _____

Communication
 Department

Signed: [Signature] 3-7-95
 Department Chair Date

Arts & Sciences
 School or College

Signed: _____
 Dean Date

Communication/Undergraduate Studies/Degree Requirements
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? (X) no () yes--list departments and secure sign-offs

Page number(s) 90 and year 1994-95 of most recent Bulletin listing.

Current <u>Bulletin</u> listing:	Proposed <u>Bulletin</u> listing:	Rationale:
<p>Required Courses for All Majors Communication 40, Introduction to Public Speaking Communication 135, Communication Theory Communication 194, 197, 198 (at least three hours of Practicum courses.)</p> <p>Emphasis Area Requirements In addition to the above required course work, majors must complete the requirements specified below for one of the following emphasis areas:</p> <p>I General Communication In addition to the required courses for all majors, students must take the following:</p>	<p>Emphasis area Requirements In addition to the above required course work, majors must complete the requirements specified below for one of the following emphasis areas:</p> <p>I Communication Theory and Rhetoric In addition to the required courses for all majors, students must take the following:</p> <p>a. 230, Small Group Communication b. Twelve additional hours in Communication Theory and Rhetoric c. One of the following Mass Communication courses: 50, Introduction to Mass Media 70, Introduction to Cinema 110, Introduction to Radio and Television Broadcasting d. Plus 9-18 hours from any area or areas in the communication department.</p>	<p>SEN:7/88</p>

SENATE PROPOSAL FORM FOR (check one): CHANGE IN DEGREE REQUIREMENTS
 CHANGE IN MINOR
 CHANGE IN CERTIFICATE PROGRAM
 (See Instructions on Reverse)

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ROUTING:
 Academic Affairs MA 18-289
 Graduate School _____
 (if applicable) _____
 Senate C&I _____
 Senate _____
 Academic Affairs _____

Page 3 of 8

Communication Department Signed: W. Murray Date: 3-7-95
 Department Chair

Arts & Sciences School or College Signed: _____ Date: _____
 Dean

Communication/Undergraduate Studies/Degree Requirements
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? no yes--list departments and secure sign-offs

Page number(s) 90 and year 1994-95 of most recent Bulletin listing.

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
a. Three additional hours in Communication Theory and Rhetoric b. One of the following Mass Communication courses: 50, Introduction to Mass Communication 70, Introduction to Cinema 110, Introduction to Radio and Television Broadcasting c. Three additional hours in Mass Communication d. Plus 18-27 hours from any area or areas in the communication department.	II. Mass Communication In addition to the required courses for all majors, students must take the following: a. 50, Introduction to Mass Media 70, Introduction to Cinema 110, Introduction to Radio and Television Broadcasting b. Nine additional hours in Mass Communication c. Plus 9-18 hours from any area or areas in the communication department.	
II Communication Theory and Rhetoric In addition to the required courses for all majors,	Bachelor of Arts in Communication with Certification in Secondary Education In addition to the requirements for the B.A. in Communication and general requirements set by the School of Education, students must meet the state requirements for certification. The B.A. and certification for grades 7-12 can be	

SENATE PROPOSAL FORM FOR (check one): (x) CHANGE IN DEGREE REQUIREMENTS
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 (See Instructions on Reverse)

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Page 4 of 8

ROUTING:
 Academic Affairs
 Graduate School
 (if applicable)
 Senate C&I
 Senate
 Academic Affairs

Communication
 Department

Signed: 3-7-95
 Department Chair Date

Arts & Sciences
 School or College

Signed:
 Dean Date

Communication/Undergraduate Studies/Degree Requirements
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? (X) no () yes--list departments and secure sign-offs

Page number(s) 91 and year 1994-95 of most recent Bulletin listing.

Current Bulletin listing:

Proposed Bulletin listing:

Rationale:

- Students must take the following:*
- Communication 230, Small Group Communication
 - Twelve additional hours in Communication Theory and Rhetoric
 - One of the following Mass Communication courses:
 50, Introduction to Mass Media
 70, Introduction to Cinema
 110, Introduction to Radio and Television Broadcasting
 - Plus 9-18 hours from any area or areas in the communication department.

completed by taking a minimum of 39 hours in communication, selected according to departmental recommendations. The B.A. and certification for grades 7-9 can be obtained by taking 36 hours in communication, selected according to departmental recommendations.

Requirements of the School of Education include courses in professional education and English 262, The Curriculum and Methods of Teaching English (same as SEC ED 232).

Departmental Activities, Laboratories and Internships
 Cocurricular projects and activities relevant to student interest and vocational plans are sponsored and advised by the department (debate and forensic, radio club, television/film club).

III Mass Communication
 In addition to the required courses for all majors, students must take the following:

SENATE PROPOSAL FORM FOR (check one): (x) CHANGE IN DEGREE REQUIREMENTS
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 (See Instructions on Reverse)

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Page 5 of 8

ROUTING:
 Academic Affairs BWT/...
 Graduate School _____
 (if applicable) _____
 Senate C&I _____
 Senate _____
 Academic Affairs _____

Communication Department

Signed: [Signature] 3-7-95
 Department Chair Date

Arts & Sciences School or College

Signed: _____ Date
 Dean

Communication/Undergraduate Studies/Degree Requirements
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? (x) no () yes--list departments and secure sign-offs

Page number(s) 91 and year 1994-95 of most recent Bulletin listing.

Current <u>Bulletin</u> listing:	Proposed <u>Bulletin</u> listing:	Rationale:
a. Communication 50, Introduction to Mass Media Communication 70, Introduction to Cinema Communication 110, Introduction to Radio and Television Broadcasting b. Nine additional hours from any area or areas in the communication department.	In addition to the traditional classroom experience, students receive practical training in the department's laboratory facility: The Lucas Hall Radio/Television/Video Laboratories. Internships at radio and television stations, community agencies, newspapers, public relations, marketing, and advertising firms, and in a variety of business organizations provide unique opportunities for majors to apply their communication studies.	
Bachelor of Arts in Communication with certification in Secondary Education In addition to the requirements for the B.A. in Communication and general requirements set by the School of Education, students must meet the state requirements for certification.		

SENATE PROPOSAL FORM FOR (check one): CHANGE IN DEGREE REQUIREMENTS
 CHANGE IN MINOR
 CHANGE IN CERTIFICATE PROGRAM
 (See Instructions on Reverse)

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ROUTING:
 Academic Affairs
 Graduate School
 (if applicable)
 Senate C&I
 Senate
 Academic Affairs

Page 6 of 8

Communication
 Department

Signed: 3-7-95
 Department Chair Date

Arts & Sciences
 School or College

Signed:
 Dean Date

Communication/Undergraduate Studies/Degree Requirements
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? no yes--list departments and secure sign-offs

Page number(s) 91 and year 1994-95 of most recent Bulletin listing.

Current Bulletin listing:

Proposed Bulletin listing:

Rationale:

The department suggests students satisfy the General Communication emphasis area requirements.

The General Communication emphasis is recommended for students interested in certification. With this emphasis students can complete the minimum requirements for the B.A. and certification for grades 7-12 by taking a minimum of 39 hours in communication, selected according to departmental recommendations. The B.A. and certification for grades 7-9 can be obtained by taking 36 hours in communication, selected according to departmental recommendations.

SENATE PROPOSAL FORM FOR (check one): (X) CHANGE IN DEGREE REQUIREMENTS
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 (See Instructions on Reverse)

T.L.

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Page 17 of 8

ROUTING:
 Academic Affairs 211 / 1.3.85
 Graduate School _____
 (if applicable) _____
 Senate C&I _____
 Senate _____
 Academic Affairs _____

Communication Department

Signed: [Signature] 3-7-95
 Department Chair Date

Arts & Sciences School or College

Signed: _____ Date
 Dean Date

Communication/Undergraduate Studies/Degree Requirements
Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? (X) no () yes--list departments and secure sign-offs

Page number(s) 91 and year 1994-95 of most recent Bulletin listing.

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
<p>Requirements of the School of Education include courses in professional education and English 262; The Curriculum and Methods of Teaching English (Same as SEC ED 232).</p> <p>Departmental Activities, Laboratories and Internships</p> <p>Cocurricular projects and activities relevant to student interest and vocational plans are sponsored and advised by the department (debate and forensic, radio club, television/film club).</p> <p>The department sponsors a summer high school institute, and both a high school and college forensics tournament on the University of Missouri-St. Louis campus.</p>		

SENATE PROPOSAL FORM FOR (check one): CHANGE IN DEGREE REQUIREMENTS
 CHANGE IN MINOR
 CHANGE IN CERTIFICATE PROGRAM
 (See Instructions on Reverse)

T.L.-

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Page 8 of 8

ROUTING:
 Academic Affairs DAI/AS/AS/95
 Graduate School _____
 (if applicable) _____
 Senate C&I _____
 Senate _____
 Academic Affairs _____

Communication
 Department

Signed: [Signature] 3-7-95
 Department Chair Date

Arts & Sciences
 School or College

Signed: _____ Date
 Dean

Communication/Undergraduate Studies/Degree Requirements
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? no yes--list departments and secure sign-offs

Page number(s) 91 and year 1994-95 of most recent Bulletin listing.

Current <u>Bulletin</u> listing:	Proposed <u>Bulletin</u> listing:	Rationale:
<p>In addition to the traditional classroom experience, students receive practical training in the department's laboratory facility: the Lucas Hall Radio/Television/Video Laboratories.</p> <p>Internships at radio and television stations, community agencies, newspapers, public relations, marketing, and advertising firms, and in a variety of business organizations provide unique opportunities for majors to apply their communication studies.</p>		

SENATE PROPOSAL FORM FOR (check one): () CHANGE IN DEGREE REQUIREMENTS
 (x) CHANGE IN MINOR
 () CHANGE IN CERTIFICATE PROGRAM
 (See Instructions on Reverse)

T.L.

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Page 1 of 4

ROUTING:
 Academic Affairs ML/8-30-95
 Graduate School
 (if applicable) /
 Senate C&I Jma/9-27-95
 Senate /
 Academic Affairs /

Communication
 Department

Signed: W. J. Moran 2-15-95
 Department Chair Date

Arts & Sciences
 School or College

Signed: Martin Aage / JC 5/2/95
 Dean Date

Minors in Communication/Requirements for the minor in General Communication/Communication Theory & Rhetoric/
Title of Degree/Minor/Certificate Program Mass Communication

Are other departments likely to be affected by this change? (xx) no () yes--list departments and secure sign-offs

Page number(s) 91 and year 1994-95 of most recent Bulletin listing.

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
<p>Minors in Communication Students with majors other than communication may select from three minors to complement their academic and career goals</p> <p>The following conditions apply to all minors: Credit hours in Communication 195, and/or Communication 395, may be substituted for credit hours listed below with written permission of the communication department chairperson.</p> <p>At least nine of the 18 hours required for the minor must be taken at UM-St. Louis.</p> <p>A minimum GPA of 2.5 is required in the minor.</p>	<p>Minors in Communication Students with majors other than communication may select from two minors to complement their academic and career goals.</p> <p>The following conditions apply to all minors: Credit hours in Communication 195 and/or Communication 395, may be substituted for credit hours listed below with written permission of the communication department chairperson.</p> <p>At least nine of the 18 hours required for the minor must be taken at UM-St. Louis.</p> <p>A minimum GPA of 2.5 is required in the minor.</p> <p>I Requirements for a minor in Communication Theory and Rhetoric are as follows:</p>	<p>The elimination of the major emphasis area of General Communication, requires that it be eliminated from the minors listing.</p>

SENATE PROPOSAL FORM FOR (check one): () CHANGE IN DEGREE REQUIREMENTS
 (x) CHANGE IN MINOR
 () CHANGE IN CERTIFICATE PROGRAM
 (See Instructions on Reverse)

T.R.

(Do Not Write in This Space)
 initials/date

ROUTING:
 Academic Affairs 2/11/95
 Graduate School _____
 (if applicable) _____
 Senate C&I _____
 Senate _____
 Academic Affairs _____

Page 2 of 4

Communication
 Department

Signed: [Signature] 2-15-95
 Department Chair Date

Arts & Sciences
 School or College

Signed: [Signature] 5/2/95
 Dean Date

Communication/Undergraduate Studies/Degree Requirements
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? (x) no () yes--list departments and secure sign-offs

Page number(s) 91 and year 1994-95 of most recent Bulletin listing.

Current Bulletin listing:	Proposed Bulletin listing:	Rationale:
1) Requirements for the minor in General Communication are as follows: a. One of the following Mass Communication courses: 50, Introduction to Mass Media 70, Introduction to Cinema 110, Introduction to Radio and Television Broadcasting c. Plus three hours from communication courses at the 100 level and nine additional hours in communication at the 200 level or above.	a. 40, Introduction to Public Speaking 135, Communication Theory b. One of the following Communication Theory and Rhetoric courses: 30, Interpersonal Communication I 140, Advanced Public Speaking 141, Business and Professional Speaking c. Plus nine hours from courses in Communication Theory and Rhetoric at the 200 level or above.	
2) Requirements for a minor in Communication Theory and Rhetoric are as follows: a. Communication 40, Introduction to Public Speaking Communication 135, Communication Theory	II Requirements for a minor in Mass Communication are as follows: a. 50, Introduction to Mass Media 110, Introduction to Radio and Television Broadcasting b. One of the following Mass Communication courses: 70, Introduction to Cinema 350, Mass Communication History	SEN:7/88

SENATE PROPOSAL FORM FOR (check one):
 CHANGE IN DEGREE REQUIREMENTS
 CHANGE IN MINOR
 CHANGE IN CERTIFICATE PROGRAM
 (See Instructions on Reverse)

T.L.

(Do Not Write in This Space)
 initials/date

ROUTING:
 Academic Affairs QJA 12-30-95
 Graduate School _____
 (if applicable) _____
 Senate C&I _____
 Senate _____
 Academic Affairs _____

Page 4 of 4

Communication Department

Signed: M. J. Murphy 2-15-95
 Department Chair Date

Arts & Sciences School or College

Signed: Martin Sage 5/2/95
 Dean Date

Communication/Undergraduate Studies/Degree Requirements
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this change? (x) no () yes--list departments and secure sign-offs

Page number(s) 91 and year 1994-95 of most recent Bulletin listing.

Current <u>Bulletin</u> listing:	Proposed <u>Bulletin</u> listing:	Rationale:
350, Mass Communication History and Criticism c. Plus nine hours in Mass Communication courses at the 200 level or above.		



September 20, 1995

Vice Chancellor Roosevelt Wright
410 Woods Hall
CAMPUS

Dear Roosevelt:

I am writing to ask that the MSW proposal continue to move through the campus approval process. The proposal has already been approved by the Graduate Council.

The Senate has already approved a cooperative MSW program based on our planned cooperation with the Columbia campus. That program was never implemented. The Chancellor has asked the department to bring forward a free-standing program which is the one you now have.

President Russell is bringing in consultants to review the possibilities of a cooperative MSW. If the consultants do recommend a cooperative program, we will use the free-standing program as a starting point and are asking that it be reviewed and approved by the Senate.

Our department is excited that we are finally moving close to have a graduate social work program on this campus. I believe we are the only urban, public higher education campus that does not have an MSW.

If you have any questions about this, please let me know.

Sincerely,

A handwritten signature in cursive script that reads "Lois Pierce".

Lois Pierce, Ph.D.

Chairperson

✓ cc: Professor Larry Friedman, Chairperson, Senate C & I Committee

SENATE PROPOSAL FORM FOR (check one): NEW DEGREE PROGRAM
 NEW MINOR
 NEW CERTIFICATE PROGRAM
 (See Instructions on Reverse)

(Do Not Write in This Space)
 initials/date

ROUTING:
 Academic Affairs dh / 4/10/95
 Graduate School DLW / 4/21/95
 (if applicable) (mch)
 Senate C&I gma / 4-27-95
 Senate _____ / _____
 Academic Affairs _____ / _____
 (effective date: _____)

Page 1 of 1

Social Work
 Department
Graduate School
 School or College

Signed: Wes Pease 4/10/95
 Department Chair Date
 Signed: M. G. [unclear] 4/4/95
 Dean Date

Master's in Social Work
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this proposal? no yes--list departments and secure sign-offs
C. Kohfeld 4/10/95 MPPA Robert Galyn Master's in Gerontology W. Pat. Altman 4/11/95 Sociology
Dany K. Buzen 4/10/95 Psychology [unclear] Behavioral Studies [unclear] Political Science

Rationale for proposed new degree/minor/certificate:

The MSW degree has become the standard qualification for social service positions, particularly those serving an urban population. The campus has recognized this by including the MSW in every planning document since the initial 1967 long-range plan. The MSW relates directly to the campus mission to serve the professional needs of the citizens of Missouri, to provide educational opportunities to nontraditional students, and to serve as an urban research institution working in partnership with key community, governmental and business institutions.

Program description for Bulletin:

The Master's in Social Work has become the standard qualification for a wide range of social service positions which are essential roles in an urban society. The University of Missouri-St. Louis MSW program emphasizes a public sector approach to urban problems. Students in the program are able to select concentrations in either administration of public and non-profit agencies or intervention with children and families within the urban, public sector.

The MSW program at the University of Missouri-St. Louis is designed to meet the needs of full-time students and those students who will attend on a part-time basis while continuing to work. Prospective students who have completed a Bachelor's of Social Work degree through a program accredited by the Council on Social Work Education are able to apply for up to 15 hours of advanced standing toward the 60 hours needed to graduate.

In addition to social work faculty and courses, MSW students have access to faculty and courses in the Master's in Public Policy Administration, the Master's in Gerontology and other graduate level courses in the social sciences and the Master of Education in General Counseling.

EXECUTIVE SUMMARY PROPOSAL FOR A MASTERS IN SOCIAL WORK

Demand for the Program

Over the past several years, the UM-St. Louis department of social work has had over 750 people request information about a master's program. Those inquiring are interested in a program that is of high quality and affordable. The social work department is known throughout the St. Louis area for the high caliber of its faculty and its undergraduate program. Based on inquiries and the composition of the group of undergraduate social work majors, we expect the program to contain a mix of traditional and non-traditional students.

On the national level, the Bureau of Labor Statistics projections for the year 2005 indicate that human services workers, including social workers, are expected to lead the list of the fastest growing professions. The most recent data for the St. Louis area from the Missouri Department of Economic Development (December, 1992) lists human services workers and medical and psychiatric social workers as two of the forty fastest growing occupations. Projections are for a 38% increase in human services workers and a 31% increase in medical and psychiatric social workers. In the same report, social work jobs overall are projected to increase by 32% with a total of 6,053 new jobs created between 1990 and 2000.

A survey of 70 area social service agencies conducted in 1993 suggests that the majority of agencies find it difficult to hire qualified MSWs in the fields of administration, gerontology, community organization, policy, and substance abuse. Agencies indicate that most positions filled in the coming five years will be in the areas of children and families, child welfare, mental health, and gerontology. Workers will also be needed in the areas of administration, juvenile delinquency, medical social work, and substance abuse. Seventy-five percent of the agencies responded that an MSW is needed at UM-St. Louis.

Faculty Resources

All of the current social work faculty are qualified to teach in the new program. The tenure track faculty have Ph.D. and MSW degrees. The practicum coordinator has an MSW and the necessary experience to work with students on both levels. All of the faculty meet the Council on Social Work Education requirement that faculty teaching practice courses have two years post-master's practice experience.

Of our current faculty, three are engaged in ongoing research on urban issues and are particularly well qualified to teach in both the undergraduate and graduate programs. Within the last five years the department has received over \$1.5 million in federal funding for research and demonstration projects. Faculty are working with the state Division of Family Services on evaluations of two projects and the department has received notification that it will receive an additional \$400,000 from Title IV-E training funds. Faculty publish on a regular basis in nationally and internationally recognized journals. Because social work includes strong commitment to community and the solution of societal problems, faculty work closely with numerous community social service agencies and serve on many professional boards. Social

- work faculty are already nationally and internationally known; the MSW program will build on the stature of the present faculty.

Faculty who will be hired for the program must have a Ph.D. and, if they teach practice courses, must have two years post-master's practice experience. They must be involved in ongoing research and should have experience teaching at the master's level. Faculty must also have knowledge of urban problems either from the standpoint of practice or of policy. The director of the new program must be either an associate or full professor. A second faculty member will be hired at the associate level and the other four will be hired as assistant professors with varying levels of experience.

Curriculum

Students will need 60 hours to graduate from the program. Students entering with a BSW from an accredited social work program would, in most cases, be granted 15 hours advanced standing. This means that there will be four tracks of students: full-time regular (60 hours), full-time advanced standing (45 hours), part-time regular, and part-time advanced standing. Students will need to meet the graduate school requirements that two-thirds of the courses taken towards the MSW would need to be taken in residence.

The program will be accredited by the Council on Social Work Education which requires that students take courses that cover four major content areas: practice, policy, human behavior in the social environment, and research. The first semester will be taken by students who do not have a BSW from an accredited program. This semester includes courses that provide an overview of the skills and knowledge acquired on the undergraduate level. The next three semesters are taken by all students, regular and advanced standing. The first of these semesters provides students with the foundation knowledge needed for advanced social work practice. The last two semesters provide students with more focused courses in the student's selected area of concentration. Students may select concentrations in administration or families. The MSW program will enable students to experience first hand how to respond to urban problems of substance abuse, family violence, accessibility to health care and acculturation.

Faculty from other departments at UM-St. Louis including public policy administration, gerontology, sociology, psychology and counseling education will be available to teach research, human behavior, and policy courses. Campus faculty have strong backgrounds in urban community service and will add to the expertise of the program.

Resources

Six new faculty (phased in over a three year period) are requested for this degree program. These positions include a program director who will teach one course per year. In addition one administrative staff and one support staff are requested. These positions will cost \$372,500. Library and equipment costs bring the total to \$393,410. Student fees will defray \$385,150 of this amount. Funds allocated from the institution will be \$8,260. It is assumed that students in the program will qualify for a variety of scholarships and stipends available to MSW students. These costs have not been included in the cost analysis of the program.

(to be considered for approval
at 11/7/95 Senate meeting)

SENATE MINUTES
UM-ST. LOUIS
October 10, 1995
3 p.m. 126 J. C. Penney

The meeting was called to order at 3:08 p.m. Minutes from the previous meeting (held September 12, 1995) were approved as submitted.

Report from the Chairperson -- Dr. Lois Pierce

The Chair opened by observing that at the recent Board meeting, the Curators focused on fiscal and administrative issues. She noted that Dr. McGill has been appointed Executive Vice President as a reward for his accomplishments, particularly in terms of the favorable bond rating the University has come to enjoy since he has been in office.

In December the Resources and Planning Committee of the Board, under the leadership of Curator McHugh, will present a new strategic plan with a subtle difference. Rather than stressing the need for cutting programs, the new plan will emphasize how programs will be funded. Some priorities of the old plan, including technology, continuous improvement (programs), people, and cooperation, have been retained. New areas include the University's role in higher education in the state and outreach/extension. Curator McHugh envisions UM as the national model in outreach. The Board is looking for reasonable, measurable goals, such as being in the top ten of public AAU institutions (suggested by Dr. McGill), increasing the diversity on our campuses, and enhancing access through cooperation rather than duplication.

The Chair commented on the need to continue to remind the Curators that cooperation is not necessarily going to save money and that it may be inappropriate for some programs. It is clear, however, that the Board is more likely to support new programs that are cooperative. President Russell has promised seed money to start up new cooperative ventures and is reinstituting the intercampus faculty exchange program.

Turning to other matters, the Chair reported that CBHE has received a grant to work on a project known as "Funding For Results." This project provides funding for campuses that achieve certain goals that the campus sets for itself. The Chair noted the importance of the Senate working with Academic Affairs in developing our goals. In an aside, she reported that she has invited representatives from the Title III project to sit in on meetings of the Senate committees on Curriculum and Instruction and Recruitment, Admissions, Retention, and Student Financial Aid in order to facilitate communication and eliminate unnecessary duplication between committees.

The Chair closed her report with the information that a University-wide committee is looking into ways to enhance the benefits package. The committee's scope extends beyond health care to include other existing and potential benefits. Senators were invited to contact our campus's representatives, Drs. Thomas Eysell and Susan Feigenbaum, with suggestions or comments.

Report from the Chancellor -- Vice Chancellor Roosevelt Wright for
Chancellor Blanche Touhill

In the Chancellor's absence Vice Chancellor Wright reported on meetings which have been held recently with officials from St. Charles Community College and Jefferson College. Discussion items have included site selection for the educational centers UM-St. Louis is planning in their respective communities and articulation agreements with these schools. Commenting on the strong interest that both institutions have expressed in our joint Engineering program, Vice Chancellor Wright indicated the possibility that Engineering courses could be offered through outreach communications as soon as fall 1996.

More than 200 Asian Studies scholars will be on campus for meetings of the Midwest Conference on Asian Affairs. Hosted by the Center for International Studies, the three-day regional conference will begin October 13.

Flu immunization shots will be offered by University Health Services on October 25 at several campus locations. The charge will be \$9.00. More information will be available in a forthcoming issue of Friday's Update.

Also on October 25, Student Affairs will be sponsoring an interactive teleconference entitled, "Educating Students with Disabilities: A Shared Responsibility." The event is scheduled to begin at 12:30 p.m. in 222 J. C. Penney.

Senators were encouraged to attend the Shadow Ball, an event held to raise funds for scholarships in the School of Optometry. This year's Ball is scheduled for October 27 at the Ritz Carlton Hotel.

At the close of the report, Dr. Joseph Martinich inquired about the fate of the University Scholars program on our campus. In a recent article in the Current, it was reported that the original decision to eliminate these scholarships was rescinded after the Administration received a number of complaints. The article went on to suggest, however, that the future of this program remains in doubt. Dr. Martinich asked if the Senate Committee on Recruitment, Admissions, Retention, and Student Financial Aid will be consulted before a final decision is made. Vice Chancellor Wright explained that the scholarships were reinstated for the current academic year because

those affected would not otherwise have received sufficient advance notice. He reported that the Chancellor is studying whether or not the funds could be better used in another way. Dr. Deborah Larson, chairperson of the Senate committee, expressed doubt that there is a better use for these funds, particularly since they are among the few scholarships that are awarded solely on merit. Vice Chancellor Wright suggested that the Committee could arrange to meet with the Chancellor to discuss the Senate's concerns.

Report from the Faculty Council -- Dr. Charles Larson

(see attached)

Report from the Intercampus Faculty Council -- Dr. Susan Feigenbaum

(see attached)

At the close of her report, Dr. Feigenbaum clarified for Dr. Harold Harris that the IFC's recommendations concerning the academic calendar will be brought back to the campuses for consideration. The Chair offered the additional information that each campus will retain its prerogative to approve its own calendar. She noted the importance of a common semester start and end date and break periods to our goal of furthering cross-campus collaboration on video courses. Another member of IFC, Dr. Stephen Lehmkuhle, predicted that the issue of independent grading systems will resurface, prompting Student Senator Pamela White to inquire if there are studies under way on the incremental system. The Chair remarked that incremental grading has been adopted on our campus and that concerns about incremental grading would need to be taken up by the Senate Committee on Curriculum and Instruction before they are brought to the Senate floor.

Report from the Student Government Association -- Ms. J. Elizabeth Titlow

Ms. Titlow reported that the committees formed at the first meeting of the SGA have met and developed their respective mission statements, copies of which are available by contacting the SGA office. She commented that she is impressed with the initiative demonstrated by students so far this year. At Ms. Titlow's request, the Senate observed a moment of silence in memory of Ms. Melinda Griffin, a student who was killed during a robbery at her home.

Report from the Committee on Curriculum and Instruction -- Dr. Lawrence Friedman

Dr. Friedman began by calling the Senate's attention to course additions/changes/eliminations which were effected by the Committee. Next, he presented proposals to change the B.A. in Communication and the Minor in Communication to drop the General Communication emphasis area. After these proposals had been approved by the Senate, Dr. Friedman noted that

the Committee had approved a separate change to the B.A. in Communication, which consisted of merely simplifying and consolidating various course changes and additions. Other "housekeeping" proposals approved by the Committee included a change to the Bachelor of Music, the B.A. in Music, and all Music degree programs (to add the piano proficiency requirements, which were inadvertently omitted) and two changes to the B.A. in History (one to add a new course and drop a course that has been eliminated, the other to change from the 192/393 sequence of 6 units to 393 only, 5 units).

On behalf of the Committee, Dr. Friedman recommended Senate approval for a new degree program, the Master's in Social Work. In response to a question from Dr. Charles Larson, the Chair (also the departmental chairperson in Social Work) reported that the department has been planning for the program for the past 15 years or so. She reminded senators that a cooperative M.S.W. had been approved by the Senate nearly a decade ago; however, the program was never implemented because the campuses could not agree on some of the arrangements. The Chair noted that the program under consideration is free-standing but could easily be adapted if one of the other campuses wished to join in. Dr. Martinich was assured by the Chair that the program is designed to be self-supporting and that the department understands that funding will not be taken from existing programs to start the M.S.W.

At the close of the discussion, the Senate approved the proposal without dissent.

Report from the Budget and Planning Committee -- Dr. Donald Driemeier for Chancellor Blanche Touhill

Dr. Driemeier explained that it was intended that Vice Chancellor Krueger would present the report in the Chancellor's absence, but Dr. Krueger was called to a meeting out of town.

(see attached)

After Dr. Driemeier read the report, Dr. L. Douglas Smith, a member of the Budget and Planning Committee, offered the additional information that the Chancellor had also touched on the issue of different admissions standards. Dr. Driemeier acknowledged that the University soon will be confronting the question of whether the campuses should have separate admissions standards or one minimum standard.

Report from the Committee on Committees -- Dr. William Gary Bachman

Dr. Bachman reported that Dr. Peter Handel will be on leave throughout the 1995-96 academic year and must therefore be replaced on the University

Relations Committee. On behalf of the Committee, Dr. Bachman nominated Dr. Edward Bennett (Optometry) to fill this vacancy. Dr. Bennett was elected by acclamation.

Report from the Committee on Physical Facilities and General Services -- Dr. Lawrence Barton

Because the first page of the Committee's written report was inadvertently omitted from the agenda, copies of the full report were distributed at the meeting.

(see copy of full report attached)

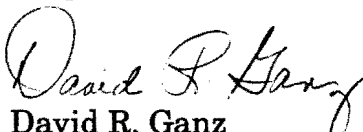
Dr. Margaret Cohen asked when the convenience store will open on the South Campus. Dr. Driemeier indicated that Vice Chancellor Schuster hopes it will be operational by mid-November.

Other Business

Returning to the issue of the fate of the University Scholars program, Dr. Joseph Martinich introduced a resolution calling for the Chancellor to present the question of whether or not to retain the scholarships to the Senate Committee on Recruitment, Admissions, Retention, and Student Financial Aid for discussion. The resolution was adopted by the Senate without dissent.

Completing the business at hand, the Senate adjourned at 3:47 p.m.

Respectfully submitted,


David R. Ganz
Senate Secretary

Attachments: Report from the Faculty Council
Report from the Intercampus Faculty Council
Report from the Budget and Planning Committee
Report from the Committee on Physical Facilities and General Services

(minutes written by
Ms. Joan M. Arban,
Senate Executive Assistant)

FACULTY COUNCIL REPORT

The Faculty Council met last Thursday, October 5. There was general concern that on-campus enrollment was up only about 200 this fall, given the arrival of the Barnes College of Nursing. In effect, this can be interpreted as a decrease in our non-nursing enrollment--always an ominous sign on a campus with an enrollment-driven budget.

Much of the meeting was given over to a presentation by our two principal Title III grant administrators, Karl Beeler and Pam Moehl. Our sense is that most faculty as yet don't have a particularly clear conception of just what this large grant will mean for their day-in and day-out work at advising (and, we hope, retaining) students. We shall try to keep abreast of the program as it develops, and information on it will doubtless come before the Senate as well.

I'll note in closing that the Faculty Council has once again this year established an ad hoc committee that will study various aspects of fairness and equity in the faculty salary situation, perhaps from a different perspective than last year's report. Our fondest hope is, of course, to produce a document of principles based on such clear and compelling logic that even the Deans will agree with it.

The IFC met in Columbia on September 28th. To facilitate intercampus course collaboration, the IFC voted unanimously to recommend to the President that a policy be adopted such that all campuses have the same Fall and Winter semester start and end dates for classes, as well as the same Thanksgiving and Spring breaks. The IFC also voted to restructure itself such that an executive committee would be formed comprised of one member from each campus, typically the former, current and chair-elect and secretary. The purpose of this committee would be to provide continuity in agenda and increase IFC presence at the General Officers' meetings. The new chair of IFC is Jean Braun from Kansas City. Next year's chair will rotate to the St. Louis campus.

The IFC reviewed the Faculty Activity Survey, criticizing it for adopting a presentation which singled UM-Columbia out in its analysis and treated the other campuses separately. There was general agreement that such a report should treat the UM system in aggregate and each campus separately, if so desired. There was also concern expressed about the accuracy of the data and limitations of the survey. The IFC voted unanimously that the Faculty Activity Survey be conducted no more frequently than every five years and that any future reports present findings for the UM system in aggregate, as well as include a section on study survey limitations.

In its subsequent meeting with the President, the IFC re-iterated its criticism of the Faculty Activity Survey, which the President received favorably. In addition, the President discussed his vision for intercampus access to graduate programs, as well as collaboration with other 4-year institutions in the state. He suggested that a faculty committee be elected to work on this issue. IFC members responded that the "residency" issue -- that is, how workload credit and student credit hours would be allocated -- would need to be resolved to everyone's satisfaction if there was to be any incentive to get involved in such collaboration.

Finally, the IFC intends to pursue the current state of health insurance offerings with Vice-President McGill invited to its October meeting.

Susan Feigenbaum
October 10, 1995

Report for Chancellor Touhill
Senate Meeting October, 10, 1995
Senate Budget & Planning Committee

Chancellor Touhill held a meeting of the Senate Budget and Planning Committee on Monday, September 25, 1995. During the meeting, Chancellor Touhill distributed and discussed the following documents:

Handouts used at UM Board of Curators June, 1995 Meeting
FY1998-2000 Distribution of Rate dollars (internal document)
Challenges IV (draft)

The Board of Curators had asked the Chancellors to set priorities for the next three years and the estimated cost of achieving those priorities. The four broad categories and dollar commitments for the St. Louis campus are:

Health Professions	\$420,000
Liberal/Fine Arts	\$473,000
Metropolitan Affairs	\$562,000
Science & Advanced Technology	\$550,000

Chancellor Touhill stated that she would set up the next Committee meeting in November, prior to her December presentation to the Board of Curators regarding funding sources to pay for these commitments.

Chancellor Touhill also discussed various models for cooperation among the four UM campuses and between the UM System and Missouri regional universities and community colleges.

COMMITTEE ON PHYSICAL FACILITIES AND GENERAL SERVICES

At the September meeting, the committee established an agenda for the semester, received a report from Mr. Roeseler on the new department, Institutional Safety, and was briefed by Mr. Schuster. The committee will meet in 411 Woods Hall at 3:00 pm. on: Oct. 12, Nov. 9 and Dec. 7.

The major agenda item for the October meeting will be the Airport issue. Issues raised and discussed with Mr. Schuster were:

- The problem at the entrance to the South Campus caused by Bi-State buses. The campus has submitted a plan with a detailed budget to Metrolink (Bi-State) but there has been no response yet.
- The control of temperature in buildings. There is no simple solution to this problem. Some HVAC units are scheduled for replacement.
- Signs on campus had been a problem in the past but the committee was pleased with the temporary signs that had recently been installed. Mr. Schuster indicated he would consider keeping those signs in place.
- Parking problems especially near the Science Complex and on the South Campus. The former problem would be resolved when the parking structure is constructed in the location of the "Fun Palace".
- Crime on the campus. Apparently it has been constant and very low for several months. During the past 3-4 weeks there had been some car thefts near the South Campus Metrolink Station. It was thought that the transgressors were kids. Typically GM cars, vintage 1984-87, were the targets since they were easy to "hot-wire". Seven cars were stolen during the first week of September. Five culprits had been caught during the past five weeks. The Normandy Police Department had been cooperating in solving this problem but otherwise the two departments had not been getting along.
- There followed a discussion about the way in which the campus interacted with local community leaders. There appears to be a real problem with the City of Normandy. After much discussion the committee instructed the chair to write to the Chancellor recommending that a task force be established to look into improving our relationship with the local community and to have the group hold an open house for area residents and especially local community leaders.
- The poor appearance of some buildings. Of particular concern is the state of Stadler Hall where the Counseling Clinic is housed and where outsiders visit on a regular basis for professional assistance. This will be an agenda issue in November.

- The Emergency Plan for the campus. Apparently St. Louis County will provide a plan for us which will include participation by the Highway Patrol, the Red Cross, Lambert Airport among others. The target for completion of the plan is January 1996.
- Another issue raised as a future agenda item was the status of possible renovation of the South Campus Auditorium.

Mr. Roesslerer gave a progress report on the activities of the new department Institutional Safety. The department comprises the locksmiths, Environmental Health and Safety, Parking and Transportation, Emergency Vehicle Drivers and the Police. Of the recent hires in the Police Department, 70% have college degrees and 10 - 20 years of experience. A new bike patrol is being established and training is to start soon. A new computerized parking system was being developed. It had been taking 6-9 months for traffic appeals to be heard. Closed circuit TV will be installed in parking garages C, D and N and at the Residence Halls, the new convenience center on the South Campus and in the computer building. Cooperation with Normandy police is not good but with Belnor, Cool Valley and Bel Ridge, which has the fraternity houses, it is good.. The police will have new communication equipment that will operate better in buildings.

Mr. Schuster reported that work on the median along Natural Bridge Road in front of the campus is being done by St. Louis County. The campus has agreed to maintain it once it has been improved. Planters will be installed. The shuttle is working well and participation is up by 75%. A new shuttle between lot K and lot Q, established because of the major construction around the Science Complex, has seen very light usage - only 12-15 riders per day. Mr Schuster gave a report on the Campus Master Plan. A consultant has been hired to design the road system. Bike paths will be included and the new system will be coordinated with the parking garages. Phase I will be the relocation of West Drive, from the Center for Molecular Electronics to Natural Bridge Road. Other activity includes the replacement of roofs on the South Campus. A South Campus Convenience Store will be established in the kitchen of the former Marillac College. Alcohol and tobacco products will not be available, otherwise it will resemble a *Quick Shop*.

Senate Comments
October 10

I assume that _____ will address some of the issues raised at the September Board meeting, but I would like to share some of my observations. First, and this is only based on one meeting, there seems to be increasing emphasis on fiscal and administrative issues. One indication is the appointment of Vice President Jim McGill as Executive Vice President. Some people see this as a reward for his accomplishments, particularly the high bond rating the university received after he became vice president.

On the other hand, the Resources and Planning Committee of the Board is in the process of preparing a new strategic plan that will be presented to the Board in December. It now appears that the emphasis, which before seemed to be on what would be cut, now is on how will programs be funded. Curator McHugh is the chair of this committee and his influence is obvious. Two areas in the plan are technology and continuous improvement. The latter was previously called programs. Funding has been dropped in the new plan. People and cooperation have been retained. Two new areas have been added: the university's role in higher education in the state and outreach and extension. Curator McHugh hopes that we will be able to serve as a national model in the area of outreach.

These areas will direct budgeting for the next five years, with special attention paid to these areas for the next two to three years. The Curators want reasonable, but measurable goals. One, suggested by Exec V.P. McGill, is that we be in the top ten of the public AAU institutions. Another is that we enhance access through cooperation, not duplication. A third is that we achieve greater diversity on our campuses.

Cooperation is still a major topic for the Board. It's important for us to continue to remind the Board that cooperation is not necessarily going to save money. It is also important to remember that it may not be appropriate for some programs. It is obvious that the system is going to be more likely to support new programs if they are cooperative. President Russell has promised money for start-up costs for new cooperative programs. And he is re-instituting the faculty exchange program which will allow inter-campus faculty exchanges.

Turning to other happenings--CBHE has received a FIPSE grant to work on funding for results. Essentially this provides funding to campuses if they achieve certain goals they set for themselves. It is important for the Senate to work with Academic Affairs as it our campus plan is developed.

In a related area, I have asked representatives from the Title III project to sit in on our Recruitment, Admissions, Retention and Student Financial Aid Committee and the C & I Committee. I hope that if staff from the project understand what we do, there will be less duplication in committees on campus.

Finally, the system benefits committee is again exploring tuition remission as a benefit. Our staff was surveyed in late summer. The benefits group is still discussing options and as soon as their recommendations are more clear, I will ask Tom Eysell or Susan Feigenbaum to report

to you. Meanwhile, if you have any suggestions about whether or not this should be included in our benefits package, please let them know.

Information shared with the Board indicates that on most key financial ratios, the university is comparable to other public AAU institutions. We fall way down on our ability to get government grants and contracts. This was acknowledged as an area of concern.

EXECUTIVE COMMITTEE MEETING TO PREPARE FOR SENATE MEETING ON
10/10/95

- | | | |
|------|---|--|
| I. | Approve minutes from previous meeting | <u>Yes--action</u> |
| II. | Report from the Senate Chair--Dr. Pierce | Yes <u>Roosevelt</u> |
| III. | Report from the Chancellor--Dr. Touhill | <u>Yes</u> |
| IV. | Report from the Faculty Council Presiding Officer--Dr. Charles Larson | <u>Yes</u> |
| V. | Report from an IFC representative-- Drs. Lehmkuhle or <u>Feigenbaum</u> | <u>Yes</u> |
| VI. | Report from the SGA President--Ms. Titlow | <u>Yes</u> |
| VII. | Reports from standing committees: | |
| A. | ATP--Dr. Judd | <u> </u> |
| B. | Budget and Planning--Dr. Touhill | <u> </u> → |
| C. | Bylaws and Rules--Dr. Martinich | <u>No</u> |
| D. | Committee on Committees--Dr. W. Gary Bachman | <u>Yes (to replace Dr. Handel on University Relations Comm.)</u> |
| E. | Computing--Dr. Sanchez | <u> </u> |
| F. | C&I--Dr. Lawrence Friedman | <u>Yes--action</u> |
| G. | Executive Committee--Dr. Pierce | <u> </u> |
| H. | Faculty Teaching and Service Awards--Dr. Andalaft | <u>No</u> |
| I. | Grievances--Dr. Doyle | <u>No</u> |
| J. | International Relations-- Dr. Sherraden | <u> </u> |
| K. | Physical Facilities and General Services--Dr. Barton | <u>attached report</u> |
| L. | Recruitment, Admissions, Retention, and Student Financial Aid--Dr. Deborah Larson | <u> </u> → |

- | | |
|--|-----------|
| M. Research--Dr. Levin | _____ |
| N. Research Misconduct--Dr. Ronen | <u>No</u> |
| O. Student Affairs--Dr. Wilking | _____ |
| P. Student Publications--Dr. Lehmkuhle | <u>No</u> |
| Q. University Libraries--Dr. Eyssell | <u>No</u> |
| R. University Relations--Dr. Ratcliff | <u>No</u> |
| S. Video and Instructional Technology--
Dr. Willman | <u>No</u> |
| VIII. Reports from ad hoc committees: | |
| A. Assessment-- | _____ |
| B. Integrated Technology-- | _____ |
| IX. Other business | _____ |

Items for discussion/action by Executive Committee:

Notes:

New Strategic Plan

dictated by changes in environment

issues of people

cont. improvement

expansion of coop programs

Univ role in higher ed in MO

resh

grad, prof programs

outreach

Land grant mission

telecommunications

compared us to other AAU campuses

low on grants/contracts (1/2 of ave)

rest seemed relatively comparable



UNIVERSITY OF MISSOURI-ST. LOUIS

Senate

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St. Louis, Missouri 63121-4499
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516-6769

M E M O R A N D U M

TO: The Senate

FROM: Dr. Lois Pierce, Senate Chairperson *LP*

DATE: November 1, 1995

The 1995-96 Senate is scheduled to meet at 3 p.m. on Tuesday, November 7, in 222 J. C. Penney. The agenda follows:

- I. Approve minutes from previous meeting (action item)
- II. Report from the Chairperson -- Dr. Lois Pierce
- III. Report from the Chancellor -- Chancellor Blanche Touhill
- IV. Report from the Faculty Council -- Dr. Charles Larson
- V. Report from the Intercampus Faculty Council --
Dr. Stephen Lehmkuhle
- VI. Report from the Student Government Association --
Ms. J. Elizabeth Titlow
- VII. Committee reports:
 - A. Executive Committee -- Dr. Lois Pierce
 - B. Bylaws and Rules (action items, see enclosed) --
Dr. Joseph Martinich
 - C. Committee on Committees (election) -- Dr. William Gary
Bachman
 - D. Curriculum and Instruction (action item, see enclosed)
-- Dr. Lawrence Friedman
 - E. Physical Facilities and General Services (action
items) -- Dr. Lawrence Barton
 - F. Computing -- Dr. Susan Sanchez
 - G. Faculty Teaching and Service Awards -- Dr. Edward
Andalafte
 - H. Recruitment, Admissions, Retention, and Student
Financial Aid -- Dr. Deborah Larson
 - I. Research -- Dr. Sharon Levin
 - J. Video and Instructional Technology -- Dr. Fred Willman
- VIII. Other business
 - A. Update on health insurance options -- Dr. Susan
Feigenbaum

REPORT FROM THE SENATE COMMITTEE ON CURRICULUM AND INSTRUCTION
October 18, 1995

Action Item:

The Committee on Curriculum and Instruction recommends that the Senate approve a policy requiring that a confirming copy of all assigned grades be forwarded directly to the issuing faculty member by the Records Office.

Rationale:

Adopting this practice would allow faculty members to review the record to ensure that the grade assigned is indeed the grade intended. In this way, errors and problems can be identified and corrected expeditiously. Please note that the policy is intended to cover both regular grades and grade changes.

Proposal #1

PROPOSED AMENDMENT TO UM-ST. LOUIS BYLAWS

Current version:

300.040 A.5. The Intercampus Faculty Council -- Three campus representatives will serve on the Intercampus Faculty Council. Two of the three shall be elected by the University of Missouri-St. Louis Faculty to serve three-year staggered terms so that no more than one of the two elected members will be replaced or reelected in any year. The Chairperson of the Senate Executive Committee shall serve as an ex officio member of the Intercampus Faculty Council. Campus representatives...

Proposed revision:

...in any year. The Senate Chairperson shall serve as an ex officio member of the Intercampus Faculty Council. Campus representatives...

Rationale for proposed change:

To replace reference to the "Chairperson of the Senate Executive Committee" with "Senate Chairperson."

Proposal #2

PROPOSED AMENDMENT TO UM-ST. LOUIS BYLAWS

Current version:

300.040 C.1.c. A subcommittee of the Senate Executive Committee shall be established to supervise the election of faculty members to the Senate and count the votes. The Subcommittee shall consist of the Chairperson of the Executive Committee; the Chairperson of the Committee on Committees; and the Senate Secretary, who shall maintain a complete record of the votes received...

Proposed revision:

...shall consist of the Senate Chairperson; the Chairperson of the Committee on Committees; and the Senate Secretary, who shall maintain...

Rationale for proposed change:

To replace reference to the "Chairperson of the Executive Committee" with "Senate Chairperson."

PROPOSED AMENDMENT TO UM-ST. LOUIS BYLAWS

Current version:

300.040 C.3. Meetings and Officers -- The Senate shall meet regularly each month during the academic year.... Following each election, the newly-constituted Senate shall meet for the sole purpose of selecting the Chairperson of the Executive Committee, the Secretary of the Senate, and the Committee on Committees.

Proposed revision:

...for the sole purpose of selecting the Senate Chairperson, the Secretary of the Senate, and...

Rationale for proposed change:

To replace reference to the "Chairperson of the Executive Committee" with "Senate Chairperson."

Proposal #4

PROPOSED AMENDMENT TO UM-ST. LOUIS BYLAWS

Current version:

300.040 C.3.a. The elected officers of the Senate shall be the
Chairperson of the Executive Committee, who must be
a voting faculty senator, and the Secretary...

Proposed revision:

...shall be the Senate Chairperson, who must be a
voting faculty senator, and the Secretary...

Rationale for proposed change:

To replace reference to the "Chairperson of the Executive Committee" with
"Senate Chairperson."

Proposal #5

PROPOSED AMENDMENT TO UM-ST. LOUIS BYLAWS

Current version:

300.040 C.3.b. The Chairperson of the Executive Committee, or in the
Chairperson's absence a voting member of the Senate
designated by the Chairperson, shall be the presiding
officer at each meeting of the Senate. The Secretary...

Proposed revision:

The Senate Chairperson, or in the Chairperson's
absence...

Rationale for proposed change:

To replace reference to the "Chairperson of the Executive Committee" with
"Senate Chairperson."

PROPOSED AMENDMENT TO UM-ST. LOUIS BYLAWS

Current version:

300.040 C.4.a. Committee on Committees -- The Committee...shall
be convened by the newly-elected Chairperson of the
Executive Committee, who shall assist the Committee
with electing its chairperson.

Proposed revision:

...by the newly-elected Senate Chairperson, who shall...

Rationale for proposed change:

To replace reference to the "Chairperson of the Executive Committee" with
"Senate Chairperson."

Proposal #7

PROPOSED AMENDMENT TO UM-ST. LOUIS BYLAWS

Current version:

300.040 C.4.b. **Executive Committee -- The Executive Committee shall consist of the Chairperson of the Executive Committee, the Secretary...**

Proposed revision:

...shall consist of the Senate Chairperson, who shall serve as Chairperson of the Executive Committee, the Secretary...

Rationale for proposed change:

To replace reference to the "Chairperson of the Executive Committee" with "Senate Chairperson" and to clarify that the Senate Chairperson also chairs the Executive Committee.

Proposal #8

PROPOSED AMENDMENT TO UM-ST. LOUIS BYLAWS

Current version:

300.040 C.4.b. During the month of April the Executive Committee shall examine its membership to determine which members will be absent during the summer session. Executive Committee members who will be absent.... If the Chairperson and/or Secretary of the Executive Committee shall be absent, a summer replacement will be elected at the Executive Committee's April meeting. The minutes of that meeting...

Proposed revision:

.... If the Chairperson and/or Secretary of the Senate shall be absent, a summer replacement...

Rationale for proposed change:

To replace reference to the "Chairperson and/or Secretary of the Executive Committee" with "Chairperson and/or Secretary of the Senate."

Proposal #9

PROPOSED AMENDMENT TO UM-ST. LOUIS BYLAWS

Current version:

300.040 C.4.k. Budget and Planning Committee -- The voting members of the Committee shall consist of the Chancellor, who shall serve as Chairperson; the Chairperson of the Executive Committee; the Presiding Officer...

Proposed revision:

...who shall serve as Chairperson; the Senate Chairperson; the Presiding Officer...

Rationale for proposed change:

To replace reference to the "Chairperson of the Executive Committee" with "Senate Chairperson."

Proposal #10

PROPOSED AMENDMENT TO UM-ST. LOUIS BYLAWS

Current version:

300.040 C.4.n.(2) Recommend interpretation of the Bylaws upon the written request of the Chairperson of the Executive Committee, and report its conclusions to the Senate.

Proposed revision:

...upon the written request of the Senate Chairperson, and report...

Rationale for proposed change:

To replace reference to the "Chairperson of the Executive Committee" with "Senate Chairperson."

(to be considered for approval
at 12/5/95 Senate meeting)

SENATE MINUTES
UM-ST. LOUIS
November 7, 1995
3:00 p.m. 222 J. C. Penney

The meeting was called to order at 3:02 p.m. Minutes from the previous meeting (held October 10, 1995) were approved as submitted.

Report from the Chairperson -- Dr. Lois Pierce

The Chair announced that the System-wide Benefits Committee has successfully persuaded UM administrators to expand the range of health care options available on our campus. She credited the efforts of UM-St. Louis faculty representatives Susan Feigenbaum and Thomas Eysell in bringing this about. The Chair indicated that more information on the new medical benefits option would be presented by Dr. Feigenbaum later in the meeting.

In order to prevent duplication of effort among several campus committees concerned with retention, the Chair reported that she has asked Dr. Deborah Larson, chairperson of the Senate Committee on Recruitment, Admissions, Retention, and Student Financial Aid, to work with Interim Associate Vice Chancellor McPhail and Ms. Gwen DeLoach-Packnett, Coordinator of African-American Studies, to define and track retention. The Chair indicated that this, too, would be explained in more detail later in the meeting.

Senators were informed that UM has received \$6.5 million for distribution to the campuses as part of CBHE's "Funding For Results" program. The money is to be used to develop pilot projects designed to enhance the quality of education at public universities in the state. Our campus is presently working on seamless articulation with the community colleges, but soon we will need to develop an ongoing campus plan for "Funding For Results." The Chair reported her intention to ask the Ad Hoc Senate Committee on the Assessment of Educational Outcomes to work with the Office of Institutional Research in reviewing the plans proposed and defining outcome measures.

In closing, the Chair noted that the forthcoming Board meeting (November 9) will focus on the sale of the University Hospital to Tenet, a plan which has generated opposition by the UMC Faculty Council, which is concerned about the change to private corporation status, and by members of the legislature, who are concerned about the loss of indigent care services to the state.

Report from the Chancellor -- Chancellor Blanche Touhill

The Chancellor reported on the following upcoming events:

- Dr. Richard Friedlander (Mathematics and Computer Science and Educational Studies) will receive the Governor's Award for Excellence in Teaching on December 7.
- Dr. David Loshin has formally accepted the deanship of the School of Optometry effective January 1.
- A reception will be held on November 29 to recognize Dr. Jerry Christensen's many contributions to the campus and to the Optometry School.
- Student Affairs is sponsoring a free Recreation Night in the Mark Twain Building for all faculty, staff, students and their families at 7 p.m. on November 10.

The four campuses of UM, in collaboration with four other colleges and universities, have received a \$4.9 million grant to develop programs aimed at increasing the number of minority students receiving bachelor's degrees in engineering, mathematics, and the sciences. More than \$100,000 will be available to our campus annually for the coming five-year period. Senators were invited to contact Interim Associate Vice Chancellor McPhail for more information.

The Chancellor reported that our campus submitted the fewest number of proposals to the UM Research Board this fall. Fifteen proposals were submitted from UM-St. Louis, while 20 came from Kansas City, 30 from Rolla, and 88 from UMC. Chancellor Touhill encouraged all faculty to take advantage of this important source of funding.

Those who were unable to attend last week's demonstration of the technology available in the new Multi-Media Resource Center were invited to contact Mr. Joseph Rottman for a personal presentation.

A pledge has been received for a fifth endowed professorship on our campus. Local philanthropist E. Desmond Lee will make a personal contribution in the amount of \$550,000--matching a previous gift from the Des Lee Foundation--to endow a second professorship in science education. Both professorships will become part of our Regional Institute for Science Education. The Chancellor conveyed her deep appreciation for Mr. Lee's commitment to our campus and to the St. Louis community. She also led the Senate in applauding University Relations Vice Chancellor Kathleen Osborn for her work in bringing this gift to fruition.

At the close of her report, Chancellor Touhill invited questions from the floor. Student senators requested information on the status of the proposed new Student Center. The Chancellor reported that she is working to secure funding in the amount of \$8 million to cover the cost of office space for the various student services to be housed in the Center. This money cannot come from the state, and students do not wish to assume the expense. Chancellor Touhill denied that the Communication Arts building has replaced the Student Center in our campus priorities, pointing out that plans for the Communication Arts structure have been under way for nearly 15 years. President Russell indicated that the campus could choose one capital improvement project for funding this year, she said. Our request for the Communication Arts building was received favorably by both UM and the Curators and is awaiting approval by CBHE. In response to a question from Dr. Silvia Madeo, the Chancellor reported that fee increases for the new Student Center will not go into effect until the building opens.

On another subject, Professor David Ganz asked about the status of our project to replace parking garages. Chancellor Touhill informed him that a new garage is planned for a location near the old Fun Palace site. In time, it is possible that a building could be constructed over the garage. The Chancellor reported that our effort to replace old parking structures is continuing but involves a long bureaucratic process.

Report from the Faculty Council -- Dr. Charles Larson

(see attached)

Report from the Intercampus Faculty Council -- Dr. Stephen Lehmkuhle

(see attached)

At the close of the report, Dr. Lawrence Friedman asked for clarification concerning the approval process for IFC's proposed academic calendar synchronization. Dr. Lehmkuhle advised that no specific process for approving common semester start and end dates and break periods was discussed; however, IFC members saw the wisdom in allowing the individual campuses to exercise some prerogative in setting their calendar dates. More information should be available following a forthcoming meeting of the IFC.

Report from the Student Government Association -- Ms. J. Elizabeth Titlow

Ms. Titlow reported that the SGA's committees are moving forward with their tasks, and she invited senators to attend an SGA meeting on November 14 to assess progress. The organization has received nominations for membership on the Student Activities Budget Committee.

The SGA's vice president is working to discourage the University from contracting exclusively with one beverage vendor. Ms. Titlow informed the Senate that if this effort is unsuccessful, the SGA would like the Student Center designated as the beneficiary of increased revenue resulting from an exclusive arrangement.

In closing, Ms. Titlow commended Mr. Norman Seay, Director of the Office of Equal Opportunity, for the "Trailblazers" program to honor University women holding positions traditionally held by males.

Report from the Executive Committee -- Dr. Lois Pierce

(see attached)

Report from the Committee on Bylaws and Rules -- Dr. Joseph Martinich

On behalf of the Committee Dr. Martinich presented ten proposals to amend the bylaws to replace references to "Chairperson of the Executive Committee" with "Senate Chairperson." All amendment proposals (see copies attached) were endorsed by the Senate without dissent.

Report from the Committee on Committees -- Dr. William Gary Bachman

Dr. Bachman reported that a vacancy has occurred on the Assessment Committee for a representative from the Barnes College of Nursing. Dr. Jean Bachman nominated Dr. Ruth Jenkins, who was subsequently elected by acclamation.

Report from the Committee on Curriculum and Instruction -- Dr. Lawrence Friedman

On behalf of the Committee, Dr. Friedman recommended that the Senate approve a policy requiring that a confirming copy of all assigned grades be forwarded directly to the issuing faculty member by the Records Office. For the benefit of administrators and student senators, Dr. Friedman explained that grades are marked on OPSCAN sheets, sent by the faculty member to his/her departmental chairperson or area coordinator, and forwarded in turn to the Records Office for processing. Without the proposed safeguard, marking errors may escape detection.

The recommendation was approved without dissent.

Report from the Committee on Physical Facilities and General Services -- Dr. Lawrence Barton

(see attached)

Following Dr. Barton's presentation, the Senate voted to endorse the Committee's request that the Chancellor use her influence to solve the safety problem posed by bus traffic at the main entrance to the South Campus. The Senate also voted to endorse the re-establishment and expansion of the campus recycling program.

In response to a question from Dr. David Ronen about the cost of recycling, Dr. Barton noted the future expense of failing to recycle now. Mr. Robert Roeseler, Director of Institutional Safety, acknowledged the unsightliness of the dumpsters parked in campus buildings and offered the information that Vice Chancellor Schuster is looking into the possibility of replacing them with smaller receptacles or locating them out of sight. Dr. Martinich commented on the lack of direction concerning the use of the dumpsters. Dr. Zuleyma Tang-Martinez suggested that e-mail be used to reduce the amount of paper on the campus, prompting Dr. Barton to remark that there are serious problems with e-mail.

Interim Dean Thomas Schnell requested that the Committee look into the condition of South Campus roads in general and not limit its attention to the safety issue at the entrance.

Report from the Committee on Video and Instructional Technology -- Dr. Fred Willman

(see attached)

Report from the Committee on Computing -- Dr. Susan Sanchez

(see attached)

At the close of the report, Dr. Feigenbaum expressed concern that some computing decisions are made unilaterally without informing or consulting with the Senate committee. She inquired about the Committee's involvement in the decision to move e-mail off the VAX. Dr. Jerrold Siegel, Coordinator of Campus Computing, assured her that his office will work on an individual basis with faculty members and departments with special needs. Dr. Lawrence Barton reported that his department has found Dr. Siegel to be very cooperative. He placed much of the blame for our computing problems on hardware.

Dr. Burkholder asked for more information about the desk-top program for staff. Commenting that, in most departments, staff members are the individuals who most need access to the Web, Dr. Burkholder encouraged Committee members to support the program.

Report from the Committee on Faculty Teaching and Service Awards -- Dr. Edward Andalaft

Dr. Andalaft reported that announcements for the Chancellor's Awards for Excellence in Teaching and in Service have been distributed and posted at various campus locations. The nominating deadline for these awards is February 16, 1996.

Information on the Presidential Award for Outstanding Teaching and the Thomas Jefferson Award will be shared with the Faculty as soon as the guidelines for these awards are received from UM.

Dr. Andalaft encouraged senators to nominate candidates for these awards and to allow sufficient time for the preparation of nominating materials.

Report from the Committee on Recruitment, Admissions, Retention, and Student Financial Aid -- Dr. Deborah Larson

(see attached)

At the close of her report, Dr. Larson assured Dr. Joseph Martinich that the Committee will take up the issue of diverting funds from the University Scholars program. To a follow-up question from Dr. Martinich as to whether the decision is open to discussion, the Chancellor explained that in the past, recipients of these scholarships were required to have a minimum grade point average of 3.8 at the end of the first year in order to continue to receive the award. Few students were able to qualify. Recently, the qualifications have been relaxed somewhat. Chancellor Touhill indicated, however, that it is now left to the chancellors to decide if the program will continue on their respective campuses. With an eye to CBHE's planned funding formula, she has opted to move these funds into the recruitment of outstanding high school freshmen who will remain at UM-St. Louis for the four-to-six-year period it customarily takes to earn a degree here.

Dr. Dennis Judd commented that there are not enough staff to handle both undergraduate and graduate admissions. Dr. Larson informed him that a campus committee has been formed to consider the de-centralization of graduate admissions to the departments. Dr. Judd encouraged the Senate committee to look into both undergraduate and graduate admissions.

In response to a question from Student Senator Pamela White, Chancellor Touhill acknowledged that an error was made in not informing past scholarship recipients of the discontinuation of the award in sufficient time for them to make other arrangements. However, the Chancellor pointed out that efforts were made to correct that error.

Report from the Committee on Research -- Dr. Sharon Levin

Dr. Levin reported that the Fall Panel received 19 requests for approximately \$200,000. Fourteen proposals were funded at a total cost of about \$100,000. The small number of requests this year is a source of concern to the Committee, which customarily receives nearly 35 proposals. The Committee has decided to offer a special one-time opportunity to request small grants. These small-grant requests will require little paperwork (a maximum of two pages) and will be due on December 15.

Guidelines for the winter competition will be distributed to the Faculty soon. The deadline for winter submissions will be February 20.

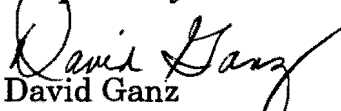
Dr. Barton remarked that faculty in the College of Arts and Sciences have received the message that their requests are not fundable, and Dr. Lloyd Richardson inquired if an attempt was made at academic "cleansing." Dr. Levin assured them that the Committee had no hidden agenda. Although she conceded that there is some variance from year-to-year, Dr. Levin insisted that any legitimate request receives serious consideration. She urged faculty members to present their arguments for funding in a clear way.

Other Business: Update on New Health Care Options -- Dr. Susan Feigenbaum

Dr. Feigenbaum, who served along with Dr. Thomas Eyssell and Mr. Robert Proffer on a System-wide benefits committee, reported that a new medical insurance plan will be available for the coming year in St. Louis and Rolla. POSIII will be offered in addition to our current POS plan. Dr. Feigenbaum provided general information about the new plan, and the status of existing plans, and answered questions from the floor.

Completing the business at hand, the Senate adjourned at 4:33 p.m.

Respectfully submitted,


David Ganz
Senate Secretary

Attachments: Reports from the Faculty Council; Intercampus Faculty Council; Executive Committee; and the committees on Physical Facilities and General Services; Video and Instructional Technology; Computing; Recruitment, Admissions, Retention, and Student Financial Aid; and bylaw amendments endorsed by the Senate

(minutes written by Ms. Joan M. Arban,
Senate Executive Assistant)

FACULTY COUNCIL REPORT

The Faculty Council's guest at its November 2nd meeting was Curator Mary Gillespie. Our discussion with her led us to conclude, among other things, that the University of Missouri is moving away from the concept of four independent campuses back toward a more unified system. We should remain attentive to both the advantages and disadvantages of such a trend. If, for example, there is going to be more emphasis on telecommunication instruction among the campuses, we cannot afford to ignore the implications of this method of teaching for enrollment head-count.

The Council is also interested in the ideas emerging from the central administration having to do with a system-wide revision and application of standards for tenure. In our role as the principal voice of the faculty on the campus, we expect to develop a position paper on the matter which we will submit to the Chancellor and to other authorities in the tenure process.

Finally, I would remind the faculty present in this group that, unlike the Senate, the members of the Faculty Council do have specific constituencies. If you have particular concerns, do not hesitate to lobby your representative for his or her support.

**IFC Report
University Senate
November 7, 1995**

The IFC met on October 27. To improve continuity and facilitate conducting business, the IFC voted to form an executive committee. The executive committee will have four members, with one member from each of the four campuses. The committee contains the present chair, who is Jean Braun from UMKC, the past-chair, who is Pat Plummer from the UMC campus, myself, who is chair-elect, and Greg Gelles, who is a representative from the Rolla campus. The executive committee will set the agenda and jointly attend General Officers meetings and meetings of the Board of Curators.

To address future scheduling problems of inter-campus, cooperative courses, the IFC had recommended to the President at its September meeting that a common calendar be adopted for the four campus system. The four campuses should have the same start dates and the same last day of classes for the Fall and Winter semesters, and the same Thanksgiving and Spring breaks. This recommendation does not include study days, nor final exam schedules. Nor does it address the calendar for the Summer semester or intersession. At its last meeting, the IFC recommended that a common calendar begin in the 1997-98 academic year since the 1996-97 calendars have been published (The only major difference in the calendars among the four campuses is the 1996-97 calendar of UMC - and it is possible that they may decide to adjust their calendar to synchronize with the other three campuses). The IFC voted down a resolution put forth by a group of students at UMR to separate by at least a week St. Patrick's day and spring break.

The IFC discussed changes proposed for the health care plan for next calendar year. Dr. Feigenbaum will review these changes in her report. Vice President McGill has promised to continue to update the IFC about the process and criteria to be used to select health care vendors for the next contractual period.

Executive Committee Report, 11/6

The executive committee has taken several actions that I would like to share with you.

First, Dean Nauss, sent to the executive committee a report he has written describing his concerns about grade inflation and the large numbers of students from some units who receive Latin Honors. The report has been shared with several administrators from the School of Education, with the College of Arts and Sciences Policy Committee and with the Faculty Policy Committee of the School of Business. The report has been forwarded to the C & I committee and they will bring recommendations to the Senate. I believe it is important to examine the issues Dean Nauss raises. I also hope that we will be able to come to some resolution of his concerns.

Second, the Columbia campus has begun to examine several tenure issues including extending the probationary period and post-tenure review. Other issues include how to evaluate clinical and extension faculty for tenure and promotion and how to evaluate faculty outreach activities. Much of this is has grown out of President Russell's request last year that we re-examine tenure, but some is in response to changes that are occurring on other university campuses. Our ATP committee will discuss these and other issues and will bring forward recommendations for the campus and IFC in the next several months.

COMMITTEE ON PHYSICAL FACILITIES AND GENERAL SERVICES

Senate Meeting, November 7, 1995

At the October committee meeting, a briefing on the latest developments on the airport Master Plan was given by John Boswell. John described the plan WIW that is apparently favored by the City of St. Louis. The other plan under consideration is the Bridgeton 2020 plan. The concerns of the campus are noise, low frequency vibrations and turbulence, besides the obvious safety concerns. The WIW plan does not help the campus but it is no worse than the current situation. The Bridgeton plan also does not help the campus. Boswell outlined aspects of the plan including the effect on the campus of take-offs and landings.

The committee voted to instruct the chair to write to Chancellor Touhill to see if she could do anything about the safety problem currently existing at the main entrance to the South Campus. Bi-State buses are causing severe traffic problems because the entrance is too small. The telegraph pole should be moved at least a few feet to allow for widening of the entrance and bus drivers should be prohibited from picking up passengers at the intersection. This issue had been raised with Mr. Schuster at earlier meetings. Apparently there is a serious safety problem. A solution will require the cooperation of Bi-State but thus far there has been no progress. The committee asks the Senate to endorse its request to Chancellor Touhill to use her influence to solve this problem.

The committee also seeks Senate endorsement of its efforts to reestablish and expand the recycling program on the campus. We are pleased that the Chancellor Touhill made an announcement on this topic but we wish to urge all campus groups to take the effort much further. The Chancellor's announcement implies that we currently have a recycling program. Many are skeptical about that implication. The committee would like Senate endorsement of expansion of the recycling program, as described in Chancellor Touhill's memo, and to extend it to the effective use of reusable envelopes, etc. The major culprits appear to be administrative offices and the use of labels on new envelopes rather than effective use of reusable ones. Thus we ask the Senate to endorse a request to the administration for the establishment of a truly effective and comprehensive recycling program.

The committee welcomes suggestions for committee agenda items from Senators and other campus colleagues. The agenda items for the next meeting will be a meeting with David Martin, Head of Custodial Services, a discussion of the state of the South Campus Auditorium and a report from Mr. Schuster.

Lawrence Barton,
for the committee.
November 7, 1995

Senate Report

Video and Instructional Technology Committee

The committee has met three times and will continue to meet approximately every three weeks during the remainder of the school year.

The following have been identified as priority goals for the committee during the 1995-96 school year:

1. **The development of a list/directory of campus resources that includes**
 - **funded campus/activities/projects that utilize video/instructional technology**
 - distance learning
 - tele-sites
 - team-teaching utilizing technology
 - cable technology
 - advanced technology classrooms
 - **facilities and services available for faculty/staff use**
 - **contact persons associated with each of the above**
 - **IID board and other forms of support**
 - **resource people for developing IID board and other funding proposals**

2. **Examination and updating (where appropriate) campus policies and procedures**
 - **fair use policies**
 - **review of groups using video/instructional technology**
 - **establishment of partnerships such as those with the Cooperating School Districts and other organizations and agencies**
 - **procedures for securing use of facilities**
 - **procedures for maintaining/upgrading technology**

REPORT FROM THE SENATE COMMITTEE ON COMPUTING
by Dr. Susan Sanchez, Chairperson
11/7/95

The Senate Committee on Computing has met twice this year. Changes in the campus computing environment are proceeding at a rapid pace. Many more machines have been added to the network. Over the summer, wiring was completed for the Music Building and for several South Campus buildings, including the new residential housing units. Marillac and the South Campus Administration Building are in process. General Services is out for bid, and specifications are under way for wiring Benton and Stadler halls and the Research Building.

A new multi-media lab is now open in 419 Clark Hall. This includes state-of-the-art equipment suitable for music, art, and foreign language instruction.

Over 60 new machines were deployed in the faculty desktop program last year, and about 100 will be put out this year. Additional staff have been hired. In addition, there is currently a proposal before the Chancellor regarding a similar desktop program for staff. The Senate Committee on Computing strongly endorses this effort.

Watch for the library's newsletter (expected in November) which will detail changes in the library's computing technology.

The Committee on Computing has set up a Web page, where we will post summaries of current issues of concern to the campus community. This is meant to increase communication about computing-related issues on campus. We also welcome your input if you feel there are policy issues the Committee should consider. The URL is:

<http://www.umsl.edu/~scc/>

Senate Committee on Recruitment, Admissions, Retention, and Student Financial Aid--7 November 1995

The Committee met on November 16, to discuss three issues--the impact of the Title III grant on faculty, student retention, and University Scholarships.

I Although faculty have not received much direct information on this aspect of the Title III grant, the grant should make faculty student advising and obtaining of course equivalencies and transcripts easier than those activities are now, once faculty are properly informed on how to use the computer resources that are becoming available. The Committee was told that training sessions and handbooks for faculty would eventually be available.

II The Committee was concerned, first, with the definition of retention and, second, with the formation by Academic Affairs of another committee to explore retention issues.

The term "retention" is often used very loosely around campus and usually, as ^{the Committee} understands it, does not exclude those students who are not seeking a degree at UM-St. Louis. That is, often students who enter as non-degree seeking and certification only students are included in retention statistics, when those students had no interest in completing a degree with us. So, the primary goal of the Committee now is to come up with a working and workable definition of "retention."

To do this, the Senate Committee will shortly meet with the Academic Affairs Retention Committee to see if with our combined wisdom we can define this concept.

III At the last Senate meeting this committee was charged with researching the Chancellor's decisions about reallocating the funds used for the University Scholar's award .

I met with Chancellor Touhill yesterday to answer some of the Committee's questions about this reallocation. A few years ago, the University Scholarship was awarded only to students who maintained a 3.8 or higher GPA; eventually it became the charge of each chancellor (as opposed to the UM system) to award these, and students with a 3.5-3.7 & 3.71-4.0 received a certain percentage of tuition. Now, according to the Chancellor, that money will not be continued for present students but will be used to recruit the best high school students and fund their education at UMSL for the 4-6 ^{cont. years} years it takes them to complete a degree with us. This is to prepare for the CBHE's goal to fund institutions on the basis of how many students an institution retains and graduates within six years.

PROPOSED AMENDMENT TO UM-ST. LOUIS BYLAWS

Current version:

300.040 A.5. The Intercampus Faculty Council -- Three campus representatives will serve on the Intercampus Faculty Council. Two of the three shall be elected by the University of Missouri-St. Louis Faculty to serve three-year staggered terms so that no more than one of the two elected members will be replaced or reelected in any year. The Chairperson of the Senate Executive Committee shall serve as an ex officio member of the Intercampus Faculty Council. Campus representatives...

Proposed revision:

...in any year. The Senate Chairperson shall serve as an ex officio member of the Intercampus Faculty Council. Campus representatives...

Rationale for proposed change:

To replace reference to the "Chairperson of the Senate Executive Committee" with "Senate Chairperson."

PROPOSED AMENDMENT TO UM-ST. LOUIS BYLAWS

Current version:

300.040 C.1.c. A subcommittee of the Senate Executive Committee shall be established to supervise the election of faculty members to the Senate and count the votes. The Subcommittee shall consist of the Chairperson of the Executive Committee; the Chairperson of the Committee on Committees; and the Senate Secretary, who shall maintain a complete record of the votes received...

Proposed revision:

...shall consist of the Senate Chairperson; the Chairperson of the Committee on Committees; and the Senate Secretary, who shall maintain...

Rationale for proposed change:

To replace reference to the "Chairperson of the Executive Committee" with "Senate Chairperson."

PROPOSED AMENDMENT TO UM-ST. LOUIS BYLAWS

Current version:

300.040 C.3. Meetings and Officers -- The Senate shall meet regularly each month during the academic year.... Following each election, the newly-constituted Senate shall meet for the sole purpose of selecting the Chairperson of the Executive Committee, the Secretary of the Senate, and the Committee on Committees.

Proposed revision:

...for the sole purpose of selecting the Senate Chairperson, the Secretary of the Senate, and...

Rationale for proposed change:

To replace reference to the "Chairperson of the Executive Committee" with "Senate Chairperson."

Proposal #4

(endorsed by the Senate 11/7/95)

PROPOSED AMENDMENT TO UM-ST. LOUIS BYLAWS

Current version:

300.040 C.3.a. The elected officers of the Senate shall be the
Chairperson of the Executive Committee, who must be
a voting faculty senator, and the Secretary...

Proposed revision:

...shall be the Senate Chairperson, who must be a
voting faculty senator, and the Secretary...

Rationale for proposed change:

To replace reference to the "Chairperson of the Executive Committee" with
"Senate Chairperson."

Proposal #5

(endorsed by the Senate 11/7/95)

PROPOSED AMENDMENT TO UM-ST. LOUIS BYLAWS

Current version:

300.040 C.3.b. The Chairperson of the Executive Committee, or in the
Chairperson's absence a voting member of the Senate
designated by the Chairperson, shall be the presiding
officer at each meeting of the Senate. The Secretary...

Proposed revision:

The Senate Chairperson, or in the Chairperson's
absence...

Rationale for proposed change:

To replace reference to the "Chairperson of the Executive Committee" with
"Senate Chairperson."

PROPOSED AMENDMENT TO UM-ST. LOUIS BYLAWS

Current version:

300.040 C.4.a. Committee on Committees -- The Committee...shall
be convened by the newly-elected Chairperson of the
Executive Committee, who shall assist the Committee
with electing its chairperson.

Proposed revision:

...by the newly-elected Senate Chairperson, who shall...

Rationale for proposed change:

To replace reference to the "Chairperson of the Executive Committee" with
"Senate Chairperson."

PROPOSED AMENDMENT TO UM-ST. LOUIS BYLAWS

Current version:

300.040 C.4.b. **Executive Committee -- The Executive Committee shall consist of the Chairperson of the Executive Committee, the Secretary...**

Proposed revision:

...shall consist of the Senate Chairperson, who shall serve as Chairperson of the Executive Committee, the Secretary...

Rationale for proposed change:

To replace reference to the "Chairperson of the Executive Committee" with "Senate Chairperson" and to clarify that the Senate Chairperson also chairs the Executive Committee.

PROPOSED AMENDMENT TO UM-ST. LOUIS BYLAWS

Current version:

300.040 C.4.b. During the month of April the Executive Committee shall examine its membership to determine which members will be absent during the summer session. Executive Committee members who will be absent.... If the Chairperson and/or Secretary of the Executive Committee shall be absent, a summer replacement will be elected at the Executive Committee's April meeting. The minutes of that meeting...

Proposed revision:

.... If the Chairperson and/or Secretary of the Senate shall be absent, a summer replacement...

Rationale for proposed change:

To replace reference to the "Chairperson and/or Secretary of the Executive Committee" with "Chairperson and/or Secretary of the Senate."

PROPOSED AMENDMENT TO UM-ST. LOUIS BYLAWS

Current version:

300.040 C.4.k. Budget and Planning Committee -- The voting members of the Committee shall consist of the Chancellor, who shall serve as Chairperson; the Chairperson of the Executive Committee; the Presiding Officer...

Proposed revision:

...who shall serve as Chairperson; the Senate Chairperson; the Presiding Officer...

Rationale for proposed change:

To replace reference to the "Chairperson of the Executive Committee" with "Senate Chairperson."

PROPOSED AMENDMENT TO UM-ST. LOUIS BYLAWS

Current version:

300.040 C.4.n.(2) Recommend interpretation of the Bylaws upon the written request of the Chairperson of the Executive Committee, and report its conclusions to the Senate.

Proposed revision:

...upon the written request of the Senate Chairperson, and report...

Rationale for proposed change:

To replace reference to the "Chairperson of the Executive Committee" with "Senate Chairperson."

*Calendar
Muni*

EXECUTIVE COMMITTEE MEETING TO PREPARE FOR SENATE MEETING ON

11/7/95

- I. Approve minutes from previous meeting Yes--action
- II. Report from the Senate Chair--Dr. Pierce Yes
- III. Report from the Chancellor--Dr. Touhill Yes
- IV. Report from the Faculty Council Presiding Officer--Dr. Charles Larson yes
- V. Report from an IFC representative-- Drs. Lehmkuhle or Feigenbaum Yes
- VI. Report from the SGA President--Ms. Titlow Yes
- VII. Reports from standing committees:
 - A. ATP--Dr. Judd ?
 - B. Budget and Planning--Dr. Touhill No
 - C. Bylaws and Rules--Dr. Martinich Yes--action
 - D. Committee on Committees--Dr. W. Gary Bachman Yes--to elect replacement for Judith Maserang on the Assessment Committee
 - E. Computing--Dr. Sanchez ?
 - F. C&I--Dr. Lawrence Friedman Yes--action item
 - G. Executive Committee--Dr. Pierce yes *female assessment*
 - H. Faculty Teaching and Service Awards--Dr. Andalafte Yes--to report deadlines for Chancellor's Awards
 - I. Grievances--Dr. Doyle No
 - J. International Relations-- Drs. Sherraden or Tumosa No
 - K. Physical Facilities and General Services--Dr. Barton letter safety recycling
 - L. Recruitment, Admissions, Retention, and Student Financial Aid--Dr. Deborah Larson yes

Community-

- M. Research--Dr. Levin Yes
 - N. Research Misconduct--Dr. Ronen No
 - O. Student Affairs--Dr. Wilking No
 - P. Student Publications--Dr. Lehmkuhle No
 - Q. University Libraries--Dr. Eysell No
 - R. University Relations--Dr. Ratcliff No
 - S. Video and Instructional Technology--
Dr. Willman Yes
- VIII. Reports from ad hoc committees:
- A. Assessment-- No
 - B. Integrated Technology--Dr. Rosenfeld No
- IX. Other business Yes
- A. Update on health insurance options--Dr. Feigenbaum

Items for discussion/action by Executive Committee:

Notes:



UNIVERSITY OF MISSOURI-ST. LOUIS

Senate

8001 Natural Bridge Road
St. Louis, Missouri 63121-4499
Telephone: (314) ~~560-6258~~
516-6769

M E M O R A N D U M

NOTE MEETING LOCATION

TO: The Senate

FROM: Dr. Lois Pierce, Senate Chairperson *LP/gma*

DATE: November 29, 1995

The 1995-96 Senate is scheduled to meet at 3 p.m. on Tuesday, December 5, in 104 Stadler Hall. The agenda follows:

- I. Approve minutes from previous meeting (action item)
- II. Report from the Chairperson -- Dr. Lois Pierce
- III. Report from the Chancellor -- Chancellor Blanche Touhill
- IV. Report from the Intercampus Faculty Council -- Dr. Stephen Lehmkuhle
- V. Report from the Student Government Association -- Ms. J. Elizabeth Titlow
- VI. Committee reports:
 - A. Executive Committee -- Dr. Lois Pierce
 - B. Curriculum and Instruction (action items, see enclosed) -- Dr. Lawrence Friedman
 - C. Budget and Planning -- Chancellor Blanche Touhill
 - D. Computing
 - E. Faculty Teaching and Service Awards -- Dr. Edward Andalaft
 - F. Integrated Technology -- Dr. Richard Rosenfeld
- VII. Other business

VIII. IN EXECUTIVE SESSION: Report from Honorary Awards Committee (action items) -- Vice Chancellor Kathleen Osborn

REPORT FROM THE SENATE COMMITTEE ON CURRICULUM AND INSTRUCTION
November 15, 1995

I. The Committee has approved the course additions/
changes/eliminations noted below:

BA 109	change prerequisite	"COBOL Programming"	3 hours
BA 212	change prerequisite	"Database Management Systems"	3 hours
BA 215	change prerequisite	"Information Systems Analysis"	3 hours
BA 224	change title, prerequisite	"Managerial Applications of Object- Oriented Programming I"	3 hours
BA 225	add	"Managerial Applications of Object- Oriented Programming II"	3 hours
Optometry 513	change hours, description	"Physical Optics and Photometry"	2 hours
Optometry 519	add	"Physical Optics and Photometry Laboratory"	1 hour
Biology 361	add	"Plant Molecular Biology"	3 hours
Biology 459	change prerequisite	"Advanced Evolutionary Ecology of Animals"	3 hours
Music History and Literature 400	add	"Directed Research in Music: Variable Topic"	1-5 hours
Music Education 400	add	"Directed Research in Music: Variable Topic"	1-5 hours
Music Pedagogy 400	add	"Directed Research in Music: Variable Topic"	1-5 hours
Music Theory and Composition 400	add	"Directed Research in Music: Variable Topic"	1-5 hours
History 312	add	"British-Indian Relations 1580-1806"	3 hours
History 315	change number	"History of Women in the United States"	3 hours
History 316	add	"U.S. Urban History"	3 hours

History 317	add	"Comparative Urban History"	3 hours
History 321	change number	"Medieval England"	3 hours
History 322	drop	"Women and Work in U.S. History"	3 hours
History 323	change number	"Yorkist and Tudor England"	3 hours
History 324	change number	"Stuart England"	3 hours
History 327	drop	"History of the American South"	3 hours
History 330	add	"The Ancient Near East"	3 hours
History 330A	drop	"The Ancient World: Israel"	3 hours
History 330B	drop	"The Ancient World: History of Greece to the End of the Hellenistic Period"	3 hours
History 330C	drop	"The Ancient World: Rome"	3 hours
History 331	add	"The Ancient World: Greece"	3 hours
History 332	add	"Rome: The Republic"	3 hours
History 332C	drop	"Modern France: To 1870"	3 hours
History 332D	drop	"The Rise of the Modern British State"	3 hours
History 332E	drop	"Europe from the French Revolution to World War I, 1789-1914"	3 hours
History 333	add	"Rome: The Empire"	3 hours
History 334	change number	"History of the Church: Early Christianity"	3 hours
History 335	change number	"History of the Church: The Middle Ages"	3 hours

History 336	change number	"Europe in Early Middle Ages"	3 hours
History 337	change number	"Europe in the High and Late Middle Ages"	3 hours
History 341	change number	"The Age of the Renaissance"	3 hours
History 342	change number	"The Age of Reformation"	3 hours
History 345	add	"Europe in the Age of the French Revolution and Napoleon"	3 hours
History 347	add	"Europe in the Belle Epoque (1870-1914) "	3 hours
History 348	change number, title	"Europe, 1900-1950: War and Upheaval"	3 hours
History 349	change number, title, description	"Europe, 1950-Present: Peace and Prosperity"	3 hours
History 351	change number	"Contemporary France Since 1870"	3 hours
History 352	change number	"Germany in the Modern Age"	3 hours
History 353	change number	"Russian History to 1917"	3 hours
History 354	change number	"History of Russia from 1917-Present"	3 hours
History 355	change number	"History of Spain"	3 hours
History 380	add	"West Africa to 1800"	3 hours
History 382	change title	"History of Southern Africa"	3 hours
History 385	add	"African Diaspora to 1800"	3 hours
History 386	add	"African Diaspora Since 1800"	3 hours

History 393	change hours, prerequisite, description	"Senior Seminar"	5 hours
Psychology 430	drop	"Practicum: Introduction to Clinical Assessment I"	2 hours
Psychology 431	change title, hours, prerequisite, description	"First Year Clinical Supervision"	3 hours
Psychology 436	change prerequisite	"Practicum: Introduction to Psychotherapy I"	3 hours
Psychology 474	change title, hours, prerequisite, description	"Clinical Research in Applied Settings"	3 hours
Psychology 485	change title, description	"Research Team I"	1 hour
Psychology 486	add	"Research Team II"	1 hour
Phy Ed 130	change title, description	"Teaching Health in the Elementary School"	3 hours
Phy Ed 220	add	"Teaching of Skills: Movement and Rhythms"	3 hours
Phy Ed 221	add	"Teaching of Skills: Dance"	3 hours
Phy Ed 222	add	"Teaching of Skills: Grades PK-4"	4 hours
Phy Ed 223	add	"Teaching of Skills: Grades 5-9"	4 hours
Phy Ed 224	add	"Teaching of Skills: Grades 9-12"	4 hours
Phy Ed 234	add	"Teaching Wellness and Health-Related Fitness Concepts"	4 hours
Phy Ed 261	change title, hours	"Physical Activity for the Exceptional Learner"	2 hours

Phy Ed 276	change title, hours, description	"Sociological Aspects of Physical Education and Sport"	2 hours
Phy Ed 277	add	"Historical & Philosophical Foundations of Physical Education and Sport"	2 hours
Phy Ed 285	change number, prerequisite, description	"Sports Medicine"	3 hours
Phy Ed 290	change title, prerequisite, description	"Student Teaching in Physical Education: PK-5"	5 hours
Phy Ed 291	change title, prerequisite, description	"Student Teaching in Physical Education: 5-9"	5 hours
Phy Ed 292	change title, hours, prerequisite, description	"Student Teaching in Physical Education: 9-12"	5 hours

II. The Committee wishes to inform the Senate that minor "housekeeping" changes have been made to degree requirements for the following:

- A. B.S. in Education: Special Education (to conform to changes in certification requirements)
- B. B.S. in Education: Physical Education (to conform to changes in certification requirements for PK-9 and to correct errors and out-of-date course references)
- C. B.S. in Education: Physical Education (to conform to changes in certification requirements for PK-12 and to correct out-of-date course references)
- D. B.S. in Education: Elementary Education (2 proposals) (to conform to changes in certification requirements for 1-6 and 5-9)

III. The Committee recommends Senate approval for a proposed new degree program, the M.A. in Philosophy (see summary attached). Copies of the full proposal are on reserve at the Thomas Jefferson and Education libraries.

- IV. The Committee recommends the start and end dates and semester breaks for the 1997-98 academic year noted on the attached draft. If endorsed by the Senate, these dates will be conveyed to UM and to the other campuses by our IFC representatives as part of their effort to synchronize academic calendars.

(end)

SENATE PROPOSAL FORM FOR (check one): (x) NEW DEGREE PROGRAM
() NEW MINOR
() NEW CERTIFICATE PROGRAM
(See Instructions on Reverse)

T.L.

(Do Not Write in This Space) initials/date

Page 1 of 5

ROUTING:
Academic Affairs DLT/11-1-95
Graduate School (if applicable) JM/1/1/95
Senate C&I Jma/11-15-95
Senate _____
Academic Affairs _____
(effective date: _____)

Philosophy
Department

Signed:

[Signature]
Department Chair

9/22/95
Date

College of Arts and Sciences
School or College

Signed:

[Signature]
Dean

1/1/95
Date

Master of Arts in Philosophy
Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this proposal? (X) no () yes--list departments and secure sign-offs

Rationale for proposed new degree/minor/certificate:
The Master of Arts in Philosophy would be the only free standing M.A. program in philosophy available in the St. Louis region or the state. The program would be part of the St. Louis Graduate Consortium in Philosophy. This arrangement, already approved by the other participating schools, would permit graduate students in philosophy from St. Louis University, UM-St. Louis, and Washington University to cross-register for graduate courses at each institution.

Program description for Bulletin:

PHILOSOPHY

Graduate Studies

Master of Arts in Philosophy.

The UM-St. Louis Master of Arts in Philosophy program provides an opportunity for advanced study to individuals with a serious interest in philosophy, including both those hoping to go on to a Ph.D. program and those preparing for careers requiring only the M.A. in philosophy. We welcome and encourage applicants as well from those who are desirous of enhancing their professional skills through advanced study of philosophy.

SENATE PROPOSAL FORM FOR (check one): NEW DEGREE PROGRAM
 NEW MINOR
 NEW CERTIFICATE PROGRAM
(See Instructions on Reverse)

T.L.

(Do Not Write in this Space)
initials/date

ROUTING:
Academic Affairs BNH/11-1-95
Graduate School _____
(if applicable) _____
Senate C&I _____
Senate _____
Academic Affairs _____
(effective date: _____)

Page 2 of 5

Philosophy
Department

Signed: [Signature] 9/12/95
Department Chair Date

College of Arts and Sciences Signed: _____
School or College Dean Date

Master of Arts in Philosophy
Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this proposal? no yes--list departments and secure sign-offs

Rationale for proposed new degree/minor/certificate:

Program description for Bulletin:

Admission Requirements

Applicants must satisfy the requirements of the Graduate School and those of the Department of Philosophy. The Department requires that candidates possess a bachelor's degree, though an undergraduate major in philosophy is not an absolute prerequisite for admission. Applicants are required to submit a complete transcript of undergraduate work, at least three letters of recommendation with regard to the candidate's academic suitability to undertake graduate work in philosophy, and a sample of the candidate's written work. Decisions to admit are based on these factors as well as the candidate's Graduate Record Examination scores.

SENATE PROPOSAL FORM FOR (check one): NEW DEGREE PROGRAM
 NEW MINOR
 NEW CERTIFICATE PROGRAM
 (See Instructions on Reverse)

(DO NOT WRITE IN THIS SPACE, initials/date)

Page 3 of 5

ROUTING:
 Academic Affairs DAH/11-1-95
 Graduate School _____
 (if applicable) _____
 Senate C&I _____
 Senate _____
 Academic Affairs _____
 (effective date: _____)

Philosophy
 Department

Signed: Paul D. All 9/12/95
 Department Chair Date

College of Arts and Sciences Signed: _____
 School or College Dean Date

Master of Arts in Philosophy
 Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this proposal? no yes--list departments and secure sign-offs

Rationale for proposed new degree/minor/certificate:

Program description for Bulletin:

Degree Requirements

The M.A. program is designed to provide maximum flexibility for students to accommodate their interests. All candidates must complete 36 hours of coursework, at least half of which must be in courses at the 400-level. (If courses are taken at the cooperating universities of the St. Louis Consortium in Philosophy, then the UM-St. Louis Department of Philosophy reserves the right to determine which courses are 400-level equivalents.) At least two-thirds of these courses must be taken while in residence at UM-St. Louis. In addition, all students must pass written comprehensive examinations in two major areas of philosophy (the areas to be selected by the student subject to the consent of the Department). Finally, students may complete the program either through coursework alone, or by writing a thesis on a topic approved by the student's thesis committee. The committee will consist of three faculty members. The student will designate one as the major advisor for the student's thesis. One member of the committee will be selected by the department. Faculty from outside the department, including faculty from

are

PROPOSAL FORM FOR (check one): (X) NEW DEGREE PROGRAM
() NEW MINOR
() NEW CERTIFICATE PROGRAM
(See Instructions on Reverse)

T.L.

(Do Not Write in this space)
initials/date

Page 4 of 5

Philosophy
Department

Signed: [Signature]
Department Chair Date 9/12/95

College of Arts and Sciences Signed: _____
School or College Dean Date _____

ROUTING:
Academic Affairs [Signature]
Graduate School _____
(if applicable) _____
Senate C&I _____
Senate _____
Academic Affairs _____
(effective date: _____)

Master of Arts in Philosophy

Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this proposal? (X) no () yes--list departments and secure sign-offs

Rationale for proposed new degree/minor/certificate:

Program description for Bulletin:

other universities in the Consortium, may serve on the thesis committee.

The program is designed to be completed in two academic years of full-time enrollment. All degree requirements must be completed, in any case, within five years of enrollment. The Department of Philosophy reserves the right to grant extensions in extraordinary circumstances.

Some financial support is available through work as graders and section leaders in undergraduate courses.

Career Outlook

The M.A. in Philosophy program, with its connection to the St. Louis Graduate Consortium in Philosophy, offers students extraordinarily rich and varied opportunities to pursue advanced study in philosophy. Moreover, philosophy provides an excellent supplement to professional

PROPOSAL FORM FOR (CHECK ONE).

- NEW DEGREE PROGRAM
 - NEW MINOR
 - NEW CERTIFICATE PROGRAM
- (See Instructions on Reverse)

T.L.

(DO NOT WRITE IN THESE SPACES) Initials/Date

Page 5 of 5

Philosophy
Department

Signed: [Signature]
Department Chair

9/12/95
Date

ROUTING:

Academic Affairs	<u>[Signature]</u> / <u>11-1-95</u>
Graduate School (if applicable)	_____ / _____
Senate C&I	_____ / _____
Senate	_____ / _____
Academic Affairs (effective date:)	_____ / _____

College of Arts and Sciences
School or College

Signed: _____
Dean Date

Master of ARTs in Philosophy
Title of Degree/Minor/Certificate Program

Are other departments likely to be affected by this proposal? no yes--list departments and secure sign-offs

Rationale for proposed new degree/minor/certificate:

Program description for Bulletin:

interests in a number of different fields, including health care, law, and education. However, jobs teaching philosophy remain, relative to the number of qualified candidates, somewhat scarce and difficult to obtain. There is a recognized social need, however, for people with advanced study and degrees in philosophy.

SUMMARY: DEGREE PROPOSAL FOR MASTER OF ARTS IN PHILOSOPHY

The fundamental purpose of the proposed new Master of Arts in Philosophy program is to make current research and scholarship in philosophy more accessible to a wider range of postgraduate students. Research on traditional and new philosophical issues in the world today has made philosophy one of the most intellectually rewarding fields of advanced study. The study of philosophy helps meet the growing social need for professional people who are skilled at analyzing, debating, and resolving complex issues in a variety of fields. Rapid changes in society, science, technology, and global relations have also made philosophical examination of assumptions and possibilities more valuable to the public at large. Nowhere is this social and cultural value more evident than in the contributions of philosophical research to the ethics of health care and other major social activities, and also to cognitive science and its far-reaching new insights into the human mind and brain.

UM-St. Louis is a metropolitan, land-grant research institution committed to basic and applied research, teaching, and public service and dedicated to the ideal of making public educational resources available to Missouri's largest center of population and economic and cultural activity. Its mission is to serve as fully as possible the undergraduate, graduate, and professional needs of the citizens of Missouri. In addition to having responsibility to advance knowledge and help create an educated citizenry, UM-St. Louis has a special mission because it is the branch of the UM system whose charge is to make available to the St. Louis metropolitan region the state educational resources it needs to progress and prosper. A primary need is serving place-bound and non-traditional students under conditions of limited public funding and restricted resources. By making its analytic techniques and intellectual heritage available at the graduate level to concerned professionals in other fields and to those students seeking to initiate further study in philosophy in the St. Louis region, the proposed M.A. in Philosophy program will help UM-St. Louis fulfill its mission.

Cooperative alliances with other institutions in the St. Louis region offer the academically best and economically most feasible means for the University to fulfill its distinctive urban land-grant mission. A unique such alliance has been formally agreed to that will provide an exceptionally strong institutional base for the proposed M.A. in Philosophy program based at UM-St. Louis. Specifically, the philosophy departments at Washington University and Saint Louis University have committed themselves to join forces with the Department of Philosophy at UM-St. Louis to create a St. Louis Graduate Consortium in Philosophy. This three way arrangement will be unique to the region.

Under the agreement already accepted by Saint Louis University and Washington University, the three departments would be equal partners in an arrangement whereby graduate students could take courses in any of the cooperating graduate programs while paying only the fees of their home department. Cooperation among the three departments would extend beyond mutual exchange of graduate course schedules each term to include as well exchange of faculty advisers on thesis and dissertation committees. Metrolink light rail stations on or near each campus will facilitate quick and reliable travel between institutions. (In the case of Washington University, the Metrolink stop is actually located close to the Washington University medical complex, from which there is shuttle service to the hilltop campus.) There are two famous models nationally for this type of consortium arrangement for graduate study in philosophy--The Philadelphia Philosophy Consortium and the Boston Colloquium in Philosophy.

The agreed to Consortium arrangement testifies eloquently to the recognized fact that no one institution has the economic resources to provide a "full-service" graduate program in philosophy. Indeed, almost no institution of higher learning, public or private, has the wherewithal

to cover all areas of any given discipline. Through this Consortium, however, graduate students in the three programs will have access to a variety of courses, faculty, and research specialties almost unique in the breadth of its offerings. This has been arranged without compromising the independent authority and particular mission of each program for its students, faculty, curriculum, course schedules, and degree requirements. The Consortium benefits existing students in each program and will make each program at the participating institutions more attractive to prospective students and faculty. Indeed, the Consortium offers a graduate program whose scholarly resources in philosophy effectively include almost fifty full-time faculty. (See Appendix 1 for Washington University faculty and course listings and Appendix 2 for St. Louis University faculty and course listings.)

Institutional alliances forged by programs now at UM-St. Louis, e.g., the UM-St. Louis Center for the Humanities, have helped arrange a number of conferences in the region involving other institutions, both academic and non-academic, public and private. By providing an institutional structure facilitating further cooperation among existing institutions, the Consortium can also enrich the metropolitan community by stimulating broader public interest in philosophical issues. As a result, St. Louis can become known as a national center of philosophical activity and scholarship.

The Consortium provides substantial benefits that are achieved at no additional cost to the cooperating universities. Membership in the Consortium will also enable the UM-St. Louis philosophy department to offer an academically excellent, economically affordable, and regionally accessible Master of Arts program. The expected modest additional cost of this program will be more than offset by anticipated income from graduate student fees. Moreover, this graduate program will help ensure both the short-term maintenance and long term improvement of the undergraduate program in philosophy by helping, *inter alia*, to retain talented faculty and students and in the recruitment of both as well.

The proposed program has been specifically included in the UM-St. Louis institutional plan update 1995-1996.

The proposed M.A. in Philosophy program will be the only one in St. Louis, the bi-state region, and the state of Missouri for graduate students who, initially at least, seek only a master's degree. The graduate programs at Washington University and Saint Louis University admit only students who intend to pursue a doctorate in philosophy. The doctoral program in philosophy at UM-Columbia is designed primarily for students seeking a doctorate. No program, public or private, in the St. Louis region or the state of Missouri, provides a graduate program for those whose careers goals and prospects would be enhanced by some graduate work in philosophy (this includes, e.g., high school teachers, nurses, and other health care professionals) or is designed to provide accessible graduate study for place-bound and non-traditional students.

The departments at Washington University and Saint Louis University have both indicated that they would direct applicants who are seeking a master's degree to the proposed M.A. program at UM-St. Louis. Another important potential source of applicants is the large undergraduate program in philosophy at Southern Illinois University at Edwardsville, which has indicated that it too would direct its graduates to the proposed M.A. program because of its unique Consortium arrangement and moderate cost.

In addition, the Philosophy Department at UM-St. Louis is working with representatives of the St. Louis Regional Professional Development Service Center to help better meet the needs of education majors. The Center seeks to provide better coordination among those areas of the university educating future educators. The College of Arts & Sciences is one such area. Primary and secondary school teachers can benefit from graduate education in philosophy by the study of traditional areas such as value theory, epistemology, logic, and philosophies as diverse as Plato's

or Rousseau's. Further, the proposed M.A. would enhance the department's ability (already in place) to supplement the offerings of existing graduate programs at UM-St. Louis in Criminology & Criminal Justice, Nursing, Economics, Political Science, and Mathematics. Finally, in a program evaluation completed last year by external reviewers, these reviewers noted that in interviewing current majors and recent graduates of the department, many indicated that they would have a strong interest in a graduate program offered by the Philosophy Department at UM-St. Louis should one become available.

In short, the proposed graduate program would be designed for a diverse student body--traditional and non-traditional--who have the talent, interest, and academic preparation to study philosophy at the graduate level but whose other responsibilities or life circumstances restrict them to the St. Louis area. The program helps carry forward the mission of UM-St. Louis to provide "high quality . . . graduate instruction to an ethnically, racially, and economically diverse student body." It would offer its students an opportunity to concentrate in such emphasis areas as professional and institutional ethics, philosophy and other disciplines, or in a more traditional philosophy program leading to the Master of Arts degree. The two primary audiences for this degree would be those who either seek it as a supplementary enhancement to their primary line of work (e.g., health care professionals studying medical ethics) or those who are "testing the waters" in anticipation of going on to doctoral study in philosophy.

A final but not to be ignored group are those who, as Aristotle so eloquently put it, seek knowledge for its own sake and not for the sake of some other good. The department has had students in the past, e.g., a retired Ph.D. chemist, who came back and took a B.A. in philosophy solely for their own interest. The proposed M.A. in Philosophy would be the only degree program open to such students in this area.

A Master of Arts in Philosophy program could expect an enrollment of about thirty full-time and part-time students. Given the nature of the discipline and the anticipated audience (many of whom would be part-time), we expect to graduate about three students a year within four years of initiating the program.

These numbers are consistent with the numbers reported by other M.A. in Philosophy programs around the country. Two of the very best, that at the University of Wisconsin-Milwaukee and the one at Tufts University (Medford, MA), report thirty and twenty three students enrolled in their respective graduate programs. Similar numbers of enrollees are found in urban situated programs such as the one at Cleveland State University and California State University-Los Angeles. With the exception of the Tufts program, none of these programs offer the advantages that the St. Louis Philosophy Consortium does.

The estimates are for students admitted to the program, and they do not include students in other graduate and professional programs who would be taking one or more courses in the graduate philosophy program.

Students will be required to complete thirty-six hours of graduate work. No more than six hours of these can be thesis research. At least half the credits must be in 400-level graduate courses. Two-thirds (24 credit hours) of the degree program, including the thesis for those students taking that option, must be completed in residence at UM-St. Louis.

No specific courses are required. Entering students must demonstrate a competence in logic, either by having passed the relevant course(s) prior to admission or by passing a departmental exam. Every student will be required to pass comprehensive examinations in two basic areas of philosophy. These areas will be determined by the student in consultation with the departmental Graduate Advisory Committee.

The Master of Arts in Philosophy will offer two options, one of which permits completion of degree requirements through coursework and comprehensive examinations alone, the other requiring a thesis in addition. Students taking the thesis option will be expected to enroll in up to 6 credit hours of thesis research and writing.

All students will be required to pass comprehensive examinations in two major areas of philosophy. These areas will be selected by the student subject to departmental approval. Students will also have the option of writing an M.A. thesis.

This curriculum will prepare students with expertise either in a philosophical area related to their vocation or prepare them to continue doctoral work at another institution. All students must complete a comprehensive examination in two major areas of philosophy, demonstrate a competency in formal logic, and complete at least half their required coursework in 400-level seminars. These factors insure that students will acquire the knowledge base relevant to their field of interest or to further work in philosophy. The format flexibility permits students to prepare themselves for the challenges they face, whether these challenges be in academic settings or in other vocational areas.

UNIVERSITY OF MISSOURI - ST. LOUIS

CALENDAR 1997-98

1997

August 25
August 30
September 2
November 26
December 1
December 10
December 11,12
December 15
December 23

FIRST SEMESTER

Monday, classes begin 8:00a.m.
Saturday, Labor Day holiday begins at 3:00p.m.
Tuesday, classes resume 8:00a.m.
Wednesday, Thanksgiving holiday begins 11:00p.m.
Monday, classes resume 8:00a.m.
Wednesday, classes end at 11:00p.m.
Thursday, Friday, intensive study days*
Monday, final examinations begin
Tuesday, first semester closes, end of day

1998

January 4

Sunday, mid-year commencement

January 12
January 19
March 7
March 16
May 4
May 5,6
May 7
May 14
May 17

SECOND SEMESTER

Monday, classes begin 8:00a.m.
Monday, Dr. Martin Luther King holiday
Saturday, Spring recess begins 3:00p.m.
Monday, classes resume 8:00a.m.
Monday, classes end at 11:00p.m.
Tuesday, Wednesday, intensive study days*
Thursday, final examinations begin
Thursday, Second semester closes, end of day
Sunday, annual commencement

*Intensive study days-no classes held; no exams scheduled

SUMMER SESSION

May Intersession (4 weeks)
May 18
May 25
June 12

Monday, classes begin 8:00a.m.
Monday, Memorial Day holiday
Friday, session closes, end of day

Eight Week Session

June 15
July 3
August 5,6
August 6
August 9

Monday, classes begin 8:00a.m.
Friday, Independence Day holiday
Wednesday, Thursday, final examinations
Thursday, session closes, end of day
Sunday, Summer commencement

Classes for the eight-week session begin June 15 and end August 6

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January 1998

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June 1998

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December 1997

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May 1998

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[] Beginning/Ending of Semester

○ Holiday

| | Spring Break

C Commencement

F Finals Begin

EXECUTIVE COMMITTEE MEETING TO PREPARE FOR SENATE MEETING ON

12/5/95

- | | | |
|------|---|--------------------------|
| I. | Approve minutes from previous meeting | <u>Yes -- action</u> |
| II. | Report from the Senate Chair--Dr. Pierce | <u>Yes</u> |
| III. | Report from the Chancellor--Dr. Touhill | <u>Yes</u> |
| IV. | Report from the Faculty Council Presiding Officer--Dr. Charles Larson | <u>No</u> |
| V. | Report from an IFC representative--Drs. Lehmkuhle or Feigenbaum | <u>Yes</u> |
| VI. | Report from the SGA President--Ms. Titlow | <u>Yes</u> |
| VII. | Reports from standing committees: | |
| A. | ATP--Dr. Judd | <u>No</u> |
| B. | Budget and Planning--Dr. Touhill | <u>Yes</u> |
| C. | Bylaws and Rules--Dr. Martinich | <u>No</u> |
| D. | Committee on Committees--Dr. W. Gary Bachman | <u>No</u> |
| E. | Computing--Dr. Sanchez | <u>Yes - Report</u> |
| F. | C&I--Dr. Lawrence Friedman | <u>Yes -- action</u> |
| G. | Executive Committee--Dr. Pierce | <u>Yes</u> |
| H. | Faculty Teaching and Service Awards--Dr. Andalaft | <u>No Yes</u> |
| I. | Grievances--Dr. Doyle | <u>No</u> |
| J. | International Relations--Drs. Sherraden or Tumosa | <u>No</u> |
| K. | Physical Facilities and General Services--Dr. Barton | <u>No</u> |
| L. | Recruitment, Admissions, Retention, and Student Financial Aid--Dr. Deborah Larson | <u>No</u> |

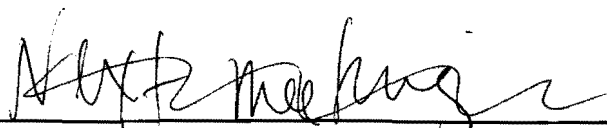
- M. Research--Dr. Levin No
- N. Research Misconduct--Dr. Ronen No
- O. Student Affairs--Dr. Wilking No
- P. Student Publications--Dr. Lehmkuhle No
- Q. University Libraries--Dr. Eyssell ?
- R. University Relations--Dr. Ratcliff No
- S. Video and Instructional Technology--
Dr. Willman No

VIII. Reports from ad hoc committees:

- A. Assessment-- No
- B. Integrated Technology--Dr. Rosenfeld Yes

IX. Other business -

- A. Report from Honorary Awards Committee -- Ms. Osborn (action)



Items for discussion/action by Executive Committee:

Notes:

(to be considered for
approval at 1/23/96
Senate meeting)

SENATE MINUTES
UM-ST. LOUIS
December 5, 1995
3:00 p.m. 104 Stadler Hall

The meeting was called to order at 3:05 p.m. with the Chair's explanation that the customary meeting location was unavailable. Minutes from the previous meeting (held November 7, 1995) were approved as submitted.

Report from the Chairperson -- Dr. Lois Pierce

The Chair reported that the elimination of references to sexual orientation as a protected category under the Academic Grievance Procedures is a source of concern to faculty from our campus and from UMC. President Russell believes that review of the document in light of this concern is an appropriate task for the Intercampus Faculty Council. Members of the IFC who served on the subcommittee which worked on the document believe that discrimination based on sexual orientation is prohibited but in a non-specific way. Another cloudy issue concerns the applicability of the Grievance Procedures to non-regular faculty. The Academic Grievance Procedures will be on the agenda for discussion at the next IFC meeting, as will the possibility of extending the probationary period for tenure-track faculty.

President Russell has accepted the IFC's recommendation to move to a common academic calendar--at least in terms of semester start and end dates and break periods--to accommodate and encourage cooperative ventures among the campuses. He has not, however, specified the procedure for determining the dates. The Chair reported that the Senate Committee on Curriculum and Instruction prudently has drafted a calendar recommendation for 1997-98 for the Senate's consideration later in the meeting, but she cautioned that the dates proposed by our campus may not prevail when the four calendars are coordinated.

A lack of consensus on the part of the Curators has led President Russell to withdraw from discussions exploring the possibility of merging the University Hospital with Tenet. The Chair observed that the hospital, which is now financially sound, will need \$200 million in improvements over the next five years. As managed care becomes a basis for funding, there is concern that the hospital may be unable to maintain its current level of support, requiring an infusion of funds from the System.

In closing, the Chair reported that two subcommittees of the Board (Resources and Planning and Academic Affairs) are scheduled to meet in the

coming week to prepare for the planning documents that will be submitted by the respective campuses to describe how each proposes to respond to the new strategic plan.

Report from the Chancellor -- Chancellor Blanche Touhill

The Chancellor reported that the campus is in the final stage of negotiating a one-year lease agreement to house our St. Charles County Educational Center on the campus of the St. Charles County Community College, an arrangement that will allow us to consolidate all courses and administrative functions in one location. In January, the Center will offer courses in business administration, education, and nursing.

The campus is also working to establish an educational center in Jefferson County. Several faculty and staff members are scheduled to travel to Jefferson College to discuss such topics as course offerings and possible sites.

For Student Affairs, Chancellor Touhill reported that

--the women's volleyball team finished the season ranked among the top 24 teams of the NCAA Division II, and Senior Jenny Burton was selected first-team All-American.

--a free one-day basketball clinic recently attracted more than 300 grade school students.

--a Kwanzaa Celebration, sponsored by the Counseling Service's student-to-student mentoring program, will be held on December 6.

--more than \$300 was contributed and 106 food baskets were collected in the annual University Center/Student Activities Holiday Fest.

For University Relations, the Chancellor announced that a three-year, \$300,000 gift has been received from the Southwestern Bell Foundation to support faculty research in developing prototypes to deliver technology-based community services and programs that measure the effectiveness of multi-media technology. The gift will establish one of five TeleCommunity Centers in Missouri. Our campus is, however, the only site receiving funds to engage in research activities.

Another gift--\$400,000 from the Whitaker Foundation--has been received jointly by UM-St. Louis and the St. Louis Symphony for our first-of-a-kind comprehensive music program pairing professional musicians with music educators who teach in the Lindbergh, Ferguson-Florissant, and St. Louis City school districts. Also, a new branch of the Symphony Music School will be formed on this campus to provide additional music education opportunities for children and adults living in this area.

Report from the Intercampus Faculty Council -- Dr. Stephen Lehmkuhle

(Dr. Pierce read the attached report in Dr. Lehmkuhle's absence.)

There was no report from the Student Government Association, nor was a report presented by the Faculty Council. The Chair noted that the Council has not met since the last Senate meeting.

Report from the Executive Committee -- Dr. Lois Pierce

The Chair reported that the Executive Committee discussed the difficulty posed by the lack of an up-to-date Faculty Handbook. The possibility of forming an ad hoc committee of the Senate to work on updating the booklet was considered and rejected on grounds that this is clearly an administrative task. Instead, the Chair reported that the Committee will ask Academic Affairs Vice Chancellor Roosevelt Wright for regular reports on the status of this project.

Dr. Joseph Martinich inquired if the Vice Chancellor would be working on his own to update the Handbook, or if faculty would be advising him. Vice Chancellor Wright stated that he could use help and promised to discuss with the Senate Chairperson how best to proceed.

Report from the Committee on Curriculum and Instruction -- Dr. Lawrence Friedman

Dr. Friedman began by calling the Senate's attention to course actions and "housekeeping" changes to degree requirements detailed in the agenda. He then presented the Committee's recommendation to approve a proposed new degree program, the M.A. in Philosophy. The proposal was approved without discussion or dissent.

Next, Dr. Friedman presented the Committee's recommended academic calendar for 1997-98 (see attached). Again, the Senate was cautioned that the dates may be changed as part of the effort to synchronize calendars of the four UM campuses. The Senate's endorsement of the proposed calendar was being sought, it was explained, in order to convey to UM our needs and preferences in the absence of stated procedures for determining date selection. During the ensuing discussion Dr. Ronald Munson suggested reducing the number of instructional days to bring our campus in line with the other UM campuses, Dr. Joseph Martinich underscored the need for an equal number of instructional days spread across the week, Dr. Jane Williamson commented that December 23 is late for a semester close, and Dr. Jean Bachman recommended scheduling spring break at Easter. Dr. Mark Burkholder moved to amend the calendar to change commencement from January 4 to a date not in the midst of the break period, offering as an

example this year's commencement (January 14). His motion was seconded and approved without dissent.

Dr. Donald Driemeier reported on a recent conversation he had with Academic Affairs Vice President Richard Wallace concerning the length of semesters. The Vice President explained to Dr. Driemeier that two instructional days were added to the calendar when John Ashcroft was Governor. Since that time, the individual campus calendars have been within one or two days of each other. After the calendars are synchronized, Dr. Driemeier pointed out, differing semester lengths will cease to be an issue.

At the close of the discussion, the Senate voted to approve the calendar in the form recommended by the Committee but with a commencement date change in keeping with the spirit of Dr. Burkholder's motion.

Report from the Budget and Planning Committee -- Chancellor Blanche Touhill

The Chancellor reported that the Committee has met once since the last Senate meeting and will meet again prior to the Board's December meeting. At that time, each chancellor must announce the source of funding for the new priorities the campuses are setting for themselves. Discussions on the new System priorities are about to begin. They are likely to include infrastructure support for faculty.

Report from the Committee on Faculty Teaching and Service Awards -- Dr. Edward Andalaft

(see attached)

Report from the Committee on Computing -- Dr. Fred Willman for Dr. Susan Sanchez

(see attached)

Report from the Ad Hoc Committee on Integrated Technology -- Dr. Richard Rosenfeld

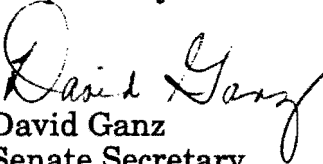
(see attached)

Report from the Honorary Awards Committee -- Vice Chancellor Kathleen Osborn

The Committee met in Executive Session to consider candidates proposed to receive honorary degrees.

Completing the business at hand, the Senate adjourned at 3:50 p.m.

Respectfully submitted,


David Ganz
Senate Secretary

Attachments: Report from the Intercampus Faculty Council
Proposed academic calendar for 1997-98
Report from the Committee on Faculty Teaching and Service
Awards
Report from the Committee on Computing
Report from the Ad Hoc Committee on Integrated Technology

(minutes written by
Ms. Joan M. Arban, Senate
Executive Assistant)

IFC Report University Senate December 5, 1995

The IFC met on November 17. The IFC revisited the its Infrastructure Report with President Russell. He assured us that the issues related to faculty infrastructure were part of the ongoing planning process. The IFC discussed with the President various benchmarks that one could use to define a baseline and monitor improvement in the this area over the next 3 to 5 years.

There was some continuing discussion with the President concerning student "passports" and the transfer of more than six credit hours for Master's degrees. Both were suggestions of a continuous improvement group.

The IFC again discussed with the President the removal of "sexual orientation" from the list of bases for discrimination in the Academic Grievance Procedures. He was asked that if there was faculty support for including sexual orientation in the list, where should the faculty direct their inquiries. President Russell indicated that the IFC was the appropriate forum for this discussion.

Finally, Ralph Caruso, Chief Information Officer, updated the IFC about the implementation the technology plans on the various campuses.

UNIVERSITY OF MISSOURI - ST. LOUIS
PROPOSED
CALENDAR 1997-98

1997

August 25
August 30
September 2
November 26
December 1
December 10
December 11,12
December 15
December 23

FIRST SEMESTER

Monday, classes begin 8:00a.m.
Saturday, Labor Day holiday begins at 3:00p.m.
Tuesday, classes resume 8:00a.m.
Wednesday, Thanksgiving holiday begins 11:00p.m.
Monday, classes resume 8:00a.m.
Wednesday, classes end at 11:00p.m.
Thursday, Friday, intensive study days*
Monday, final examinations begin
Tuesday, first semester closes, end of day

1998

* ~~January 4~~

Sunday, mid-year commencement

SECOND SEMESTER

January 12
January 19
March 7
March 16
May 4
May 5,6
May 7
May 14
May 17

Monday, classes begin 8:00a.m.
Monday, Dr. Martin Luther King holiday
Saturday, Spring recess begins 3:00p.m.
Monday, classes resume 8:00a.m.
Monday, classes end at 11:00p.m.
Tuesday, Wednesday, intensive study days*
Thursday, final examinations begin
Thursday, Second semester closes, end of day
Sunday, annual commencement

*Intensive study days-no classes held; no exams scheduled

SUMMER SESSION

May Intersession (4 weeks)

May 18
May 25
June 12

Monday, classes begin 8:00a.m.
Monday, Memorial Day holiday
Friday, session closes, end of day

Eight Week Session

June 15
July 3
August 5,6
August 6
August 9

Monday, classes begin 8:00a.m.
Friday, Independence Day holiday
Wednesday, Thursday, final examinations
Thursday, session closes, end of day
Sunday, Summer commencement

Classes for the eight-week session begin June 15 and end August 6

*to be changed to a date not in the midst of the break period

REPORT
COMMITTEE ON TEACHING AND SERVICE AWARDS
December 5, 1995

Announcement materials for the 1996 Presidential Award for Outstanding Teaching and the 1996 Thomas Jefferson Award were distributed in mid-November. These are prestigious University System-wide awards, with substantial monetary stipends to the winner. Each campus is permitted to submit one nominee for the Presidential Teaching Award, but may submit more than one nomination for the Jefferson Award. Several members of the UM-St.Louis community have been recipients of these awards in the past.

Since nomination materials must reach Columbia by the end of January, our campus deadline for nominations is firm. All nominating materials must be turned in to the Senate Executive Assistant no later than 5:00 p.m. Friday, January 12, 1996. It should be noted that the nomination format for the teaching award is substantially changed from previous years.

Again, members of the University community are encouraged to make nominations for these awards and to allow sufficient time for preparation of the nomination materials.

Senate Computing Committee Report
December 5, 1995

The committee has some "bad news, good news" to report.

- (1) Those of you with accounts on jinx have already been informed. For the rest of you, jinx will be down (except for limited e-mail and web-reading capabilities) for up to two weeks beginning Dec. 21. While this certainly may represent a major disruption in services for many of us, the good news is that during this time new hardware will be installed which will bring the campus' unix machines to commercial grade, with a system which will provide automatic backup and transparent restoration of data in the event of a disk failure. This means that we will have a system which will not go down in the future -- the changes are necessary since the web, gopher and other services are becoming an integral part of the campus. Further details may be found from the SCC's web page at <http://www.umsl.edu/~scc/>
- (2) Individuals may experience temporary loss of network connections over the semester break as the network backbone is switched over to the new, high-speed technology, although the old system will be run in parallel with the new system until the switchover is complete to minimize disruption. Ethernet connections for those not already on the network will also occur beginning January 11.
- (3) We are looking for a few interested people to join with OCNS and Instructional Computing staff to form work groups related to various topics. The purpose of these groups is to improve operational aspects of computing. The four work groups are:
 - (i) Open Labs Work Group: will interact with the new supervisor of instructional computing facilities to improve services and operations in the lab. This would include getting feedback from lab users re: hardware and software issues.
 - (ii) Computer Classroom Work Group: will consider issues of particular importance to those teaching in the computer classrooms. Evaluations of alternative projection systems will be one important issue in the coming semester.

- (iii) Unix or CMS Work Groups: those with particular interest in the "mainframe" operations will meet.
- (iv) Disk Allocation Policy Work Group: A group is needed to recommend a policy on disk space availability to students/faculty/staff.

Anyone interested in serving on, or finding out more about, one of these work groups should contact Susan Sanchez (Senate Computing Committee Chair) by e-mail at susan@whimsy.umsl.edu or by phone at 516-6169.

- (4) Once it has been approved by the business office, the PC's under the desktop program will be purchased from Dell, rather than built by OCNS staff. The price list has been (or will shortly be) sent to the Deans. If you have already ordered a machine, it may be possible to switch to a Dell if the order can be cancelled. The receiving dock will be closed during the break, so no new machines will arrive during that time. The Apple orders are still slow (primarily RAM problems). The committee views the move to "buy" rather than "make" PCs as a positive one which should reduce or eliminate many of the difficulties in hooking up to the network.

Report of the Integrated Technology Committee

Richard Rosenfeld

December 5, 1995

The Integrated Technology Committee (ITC) was formed to increase faculty awareness and informed use of new computing, information, and instructional technologies and their integration. Although traditionally housed in distinct administrative units, the technologies are increasingly used together in teaching and scholarly activity. After an initial organizational meeting, the committee met two times during the semester. (We may have one additional meeting before the holiday break.) We decided that a major task for the committee over the coming months will be to highlight existing campus projects or programs that combine information and communication technologies in distinctive ways.

Faculty, students, and staff will be invited to a series of demonstrations of these efforts, which will be followed up with assistance in developing similar activities in other areas. One such demonstration might focus, for example, on the creation or more sophisticated use of departmental Web pages. As more CD ROMS arrive with computers on faculty desk tops, more faculty will need assistance in how to use them in their teaching and research. I would encourage faculty to contact me with suggestions for such tutorials, and we will be searching for volunteers to offer them during the spring semester.

One context for the expansion of integrated information and communication technologies is distance learning. A member of the foreign languages department discussed with the committee technical problems in the delivery of foreign language instruction over the video network. The department has discontinued video courses for now, and faculty will review future proposals to insure adequate technical support for video instruction. The committee was told that the department is not opposed to this type of instruction in principle, and the instructional technology committee will work with department members and instructional technology staff to improve the technical quality of video instruction in foreign languages. As distance learning expands, and computing technologies are more fully integrated in such courses, the need for problem solving of this sort is certain to grow.